

Princeton Theological Seminary

CATALOGUE ISSUE

1959-1960




ONE HUNDRED AND FORTY-EIGHTH YEAR

The Princeton Seminary Bulletin
Volume LIII, Number 1
September 1959

Published Quarterly by the Trustees of the Theological Seminary of the Presbyterian Church.
Entered as second class matter, May 1, 1907, at the post office at Princeton, N.J., under the Act of Congress of July 16, 1894.



ROBERT E. SPEER LIBRARY



Digitized by the Internet Archive
in 2017 with funding from
Princeton Theological Seminary Library

Princeton Theological
Seminary

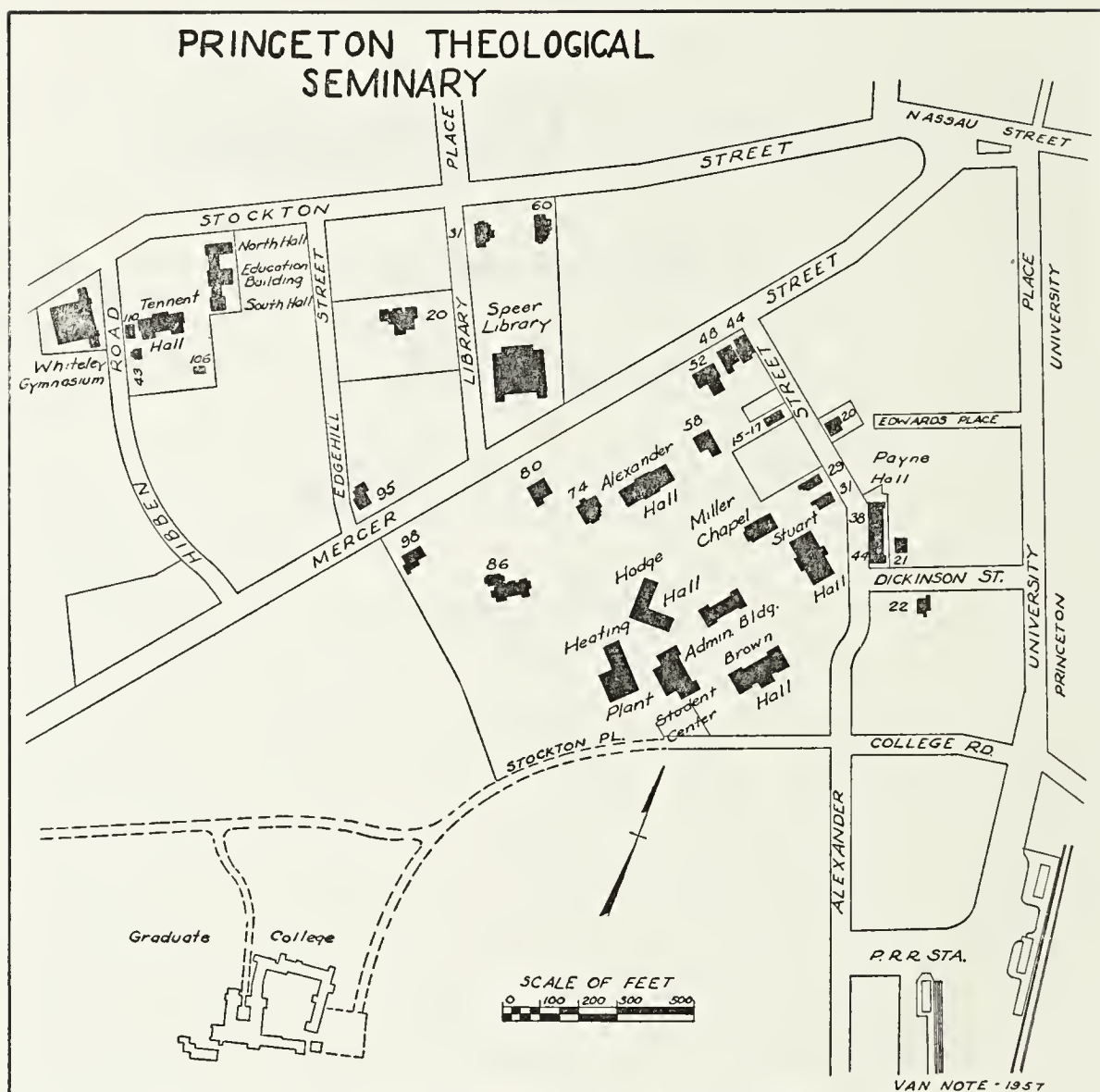
Princeton, N.J.

CATALOGUE ISSUE

1959-1960



One Hundred and Forty-Eighth Year



Administrative Offices, Administration Building

President McCord, 86 Mercer Street
 Dr. J. F. Armstrong, 414 Hodge Hall
 Dr. Barrois, 115 Harris Road
 Mr. Beeners, 263 Walnut Lane
 Mr. Belote, 108 Stockton Street
 Dr. Blizzard, 48 Mercer Street
 Mr. Bodamer, 32 Wiggins Street
 Mr. Brower, 628 Ewing Street
 Mr. Bussis, 255 Nassau Street
 Dr. Clarke, 10 Ober Road
 Mr. Cox, 31 Alexander Street
 Mr. Dohrenburg, 367 Franklin Avenue
 Dr. Dowey, 20 Alexander Street
 Mr. Duba, 106 Stockton Street
 Dr. Erdman, 20 Library Place
 Dr. Fritsch, 17 Alexander Street
 Dr. Gapp, 28 Mercer Street
 Dr. Gehman, 24 Hawthorne Avenue
 Mr. Gillette, 75½ Harrison Street
 Mr. Golden, 43 Hibben Road
 Miss Hatfield, 150 Snowden Lane
 Dr. Hendry, 47 Westcott Road
 Dr. Hick, 60 Stockton Street
 Mr. Hoag, 100 Stockton Street
 Dr. Homrighausen, 80 Mercer Street
 Dr. Hope, 98 Mercer Street
 Dr. Hopper, 59 Red Hill Road
 Dr. Jones, 177 Jefferson Road

Dr. Jurji, 95 Mercer Street

Mr. Keen, R.D. #1, Box 212, Princeton

Dr. Kerr, 52 Mercer Street

Dr. Kuist, 31 Library Place

Dr. F. W. Loetscher, 24 Armour Road

Dr. L. A. Loetscher, 74 Mercer Street

Mr. Loos, 10 Dickinson Street

Dr. MacCarroll, Nassau Estates, Trenton 8, N.J.

Dr. Macleod, 70 Jefferson Road

Dr. Martin, 34 Hibben Road

Mr. Massa, 1 Glenview Drive

Dr. Metzger, 20 Cleveland Lane

Dr. Piper, 58 Mercer Street

Miss Prichard, 108 Stockton Street

Dr. Quay, 39 Morgan Place

Dr. Rogers, 110 Stockton Street

Mr. Sanders, 36 Hibben Road

Dr. James M. Smylie, 22 Dickinson Street

Dr. John E. Smylie, 110 Stockton Street

Mr. Stine, 23 Merritt Drive, Trenton 8, N.J.

Miss Stouffer, 49 Palmer Square, W.

Dr. Wilson, 29 Alexander Street

Dr. Wyckoff, 2467 Main Street, Lawrenceville, N.J.

Mr. Yang, 108 Stockton Street

North Hall, 100 Stockton Street

Payne Hall, 38-44 Alexander Street

South Hall, 100 Stockton Street

Tennent Hall, 108 Stockton Street

Board of Trustees

OFFICERS

PETER K. EMMONS, D.D., *President*
 JOHN M. TEMPLETON, Esq., *Vice-President*
 FREDERICK E. CHRISTIAN, D.D., *Secretary*
 GEORGE W. LOOS, JR., *Treasurer*
 THE HANOVER BANK, New York, N.Y., *Assistant Treasurer*

TRUSTEES EMERITI

RICHARD J. DEARBORN, Esq.	BERNARDSVILLE, N.J.
BENJAMIN F. FARBER, D.D.	CRESSKILL, N.J.
HENRY E. HIRD, Esq.	RIDGEWOOD, N.J.
WILLIAM HALLOCK JOHNSON, Ph.D., D.D.	COOPERSTOWN, N.Y.
ALBERT J. MCCARTNEY, D.D., LL.D., L.H.D.	WASHINGTON, D.C.
MRS. CHARLES O. MILLER	STAMFORD, CONN.
WALTER L. WHALLON, D.D., LL.D.	NEWARK, N.J.

MEMBERS

Term to Expire April, 1960:

EUGENE CARSON BLAKE, D.D.	PHILADELPHIA, PA.
PETER K. EMMONS, D.D.	STROUDSBURG, PA.
E. HARRIS HARBISON, Ph.D.	PRINCETON, N.J.
BRYANT M. KIRKLAND, D.D.	TULSA, OKLA.
HARRY G. KUCH, Esq.	PHILADELPHIA, PA.
THOMAS M. McMILLAN, M.D.	PHILADELPHIA, PA.
CLIFFORD G. POLLOCK, D.D.	MORRISVILLE, PA.
MAJOR HENRY D. MOORE SHERRERD	HADDONFIELD, N.J.
FRANK M. S. SHU, Esq.	SÃO PAULO, BRAZIL
W. SHERMAN SKINNER, D.D.	ST. LOUIS, MO.
GEORGE E. SWEAZEY, D.D.	WEBSTER GROVES, MO.

Term to Expire April, 1961:

ARTHUR M. ADAMS, D.D.	ROCHESTER, N.Y.
JOHN G. BUCHANAN, LL.D.	PITTSBURGH, PA.
FREDERICK E. CHRISTIAN, D.D.	WESTFIELD, N.J.
ALLAN M. FREW, D.D.	DETROIT, MICH.
ALBERT J. HETTINGER, JR., Ph.D.	NEW YORK, N.Y.
HENRY B. KUIZENGA, Ph.D.	ANN ARBOR, MICH.
RAYMOND I. LINDQUIST, D.D.	HOLLYWOOD, CALIF.
EDMUND P. LORENZ, Esq.	DAYTON, OHIO
JOHN W. MEISTER, D.D.	FORT WAYNE, IND.
MRS. JOHN J. NEWBERRY	ENGLEWOOD, N.J.
WILLIAM H. SCHEIDE, Esq.	PRINCETON, N.J.

Term to Expire April, 1962:

CLEM E. BININGER, D.D.	FORT LAUDERDALE, FLA.
CHARLES EDWARD BRUBAKER, D.D.	PHILADELPHIA, PA.
JOHN T. GALLOWAY, D.D.	WAYNE, PA.
RALPH COOPER HUTCHISON, Ph.D., D.D.	EASTON, PA.
WEIR C. KETLER, LL.D.	GROVE CITY, PA.
JOHN S. LINEN, Esq.	WEST ORANGE, N.J.
J. KEITH LOUDEN, Esq.	LEBANON, PA.
MRS. PAUL F. SWITZ	RED BANK, N.J.
JOHN M. TEMPLETON, Esq.	ENGLEWOOD, N.J.
SAMUEL G. WARR, Th.B.	YOUNGSTOWN, OHIO
DAVID B. WATERMULDER, D.D.	OAK PARK, ILL.

COMMITTEES OF THE BOARD OF TRUSTEES

ADMINISTRATIVE COMMITTEE

PETER K. EMMONS, Chairman; JOHN M. TEMPLETON, Vice-Chairman; FREDERICK E. CHRISTIAN, Secretary; ARTHUR M. ADAMS, EUGENE C. BLAKE, JOHN G. BUCHANAN, HARRY G. KUCH, J. KEITH LOUDEN, MRS. JOHN J. NEWBERRY, CLIFFORD G. POLLOCK, W. SHERMAN SKINNER.

CURRICULUM COMMITTEE

ARTHUR M. ADAMS, '61, Chairman; WEIR C. KETLER, '62, Vice-Chairman; FREDERICK E. CHRISTIAN, '61, ALBERT J. HETTINGER, '60, RALPH C. HUTCHISON, '62, JOHN W. MEISTER, '61, W. SHERMAN SKINNER, '60, GEORGE E. SWEAZEY, '60, MRS. PAUL F. SWITZ, '62.

FINANCE AND INVESTMENT COMMITTEE

HARRY G. KUCH, '60, Chairman; HENRY D. MOORE SHERRERD, '60, Vice-Chairman; FREDERICK E. CHRISTIAN, '61, EDMUND LORENZ, '61, J. KEITH LOUDEN, '62, MRS. JOHN J. NEWBERRY, '61, WILLIAM H. SCHEIDE, '61, FRANK M. S. SHU, '60, MRS. PAUL F. SWITZ, '62.

GROUNDS AND BUILDINGS COMMITTEE

J. KEITH LOUDEN, '62, Chairman; ALLAN M. FREW, '61, Vice-Chairman; CHARLES EDWARD BRUBAKER, '62, RAYMOND I. LINDQUIST, '61, JOHN S. LINEN, '62, MRS. JOHN J. NEWBERRY, '61, CLIFFORD G. POLLOCK, '60, JOHN M. TEMPLETON, '62, DAVID B. WATERMULDER, '62.

LIBRARY COMMITTEE

JOHN G. BUCHANAN, '61, Chairman; GEORGE E. SWEAZEY, '60, Vice-Chairman; CLEM E. BININGER, '62, JOHN T. GALLOWAY, '62, HENRY B. KUIZENGA, '61, JOHN S. LINEN, '62, EDMUND P. LORENZ, '61, THOMAS M. McMILLAN, '60, SAMUEL G. WARR, '62.

LONG RANGE PLANNING COMMITTEE

W. SHERMAN SKINNER, '60, Chairman; EUGENE C. BLAKE, '60, Vice-Chairman; ARTHUR M. ADAMS, '61, E. HARRIS HARBISON, '60, RALPH C. HUTCHISON, '62, WEIR C. KETLER, '62, BRYANT M. KIRKLAND, '60, HARRY G. KUCH, '60, JOHN M. TEMPLETON, '62.

NOMINATING COMMITTEE

CLIFFORD G. POLLOCK, '60, Chairman; DAVID B. WATERMULDER, '62, Vice-Chairman; CLEM E. BININGER, '60, JOHN W. MEISTER, '61, WILLIAM H. SCHEIDE, '62, HENRY D. MOORE SHERRERD, '60.

Faculty

JAMES ILEY McCORD, D.D., Th.D.
PRESIDENT, AND PROFESSOR OF THEOLOGY

JOHN ALEXANDER MACKAY, Litt.D., D.D., LL.D., L.H.D.
PRESIDENT, AND PROFESSOR OF ECUMENICS, EMERITUS

CHARLES ROSENBURY ERDMAN, D.D., LL.D.
PROFESSOR OF PRACTICAL THEOLOGY, EMERITUS

FREDERICK WILLIAM LOETSCHER, Ph.D., D.D., LL.D.
ARCHIBALD ALEXANDER PROFESSOR OF CHURCH HISTORY, EMERITUS

HENRY SEYMOUR BROWN, D.D.
VICE-PRESIDENT, EMERITUS

ANDREW WATTERSON BLACKWOOD, D.D.
PROFESSOR OF HOMILETICS, EMERITUS

DONALD WHEELER, Litt.D.
PROFESSOR OF SPEECH, EMERITUS

HENRY SNYDER GEHMAN, Ph.D., S.T.D., Litt.D.
WILLIAM HENRY GREEN PROFESSOR OF OLD TESTAMENT LITERATURE, EMERITUS

EMILE CAILLIET, Ph.D., Th.D.
STUART PROFESSOR OF CHRISTIAN PHILOSOPHY, EMERITUS

ELMER GEORGE HOMRIGHAUSEN, Th.D., D.D.
DEAN, AND CHARLES R. ERDMAN PROFESSOR OF PASTORAL THEOLOGY

OTTO A. PIPER, Th.D., D.D., LL.D.
HELEN H. P. MANSON PROFESSOR OF NEW TESTAMENT
LITERATURE AND EXEGESIS

HOWARD TILLMAN KUIST, Ph.D., Litt.D.
CHARLES T. HALEY PROFESSOR OF BIBLICAL THEOLOGY FOR THE
TEACHING OF ENGLISH BIBLE

NORMAN VICTOR HOPE, Ph.D.
ARCHIBALD ALEXANDER PROFESSOR OF CHURCH HISTORY

GEORGE STUART HENDRY, D.D.
CHARLES HODGE PROFESSOR OF SYSTEMATIC THEOLOGY

HUGH THOMSON KERR, Ph.D.
BENJAMIN B. WARFIELD PROFESSOR OF SYSTEMATIC THEOLOGY

DAVID HUGH JONES, Mus.D., F.A.G.O.
PROFESSOR OF MUSIC

D. CAMPBELL WYCKOFF, Ph.D.
THOMAS W. SYNNOTT PROFESSOR OF CHRISTIAN EDUCATION

JAMES W. CLARKE, D.D., LL.D.
FRANCIS LANDEY PATTON PROFESSOR OF HOMILETICS

EDWARD J. JURJI, Ph.D.
PROFESSOR OF ISLAMICS AND COMPARATIVE RELIGION

BRUCE MANNING METZGER, Ph.D., D.D.
PROFESSOR OF NEW TESTAMENT LANGUAGE AND LITERATURE

LEFFERTS AUGUSTINE LOETSCHER, Ph.D., D.D.
PROFESSOR OF AMERICAN CHURCH HISTORY, AND DIRECTOR OF
GRADUATE STUDIES

KENNETH SPERBER GAPP, Ph.D.
LIBRARIAN

J. CHRISTY WILSON, D.D.
DEAN OF FIELD SERVICE

CHARLES THEODORE FRITSCH, Ph.D.
PROFESSOR OF HEBREW AND OLD TESTAMENT LITERATURE

EDWARD ATKINSON DOWEY, JR., Th.D.
PROFESSOR OF THE HISTORY OF CHRISTIAN DOCTRINE

SAMUEL WILSON BLIZZARD, Ph.D.
PROFESSOR OF CHRISTIANITY AND SOCIETY

WILBERT JOHN BEENERS, B.D.
PROFESSOR OF SPEECH

JOHN HARWOOD HICK, D.PHIL.
STUART PROFESSOR OF CHRISTIAN PHILOSOPHY

GEORGES AUGUSTIN BARROIS, S.T.D., TH.D.
ASSOCIATE PROFESSOR OF THEOLOGY
DONALD MACLEOD, TH.D.
ASSOCIATE PROFESSOR OF HOMILETICS

VIRGIL McMURRAY ROGERS, PH.D.
ASSISTANT PROFESSOR OF OLD TESTAMENT LANGUAGE AND LITERATURE
WILLIAM BROWER, M.A.
ASSISTANT PROFESSOR OF SPEECH
ARLAN PAUL DOHRENBURG, B.D.
ASSISTANT PROFESSOR OF SPEECH
JAMES PERRY MARTIN, TH.D.
ASSISTANT PROFESSOR IN NEW TESTAMENT
JOHN EDWIN SMYLIE, TH.D.
ASSISTANT PROFESSOR IN CHURCH HISTORY
JAMES FRANKLIN ARMSTRONG, PH.D.
ASSISTANT PROFESSOR IN OLD TESTAMENT
JAMES HUTCHISON SMYLIE, TH.D.
ASSISTANT PROFESSOR IN AMERICAN CHURCH HISTORY
THEODORE GOODWIN BELOTE, TH.M.
ASSISTANT PROFESSOR IN RADIO AND TELEVISION
HARRIET CATHERINE PRICHARD, M.R.E. (PRIN.)
ASSISTANT PROFESSOR IN CHRISTIAN EDUCATION

HOWARD HUNTER COX, B.D.
INSTRUCTOR IN OLD TESTAMENT
CONRAD HARRY MASSA, B.D.
INSTRUCTOR IN HOMILETICS
DONALD MEDFORD STINE, B.D.
INSTRUCTOR IN ENGLISH BIBLE
WILLIAM GEORGE BODAMER, B.D.
INSTRUCTOR IN PASTORAL THEOLOGY
DALE EUGENE BUSSIS, B.D.
INSTRUCTOR IN SPEECH
ARLO DEAN DUBA, B.D.
INSTRUCTOR IN CHRISTIAN EDUCATION
CHING AN YANG, B.D.
INSTRUCTOR IN THEOLOGY
SAMUEL McMURRAY KEEN, TH.M.
INSTRUCTOR IN CHRISTIAN PHILOSOPHY

VISITING LECTURERS

HENRY SNYDER GEHMAN, PH.D., S.T.D., Litt.D.
VISITING LECTURER IN OLD TESTAMENT
EDWARD SMITH GOLDEN, TH.M.
VISITING LECTURER IN PASTORAL THEOLOGY
JOHN SUTHERLAND BONNELL, D.D.
VISITING LECTURER IN PASTORAL THEOLOGY
WALTER H. EASTWOOD, S.T.D.
VISITING LECTURER IN PASTORAL THEOLOGY
JAMES CLIFFORD McKEEVER
VISITING LECTURER IN MUSIC
JANICE HARSANYI, Mus.B.
VISITING LECTURER IN MUSIC
THEODORE F. ROMIG, D.D.
VISITING LECTURER IN ECUMENICS
IRVING M. LEVEY, PH.D.
VISITING LECTURER IN JUDAISM IN RELATION TO CHRISTIANITY

MILLARD RICHARD SHAULL, TH.D., D.D.
VISITING LECTURER IN ECUMENICS
HAROLD H. VIEHMAN, D.D.
VISITING LECTURER IN CHRISTIAN EDUCATION
GEORGE D. KELSEY, PH.D.
VISITING LECTURER IN CHRISTIAN ETHICS
WILLIAM NORMAN PITTENGER, S.T.D.
VISITING LECTURER IN THEOLOGY
PATRICK HENRY CARMICHAEL, PH.D.
VISITING LECTURER IN CHRISTIAN EDUCATION
JOHN M. JACOBUS, JR., PH.D.
VISITING LECTURER IN CHRISTIAN ART

SPECIAL TUTOR

WALTER M. MOSSE
TUTOR IN THEOLOGICAL GERMAN

SUPERVISORS IN CLINICAL TRAINING

ROBERT GRAY FOULKES, S.T.M.
CHAPLAIN, PRESBYTERIAN HOSPITAL, PHILADELPHIA
EARL JABAY, TH.B.
CHAPLAIN, NEW JERSEY NEURO-PSYCHIATRIC INSTITUTE
KENDRICK RAYMOND LEE, S.T.B.
CHAPLAIN, NEW JERSEY STATE MENTAL HOSPITAL

TEACHING FELLOWS

DAVID LEMOINE EILER, B.D.
TEACHING FELLOW IN OLD TESTAMENT
DONALD MORTON WALTER, TH.M.
TEACHING FELLOW IN OLD TESTAMENT
HAROLD LEE ALEXANDER, B.D.
TEACHING FELLOW IN NEW TESTAMENT
ROBERT MELVIN HENDERSON, TH.M.
TEACHING FELLOW IN NEW TESTAMENT
JOHN BELL MATHEWS, B.D.
TEACHING FELLOW IN NEW TESTAMENT
FREDERICK GOMERY MUIR, B.D.
TEACHING FELLOW IN NEW TESTAMENT
DONALD CHARLES ZIEMKE, B.D.
TEACHING FELLOW IN NEW TESTAMENT
SIDNEY DIXON CRANE, TH.M.
TEACHING FELLOW IN ENGLISH BIBLE
WILLIAM MORTIMER ALEXANDER, S.T.M.
TEACHING FELLOW IN THEOLOGY
HAROLD FRANKLIN PARK, B.D.
TEACHING FELLOW IN CHRISTIAN EDUCATION
DONALD SANTEE BACHTTELL, B.D.
TEACHING FELLOW IN FIELD WORK

RALPH LLEWELLYN MILLER, TH.M.
ASSISTANT IN PASTORAL THEOLOGY

HERBERT HODGSON
DIRECTOR OF PHYSICAL EDUCATION

Administrative Officers

President: JAMES ILEY McCORD, D.D., TH.D.

Assistant to the President for Public Relations: JOSEPH MACCARROLL, D.D.

Assistant to the President for Administration: ROBERT ELWOOD SANDERS, B.D.

President Emeritus: JOHN ALEXANDER MACKAY, Litt.D., D.D., LL.D., L.H.D.

Vice-President Emeritus: JAMES KING QUAY, D.D., LL.D.

Treasurer and Business Manager: GEORGE W. LOOS, JR.

Dean: ELMER GEORGE HOMRIGHAUSEN, TH.D., D.D.

Dean of Field Service: J. CHRISTY WILSON, D.D.

Assistant to the Dean of Field Service: ROBERT MOORE HOAG, B.D.

Acting Registrar: JAMES FRANKLIN ARMSTRONG, PH.D.

Registrar Emeritus: EDNA HATFIELD

Librarian: KENNETH SPERBER GAPP, PH.D.

Assistant Librarian: ISABELLE STOUFFER

Reference Librarian: GERALD WAYNE GILLETTE, B.D.

Alumni Secretary and Director of Placement Bureau:

ORION CORNELIUS HOPPER, D.D.

Superintendent of Grounds and Buildings: THOMAS W. BRIAN

Special Lecturers

L. P. STONE LECTURESHIP

HOWARD G. HAGEMAN, D.D.

MINISTER, NORTH REFORMED CHURCH, NEWARK, NEW JERSEY

Subject: *Worship in the Reformed Tradition*

STUDENTS' LECTURESHIP ON MISSIONS

DAVID J. DU PLESSIS

WORLD CONFERENCE OF PENTECOSTAL CHURCHES

Subject: *The Manifestations of the Holy Spirit in the Mission of the Church*

ANNIE KINKEAD WARFIELD LECTURESHIP

JOHN K. S. REID, D.D.

PROFESSOR OF THEOLOGY, UNIVERSITY OF LEEDS

Subject: *Life in Christ*

CALENDAR

1959

Sept. 26, 9:30 a.m.	Greek test for entering B.D. candidates.
Sept. 26-27	Orientation program.
Sept. 28-29	Registration and testing.
Sept. 29, 7:45 p.m.	Opening Convocation of the 148th session, Miller Chapel.
Sept. 30, 8:00 a.m.	Classes begin.
4 to 6 p.m.	Faculty Reception.
Nov. 25, 4:30 p.m.	Thanksgiving recess begins.
Nov. 30, 8:00 a.m.	Thanksgiving recess ends.
Dec. 12-18	First term examinations. (Classes end De- cember 9)
Dec. 18, 12:30 p.m.	Christmas vacation begins.

1960

Jan. 4, 8:00 a.m.	Second term begins.
Mar. 7-11	Second term examinations. (Classes end March 2)
Mar. 11, 12:30 p.m.	Spring vacation begins.
Mar. 21, 8:00 a.m.	Third term begins.
Apr. 14, 4:30 p.m.	Easter recess begins.
Apr. 19, 8:00 a.m.	Easter recess ends.
May 2-6	Preliminary Examinations for Th.D. can- didates.
May 27-June 1	Third term examinations. (Classes end May 24)
June 5, 4:00 p.m.	Baccalaureate Service and Sacrament of the Lord's Supper, Miller Chapel.
June 7, 10:30 a.m.	148th Annual Commencement.

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee to which the overture was referred recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other, in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly of that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N.J.; a Board of Directors was elected, and the Rev. Archibald Alexander, D.D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that, while the Theological Seminary shall remain at Princeton, no professorship of theology shall be established in the College.

The classes were first held in Doctor Alexander's study and later for a time in the College buildings. In 1815 the General Assembly determined to erect a hall which should contain both the lecture room needed and lodgings for the students. The cornerstone was laid in that year, and the building, now known as Alexander Hall, was occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the General Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assem-

bly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Since then eleven thousand, three hundred and forty-one students have been enrolled, coming from all parts of the United States and from many foreign countries.

THE DESIGN OF THE SEMINARY

In the Plan of the Seminary, as adopted by the General Assembly of 1811, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the ministers of the Gospel, must ultimately prove injurious to the Church.

"It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

"It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrine against heretics.

"It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

"It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

"It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

"It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the students.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel: in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to the College of New Jersey, now Princeton University. The theological students have the privileges of the University library; admission to the courses of instruction in the graduate and undergraduate department of the University when duly qualified and upon recommendation by the Faculty of the Seminary; opportunities to hear public addresses by the members of the University Faculty and other distinguished lecturers, and to attend the concerts and musical recitals given under the auspices of the University and the Westminster Choir College.

Princeton is located in lovely rural country midway between New York and Philadelphia. It is approximately one hour's run on the Pennsylvania Railroad from either city.

SEMINARY CAMPUS

The Seminary campus, enlarged in 1943 by the acquisition of the land and buildings belonging to the Hun Preparatory School, now covers thirty acres. The plant consists of an administration building, two class room buildings, a library building, a chapel, four dormitories, three apartment houses, a gymnasium and athletic field and two outdoor tennis courts. The Seminary owns in addition a considerable number of houses which are used as homes by members of the Faculty.

MILLER CHAPEL. The Chapel was erected in 1834. Through the generosity of John C. Green, Esq., of New York, the interior of the building was renovated in the summer of 1874. In 1933 the Chapel was moved to a more central location, was enlarged and restored to its original Colonial simplicity, and a large four-

manual Gottfried pipe organ installed. This was made possible by the generosity of a friend of the Seminary.

THE LIBRARY. The Robert E. Speer Library was erected in 1957 to replace two earlier buildings donated by James Lenox of New York in 1843 and in 1879. This spacious building provides shelving space for about four hundred thousand books. It contains a large reading room, a lounge, faculty and graduate study rooms, six seminar rooms, forty-four carrels, ten private studies, four classrooms, as well as a special Board room for meetings of the Trustees and Faculty.

Its construction was made possible by the Building Fund Campaign of the Presbyterian Church in the U.S.A. and by the generosity of alumni and friends of the Seminary.

Dr. Speer, after whom the Library is named, was an eminent Christian layman, one of the great missionary statesmen of the twentieth century, who at the time of his death in 1947 was President of the Seminary Board of Trustees.

A description of the resources and book collections of the Library will be found elsewhere in this catalogue.

STUART HALL. This building, erected in 1876, was a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums now used as special class rooms.

THE EDUCATION BUILDING. This is a large unit consisting of ten class rooms and an auditorium located on the Stockton Street Campus. It is used for the work of the School of Christian Education and for part of the seminar work in connection with the Graduate Department of the Seminary.

ALEXANDER HALL, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, have separate studies.

BROWN HALL was given by Mrs. Isabella Brown of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the autumn of 1865. It is a dormitory consisting largely of single rooms.

HODGE HALL, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedroom, or, in the

few cases where the study is to be shared by two occupants, a separate sleeping room for each.

TENNENT HALL. This large, three-story building is the women's dormitory of the School of Christian Education inaugurated in September, 1944. The name Tennent enshrines the memory of the famous William Tennent who in 1726 founded the Log College in Neshaminy, Bucks County, Pennsylvania, which became the lineal ancestor of Princeton University. The name Tennent is also given to this building to perpetuate the name of Tennent College of Christian Education of Philadelphia, which college turned over its assets in trust to Princeton Theological Seminary in 1944 for the work of Tennent College in this Seminary.

NORTH HALL. This is an apartment house specially remodeled to accommodate married students enrolled in the Seminary. Rentals vary according to the size of the apartment.

SOUTH HALL. This former school dormitory has been remodeled into seven four-room apartments for married students with children, and furloughed missionaries who cannot be accommodated in Payne Hall.

PAYNE HALL. This hall for the housing of missionaries on furlough was given by Mr. and Mrs. Calvin N. Payne, of Titusville, Pa., in 1922. It is a stone building of fire-proof construction, located on ground donated by Dr. and Mrs. Charles R. Erdman, and contains fully furnished apartments for twelve families. Funds to be used for maintenance were given by several persons at the time of erection. In 1926, just before the death of Mr. Payne, he and Mrs. Payne made provision for an endowment for the building and for the furtherance of missionary education in the Seminary, through the provisions of which the annual rental of apartments to missionaries has been reduced to a nominal sum.

In assigning apartments preference is given to those missionaries who purpose taking a regular course of study in the Seminary in fuller preparation for service on return to their fields. Foreign missionaries of the United Presbyterian Church, U.S.A., and of other churches, including representatives of the "Younger Churches," are eligible. Correspondence concerning residence in this hall and applications for apartments should be addressed to the Dean.

THE WHITELEY GYMNASIUM. This is a large and magnificently equipped gymnasium erected in 1929. The building con-



MILLER CHAPEL

tains large courts for basketball, badminton, squash, and handball. An unfinished swimming pool will be completed when funds are available. The gymnasium is named after Mrs. George H. Whiteley, of York, Pennsylvania, who bequeathed fifty thousand dollars for a gymnasium originally designed to be part of the projected Student Center Building.

ADMINISTRATION BUILDING. This is a commodious and well equipped building located in the center of the campus. It unites under one roof most of the Seminary offices. Originally built as a refectory and converted in 1910 into a gymnasium, the structure was totally renovated in 1945-46, after the Seminary had acquired the magnificent Whiteley Gymnasium. The renovation was made possible by the generosity of the many alumni who responded to a special appeal in support of the project.

CAMPUS CENTER. This beautiful edifice was completed in 1952. Its erection was made possible through the generosity of the alumni and friends of the Seminary. Here is centered the social life of the students. The building contains dining rooms, lounges, a large auditorium, Faculty consulting rooms and several guest rooms.

TERMS OF ADMISSION

APPLICATION. A student desiring to enter the Seminary must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. The application should be filed as early as may be convenient. A fee of \$15.00 is required. Should the application not be approved the fee will be refunded.

CREDENTIALS. In order to be admitted to matriculation and enrollment as a student in the Seminary, the applicant for admission must present to the Dean the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, has good natural talents, and is a person of sterling character. Or, if an ordained minister, a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing.

2. A complete college or university transcript indicating the completion of a regular course of academic study and the awarding of a degree by an accredited college.

3. Four pictures 2 x 3 inches.

4. Greek Requirement. All students entering as candidates for the Bachelor of Divinity degree who have had courses in Greek elsewhere shall be required to take an examination in Greek to demonstrate that they are able to carry on exegetical work in New Testament. This examination will seek to determine (a) the candidate's ability to decline nouns, adjectives, and participles and to conjugate and parse verbs; (b) his acquaintance with fundamental syntactical constructions (such as those dealt with in J. G. Machen's *New Testament Greek for Beginners*, Macmillan Company); and (c) his proficiency in translating simple Greek prose. At the examination the student will have a choice between a passage from Xenophon's *Anabasis*, Book I, and one from the Synoptic Gospels. Students found to be inadequately prepared shall take a course in New Testament Greek. Students entering without any knowledge of Greek must pursue the beginner's course throughout the year.

Students planning to pursue the B.D. course are urged to acquire a working knowledge of Greek while in college, or to enroll for the ten-week summer course in New Testament Greek offered by the Seminary. Those who have passed the final examination of this course will be exempt from the entrance examination in Greek.

5. All foreign students seeking admission to the Seminary shall be accredited by some responsible body in their own countries, certifying to such proficiency in the reading, writing and speaking of the English language as will enable the students to do satisfactory work in the Seminary. Early in the first term a committee of the Faculty will conduct an examination in English that all foreign students must pass before they are finally admitted to candidacy for any degree.

ADMISSION AD EUNDEM GRADUM. A student who has taken part of the theological course in another approved seminary will be received to the same stage of the course on his presentation of a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth in the preceding paragraphs; and, if a candidate for the degree of B.D., he must satisfy the requirements of the Seminary regarding knowledge of the original languages of Scripture.

GRADUATE STUDENTS. A student who has completed the regular course of study in another approved seminary must present

complete transcripts of his college and seminary course. If he does not come immediately from a seminary he must secure a letter from a presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

RESEARCH STUDENTS. Ministers of the gospel, teachers in colleges, universities and seminaries, and others who desire to attend the Seminary for a limited period of time to engage in research, but who do not wish to undertake regular studies for credit, may if properly accredited, be received as guests and given the privileges of classrooms and library. Such students will be provided accommodations if available. They must secure the permission of professors whose classes they wish to attend.

SPECIAL STUDENTS. The hospitality of the Seminary is extended to accredited persons who may desire to pursue special studies for academic credit. Application for admission to such study is required, as outlined above.

COLLEGIATE PREPARATION

College students preparing for the ministry should give careful attention to the following statement on pre-seminary studies, recommended by The American Association of Theological Schools and heartily endorsed by Princeton Seminary.

I. The Function of Pre-Seminary Studies

College courses prior to theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language, and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement.

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. Subjects in Pre-Seminary Study

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semesters or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. At least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible is indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. The Nature of this Recommendation

The Association wishes to point out two characteristics of the list of pre-seminary studies it is recommending:

First, this is a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.

Second, the emphasis is on a "liberal arts" program because, in the judgment of the Association, the essential foundations for a minister's later professional studies lie in a broad and comprehensive college education.

Princeton Seminary recommends that special attention be given to English (composition and literature), philosophy, history, psychology, sociology and Greek. It is assumed that the student will have a general knowledge of the English Bible. If he is looking forward to the degree of Doctor of Theology it would be well for him to study both German and French and also Latin while in college.

SUMMER COURSES

In compliance with a request from a group of veterans the Seminary in the summer of 1947 provided instruction in Hebrew over a twelve-week period. This plan met with such an enthusiastic response and proved so successful, that summer sessions extending over a ten-week period, are now arranged each year. A course in elementary Greek was inaugurated in the summer of 1952 and continues to be offered each summer during the same ten-week period. Instruction in German is given to meet the needs of graduate students. Provision will be made for courses in French should a number of students request them. Those interested in taking any of these language courses should announce their intention to the Dean prior to April 1, 1960.

MATRICULATION

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the Gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and diligently observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Trustees of the Seminary while I shall continue a member of it.”

REQUIREMENTS FOR GRADUATION

THE DEGREE OF BACHELOR OF DIVINITY

The course of study prescribed for the degree of B.D. is based upon the outline set forth in the Plan of the Seminary and adopted by the General Assembly and is designed to provide a complete and symmetrical training for the Gospel ministry. One hundred and thirty-five term hours are required for the degree.

In addition the student must satisfactorily complete four points of field work. This may be done in four terms, or in two summer vacation periods, or through a year's internship. By Faculty action, all Juniors also are required to participate in the Guidance Program. Before the degree is conferred the field work and academic record must evidence the fact that the recipient shows promise of usefulness in the ministry.

JUNIOR YEAR

- 100 *New Testament Greek*. A, 11 hours; B, 4 hours.*
DR. MARTIN, MR. HENDERSON, MR. MUIR and MR. ALEXANDER.
- 110 *Hebrew*, 11 hours.
DR. ROGERS, DR. ARMSTRONG, MR. COX, MR. EILER and MR. WALTER.
- 111 *Old Testament History*, 3 hours.
DR. FRITSCH.
- 113 *New Testament History*, 5 hours.
DR. METZGER, DR. MARTIN and MR. MATHEWS.
- 114 *Old Testament Book Studies*, 4 hours.
DR. KUIST and MR. STINE.
- 115 *New Testament Book Studies*, 3 hours.
DR. KUIST and MR. STINE.
- 211 *Church History*, 3 hours.
DR. HOPE and DR. J. E. SMYLIE.
- 310 *Introduction to Christian Philosophy*, 3 hours.
DR. HICK and DR. MCCORD.
- 311 *Revelation, Authority and the Christian Doctrine of God*, 4 hours.
DR. HENDRY.
- 410 *Homiletics*, 3 hours.
DR. CLARKE.
- 412 *Fundamentals of Expression*, 3 hours.
MR. BEENERS, MR. DOHRENBURG and MR. BUSSIS.
- 416 *Field Work Practicum*, 1 hour.
DR. WILSON.
- Preaching*, 1 hour.

* A student does not begin Greek and Hebrew the same year.

MIDDLE YEAR

- 120 *Prophetical Books with Exegesis*, 4 hours.
DR. FRITSCH, DR. ROGERS and MR. COX.
- 121 *Introduction to the New Testament*, 2 hours.
DR. PIPER.
- 122 *New Testament Exegesis*, 3 hours.
DR. PIPER, DR. METZGER and DR. MARTIN.
- 124 *Old Testament Introduction*, 2 hours.
DR. ROGERS.
- 220 *Church History*, 4 hours.
DR. HOPE and DR. J. E. SMYLYE.
- 221 *History of American Christianity*, 3 hours.
DR. LOETSCHER and DR. J. H. SMYLYE.
- 222 *History of Christian Doctrine*, 3 hours.
DR. DOWEY.
- 321 *Jesus Christ and the Christian Doctrine of Redemption*, 4 hours.
DR. MC CORD and DR. PITTINGER.
- 420 *Christian Education*, 4 hours.
DR. WYCKOFF, DR. CARMICHAEL, MISS PRICHARD and MR. DUBA.
- 421 *Church Music*, 1 hour.
DR. JONES.
- 424 *Worship*, 3 hours.
DR. MACLEOD.
- 425 *Field Work Practicum*, 1 hour.
DR. WILSON.
- Preaching*, 1 hour.
Elective, 11 hours.

SENIOR YEAR

- 230 *Ecumenics*, 4 hours.
DR. JURJI and DR. SHAULL.
- 231 *Christianity and Society*, 3 hours.
DR. BLIZZARD.
- 330 *Christian Ethics*, 3 hours.
DR. KELSEY.
- 331 *Doctrine of the Church and the Christian Life*, 4 hours.
DR. HENDRY, DR. BARROIS and DR. KERR.
- 332 *Theological Colloquium*, 2 hours.
- 430 *Church Polity*, 2 hours.
DR. LOETSCHER.
- 431 *Pastoral Ministry of the Church*, 2 hours.
DR. HOMRIGHAUSEN and MR. GOLDEN.

432 *Church Administration*, 2 hours.
DR. EASTWOOD.

433 *Homiletics*, 3 hours.
DR. CLARKE.

Preaching, 1 hour.
Elective, 19 hours.

Candidates for the degree of B.D. must elect three hours in the Department of History

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION

The course of study prescribed for the degree of M.R.E. (Prin.) has been adopted by the General Assembly and is designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. One hundred and thirty-five term hours are required for the degree (including six hours for a master's thesis). The subject of the thesis should be determined by April first of the Middle Year. The thesis must be submitted to the Professor concerned by the first of May in the year in which the candidate expects to receive his degree.

Each candidate for the degree of Master of Religious Education shall deposit two copies of his thesis abstract together with a bibliography, in the office of the Dean two weeks before Commencement.

JUNIOR YEAR

111 *Old Testament History*, 3 hours.
DR. FRITSCH.

113 *New Testament History*, 5 hours.
DR. METZGER, DR. MARTIN and MR. MATHEWS.

114 *Old Testament Book Studies*, 4 hours.
DR. KUIST and MR. STINE.

115 *New Testament Book Studies*, 3 hours.
DR. KUIST and MR. STINE.

211 *Church History*, 3 hours.
DR. HOPE and DR. J. E. SMYLLIE.

310 *Introduction to Christian Philosophy*, 3 hours.
DR. HICK and DR. MC CORD.

311 *Revelation, Authority and the Christian Doctrine of God*, 4 hours.
DR. HENDRY.

412 *Fundamentals of Expression*, 3 hours.
MR. BEENERS, MR. DOHRENBURG and MR. BUSSIS.

441 *Christian Education*, 4 hours.
DR. WYCKOFF.

- 450 *History of Education*, 3 hours.
MR. DUBA.
- 459 *Educational Psychology*, 3 hours.
MR. DUBA.
- 463 *Method in Teaching Christianity*, 4 hours.
MR. BEENERS and MISS PRICHARD.
- 466 *Field Work I*, 2 hours.
MISS PRICHARD.

MIDDLE YEAR

- 121 *Introduction to the New Testament*, 2 hours.
DR. PIPER.
- 124 *Old Testament Introduction*, 2 hours.
DR. ROGERS.
- 220 *Church History*, 4 hours.
DR. HOPE and DR. J. E. SMYLYE.
- 221 *History of American Christianity*, 3 hours.
DR. LOETSCHER and DR. J. H. SMYLYE.
- 222 *History of Christian Doctrine*, 3 hours.
DR. DOWEY.
- 321 *Jesus Christ and the Christian Doctrine of Redemption*, 4 hours.
DR. MCCORD and DR. PITTENGER.
- 413 *Hymnology*, 3 hours.
DR. JONES.
- 451 *Sociocultural Understandings of Education*, 3 hours.
DR. BLIZZARD.
- 455 *Philosophy of Education*, 3 hours.
DR. CARMICHAEL.
- 462 *Curriculum of Christian Education*, 3 hours.
DR. WYCKOFF.
- 467 *Field Work II*, 3 hours.
MISS PRICHARD.
- 470 *Christian Art and Symbolism*, 3 hours.
DR. JACOBUS.
- Elective*, 10 hours.

SENIOR YEAR

- 230 *Ecumenics*, 4 hours.
DR. JURJI and DR. SHAULL.

- 330 *Christian Ethics*, 3 hours.
DR. KELSEY.
- 331 *Doctrine of the Church and the Christian Life*, 4 hours.
DR. HENDRY, DR. BARROIS and DR. KERR.
- 341 *The Psychology of Christian Experience*, 3 hours.
MR. GOLDEN and MR. BODAMER.
- 424 *Worship*, 3 hours.
DR. MACLEOD.
- 486 *Church Polity*, 2 hours.
DR. LOETSCHER.
- 464 *Administration of Christian Education*, 3 hours.
DR. CARMICHAEL.
- 474 *Theory and Practice of Counseling*, 3 hours.
MR. GOLDEN.
- Master's thesis*, 6 hours.
- Elective*, 14 hours.

THE DEGREE OF MASTER OF THEOLOGY

The program of studies for the degree of Master of Theology (Th.M.) is designed for students who want to improve or deepen their preparation for the parish ministry beyond the level reached by their B.D. course, or desire to acquire a special preparation for the various non-pastoral ministries of the church. For these ends, the candidates for the Th.M. degree will pursue advanced theological studies, by which they will gain skill in using effectively the tools of critical scholarship and familiarize themselves with the results of modern research in their field of study.

Three programs of studies are offered:

- (1) A Research Program enabling the candidate to acquire a specialized knowledge in some field of theological learning and to engage in scholarly research on a selected topic.
- (2) A General Program designed to widen and deepen the candidate's knowledge in some area of theological studies.
- (3) A Practical Program centered in some aspect of church life and directed towards the implementation of theological principles in concrete projects. This program will be supervised by the Department of Practical Theology.

Students who desire to become candidates for the degree of Master of Theology must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. Applications, including all necessary documents, must be in the hands of the Dean not later than May 1 of the calendar year in which the student plans to start his studies. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.

Students who hold the degree of A.B. or its academic equivalent and the degree of B.D. or its equivalent from approved institutions and have achieved high academic standing may become candidates for the degree of Master of Theology (Th.M.). Those wishing to receive the degree in the Department of Biblical Studies must have a knowledge of the original languages of the Bible.

The study for the degree shall normally begin in the Fall Term. In exceptional cases, qualified students may be allowed to start their studies in January or March, provided that the quota and the program of study of the department of their choice will permit.

Candidates for the degree of Master of Theology shall pursue study equivalent to thirty term hours. In the Research Program, ten to fifteen of the credit hours shall be devoted to the preparation of a thesis, and the remainder to course work in one of the Departments or an area of specialization chosen by the student in consultation with his adviser. For the General Program, six hours credit shall be devoted to the writing of a thesis, and the remaining twenty-four to select course work in one of the Departments or an interdepartmental area of concentration. In the Practical Program, the student may acquire up to ten hours of credit for a written service project, and for the remaining credit requirements he shall select course work bearing upon his project. Reading courses may be included in the program of studies.

Candidates for the Th.M. degree may select one course each semester in Princeton University subject to its regulations. Three semester hours in the University are the equivalent of four term hours in the Seminary.

Candidates will arrange their program of studies in consultation with their adviser, in advance of registration. The assignment of an adviser will be made by the department in which the student wishes to specialize. If an interdepartmental area of

concentration has been selected, the Director of Graduate Studies will determine the department by which the candidate's work is to be supervised. The departments will arrange meetings with their candidates on the first Monday of the academic year. The list of courses chosen shall then be filed with the Registrar, who shall submit them for approval to the Dean.

As a rule, courses prescribed for the B.D. program or the M.R.E. program in the Seminary may not be chosen for credit toward the Th.M. degree. In special cases, the Director of Graduate Studies may give permission for selecting such courses, provided that the instructor will give special assignments in accordance with the requirements for the Th.M. degree.

Students who prior to their becoming candidates for the Th.M. degree have been engaged in a program of special studies not under the supervision of a Faculty adviser may not apply their earned credits towards the Th.M. degree.

The candidate must maintain honors standing to receive the degree.

The candidate must spend a minimum of one year in residence and he should, within that period, normally complete both his courses and his thesis or project. The schedule of courses offered by the Seminary is so arranged, however, that pastors living in the vicinity of Princeton, who fulfill the entrance requirements, may take courses on Mondays for six terms in succession. By writing their thesis or project simultaneously they will thus be able to receive their degree in two years. If an extension of time is desired the candidate must petition the Faculty, the limit for such extension being one year.

The thesis or project required of the candidate must be submitted to the professor concerned by the first of May in the year in which the candidate expects to receive his degree. It must have special merit, and be approved by two professors.

THE DEGREE OF DOCTOR OF THEOLOGY

The purpose of studies for the degree of Doctor of Theology (Th.D.) is to train advanced students of superior academic ability for teaching in college or seminary and for other positions of Christian leadership in Church or society. The course of studies is designed to enable candidates to achieve such a mastery of their fields as shall equip them to do original research and creative work.

Three programs of studies are offered:

(1) Research and specialization in one of the Departments of the Seminary (Biblical Studies, History, Theology, Practical Theology) or in a section of one of these Departments.

(2) Research within an interdepartmental program of studies. This program is designed primarily for those preparing to teach in college or university.

(3) Research and advanced study within an interdepartmental program of studies in preparation for leadership in the Younger Churches.

The conditions under which an applicant may be admitted to candidacy for the degree are as follows:

1. Students who desire to become candidates for the degree of Doctor of Theology must apply for admission by filing with the Dean a formal application, a copy of which will be sent upon request. Applications, including all necessary documents must be in the hands of the Dean not later than March 15 of the calendar year in which the student plans to start his studies. Included in these documents there shall be a previously written paper or essay exemplifying the candidate's scholarship in a field related to that of his intended specialization. The number of students to be admitted each year will be limited in accordance with the quotas fixed by the Faculty.
2. The applicant must hold an A.B. degree, or its equivalent, with high standing from an approved college or university.
3. The applicant must hold the B.D. degree, or its equivalent, with superior standing from an approved theological institution.
4. Before admission to candidacy, the applicant must pass an essay-type examination on some basic theme in each of the following fields: Biblical Studies, History, Theology, and Practical Theology. The purpose of this examination is to test the applicant's general knowledge and his capacity to pursue graduate work. (Students electing Program Number One and desiring to specialize in the field of Biblical Studies must show that they possess a competent knowledge of the original languages of Scripture.) This examination will be given during the first week of May and may be taken *in absentia* under supervision.
5. Every candidate must satisfactorily pass examinations designed to show that he has a working knowledge of German

and one other modern language in addition to English. One of these modern language examinations must be passed before he may begin doctoral studies. The examination in the second modern language must be taken not later than the third term of his first year of residence. Language examinations are offered early in each term. Should a student fail in this language examination, he may be permitted to take one re-examination at a later date, but he must be in residence at least three more terms after passing the re-examination.

6. Because of the nature of doctoral studies, candidates will be admitted to the course of studies only in September at the beginning of the academic year.

Conditions Governing the Granting of the Degree

1. There shall be required a minimum of two years' residence. If the candidate has any regular obligation or employment other than his studies for the degree, the period of his study shall be lengthened at the discretion of the Committee on Graduate Study. The candidate must complete his residence requirement within four years.
2. Graduate work in accredited institutions may in exceptional cases reduce the amount of time required for the degree. The credit to be allowed for such graduate study shall depend on the nature and quality of the work done, and shall be determined by the Committee on Graduate Study.
3. The schedule of studies shall be prepared by the candidate in consultation with the professor under whose supervision he is studying.
4. In the case of a student working in an interdepartmental program, the Director of Graduate Studies may designate the professor who shall supervise the candidate's studies.
5. At the completion of his residence requirements, the candidate shall pass a comprehensive examination in the field of his studies.
6. The candidate shall submit a dissertation in the field of his studies. The dissertation, together with an abstract of about 2,500 words, shall be presented by March the first of the year in which the degree is to be granted, and not later than the sixth year after the candidate has begun work for the degree.
7. The candidate shall take a public final oral examination on

the subject of his dissertation. In the case of a departmental specialization, the examination shall be conducted by the department. In the case of an interdepartmental specialization, the examination shall be conducted by the candidate's interdepartmental committee. The date of this examination shall be published at least four days before it is held.

8. When a candidate has met all requirements, he shall be recommended for his degree by the examining body.
9. At least one week prior to the Commencement at which the degree is to be granted, the candidate shall deposit in the Seminary library two bound copies of his dissertation, together with one copy of the abstract.
10. The tuition fee shall be at the rate of \$600.00 a year for two years, or until such time as the student shall have completed his residence requirements.
11. In writing a dissertation the candidate should keep in mind the desirability of publication. With the approval of the candidate's supervisor the text of the dissertation may be revised for that purpose. Three copies of the published work are to be deposited in the Seminary library within two years after graduation.

If publication is not desired or not feasible within that time, the abstract of the dissertation may be published by the candidate in a theological periodical or at his own expense. One hundred and fifty copies, with the notation on the front page that the content is an abstract of a Th.D. dissertation at Princeton Theological Seminary, are to be deposited with the Seminary library.

Prior to graduation the candidate shall deposit the amount of one hundred dollars with the Seminary treasurer. This money will be refunded, as soon as either of the above requirements has been met. Otherwise it will be used for publication of the abstract by the Seminary.

RELATIONS WITH PRINCETON UNIVERSITY

Relations of academic reciprocity between the Seminary and Princeton University secure for students of either institution admission to the courses of the other without charge for tuition.

Candidates for the degree of Bachelor of Divinity may, with the approval of the Faculty of the Seminary and the Faculty of

the University, take certain courses in the University as partial fulfillment of the requirements for this degree.

Candidates for the degree of Master of Theology may, with the approval of the Faculty of the Seminary and the Faculty of the University, take courses not to exceed six semester hours (eight term hours) in the University as partial fulfillment of the requirements for this degree.

In view of the academic requirements in both institutions it is not possible for a student in the Seminary to become a candidate for a degree in the University when in candidacy for a degree in the Seminary.

Although the requirements for the degrees of Master of Arts and Doctor of Philosophy in the University are not based upon a system of "credits," work done in graduate courses of the University as partial fulfillment of the requirements for a degree in the Seminary may reduce the amount of study which a student might need to pursue in order to meet the requirements for either of the degrees in the University.

Candidates for the degree of Master of Arts or Doctor of Philosophy in the University may, with the approval of the Faculty of the University and the Faculty of the Seminary, take certain courses in the Seminary as part of their programs of study toward these degrees.

A description of the requirements for advanced degrees in the University and descriptions of the courses are contained in a pamphlet which may be obtained upon application to the Dean of the Graduate School.

Courses of Study

The academic year is divided into three terms, but the student should register at the beginning of the year for the whole course of study he intends to pursue throughout the entire year and should file his list of studies with the Registrar.

A term hour ordinarily represents one period a week for one term. The normal load of each term is about fifteen hours. Under special circumstances, and with the approval of the Dean, a student may take more than this number.

Hebrew must be taken in the first year, except in the case of students who are taking New Testament Greek 100 A or 100 B.

At the end of each term the scholastic standing of students with respect to their studies, both prescribed and elective, will be determined by examination or by such methods as the professors may adopt.

Students absent from or conditioned in the final examinations must submit to examination on the second Saturday of the next term.

In the numbers preceding each course, the first figure indicates the group of studies as given in the description of courses (i.e., 1. Biblical; 2. historical; 3. theological; 4. practical); the second digit, the year to which the course normally belongs, i.e., 1—first or Junior year; 2—second or Middle year; 3—third or Senior year (in B.D. course); 4, 5, etc.—elective study (in whatever year taken). The numerals which follow the course numbers indicate the terms.

All courses listed are not given in any one year. Some are given in alternate years and some in three-year cycles.

I. THE DEPARTMENT OF BIBLICAL STUDIES

Professors: C. T. Fritsch, H. T. Kuist (Chairman), B. M. Metzger, O. A. Piper.

Assistant Professors: J. F. Armstrong, J. P. Martin, V. M. Rogers.

Instructors: H. H. Cox, D. M. Stine.

Visiting Lecturer: H. S. Gehman.

OLD TESTAMENT AND SEMITICS

110, 1, 2, 3 *Elements of Hebrew*

Orthography. Study of phonetics. Fundamental principles of the language taught inductively. Etymology. Syntax. The reading of Genesis is begun early in the course, and stress is laid upon acquiring vocabulary and developing a facility in reading simple narrative prose. The course is linguistic and serves as a preparation for exegesis.

Prescribed, first year, 11 hours

DR. ROGERS, DR. ARMSTRONG, MR. COX, MR. EILER and MR. WALTER

First term, Tu W Th F 1:50, 2:45 (sections)

Second term, Tu W Th F 1:50, 2:45 (sections)

Third term, Tu W Th 1:50, 2:45 (sections)

111, 2 *Old Testament History*

A course in Old Testament orientation. A geographical and historical survey of Egypt and the Ancient Semitic world as a background for the history of Israel from the earliest times to the first century B.C. The results of archaeology will receive due consideration, but throughout the course the Old Testament will be the main source for both the political and the religious history of the Israelites. Study of the Babylonian epics and codes of law in comparison with the Pentateuch; the art of writing in ancient times. The purpose of the course is to show that the revelation of God took place in history; relation of Old Testament history to theology.

Prescribed, first year, 3 hours

DR. FRITSCH

Second term, Tu Th F 8:00

120, 1 *The Prophetical Books with Exegesis*

The history of Hebrew prophecy from its beginnings to post-exilic times with exegesis of selected passages from the Major and Minor Prophets. A study of the history of the times, social and religious conditions, and the environment of the period. Survey of the contents of the books with critical

study. Special attention will be devoted to the Messianic passages. Lectures, one hour; Hebrew exegesis, three hours per week; assigned readings.

Prescribed, second year, 4 hours

DR. FRITSCH, DR. ROGERS and MR. COX

First term, Tu 8:00; W Th F 8:00, 9:30 (sections)

I24, 3 *Old Testament Introduction*

History of Old Testament scholarship. Discussion of the various problems in the Pentateuch. Survey of the historical books, the poetical works, and wisdom literature. Lectures on Hebrew poetry; history of the Hebrew text and canon of the Old Testament; the history of the ancient translations; relation of Old Testament studies to theology. B.D. candidates are urged to have at least 2 terms of Hebrew before taking this course.

Prescribed, second year, 2 hours

DR. ROGERS

Third term, Tu F 10:30

I40, 3 *Hebrew Reading*

A rapid reading of Hebrew narrative prose in order to acquire vocabulary and facility of interpretation.

Elective, 3 hours

MR. COX

Third term, hours to be arranged

I41 *Hebrew Translation*

An outside reading course under the supervision of the instructor. A comprehensive examination will be required upon the completion of reading assignments.

Elective, 3 hours

DR. ROGERS, DR. ARMSTRONG or MR. COX

May be taken in first, second or third terms, or summers

I42, 2, 3 *Advanced Hebrew with Exegesis*

This course is intended for students who plan to do special exegetical work in the Old Testament. The books read vary from year to year. Use of standard commentaries. Constant reference to the Septuagint.

Elective, 6 hours (3 hours each term)

DR. FRITSCH, Second term

DR. GEHMAN, Third term Second and third terms, hours to be arranged

I43, 2 *Septuagint Seminar*

Reading of certain books of the Old Testament in Greek and Hebrew. Study of the language of the Septuagint and the methods of rendering employed by the translators together with discussion of the theological conceptions of various Hebrew and Greek words. History of the ancient versions of the Old Testament.

Elective, 3 hours

DR. ROGERS

Second term, hours to be arranged

I44x *The Book of Daniel*

An inductive study of the elements of Biblical Aramaic. Reading of the Hebrew and Aramaic portions of the book with exegesis.

Elective, 6 hours

DR. ROGERS

(To be given in 1960-61)

I44x *Institutions of the Hebrews*

A survey of economic conditions and political and religious institutions of the Hebrews, dealing particularly with the desert origin of the Israelites and their tribal structure, kingship, the temple and worship. Lectures and discussion will be based on Biblical materials in comparison with other Semitic cultures and literature of the Near East.

Elective, 3 hours

DR. ROGERS

(To be given in 1960-61)

I45x *Geography of Palestine*

Physical geography. The natural regions of Palestine in their relation to history. Political units and boundaries down to the Christian era.

Elective, 3 hours

DR. BARROIS

(To be given in 1960-61)

I45, I *Biblical Archaeology*

The material framework of daily life in Bible times as it is known from textual evidence and archaeological research, and an outline of the institutions of the Hebrews.

Elective, 3 hours

DR. BARROIS

First term, Tu W F 10:30

I46x *Apocalyptic in the Old Testament and
Intertestamental Period*

The nature and purpose of Apocalyptic literature, its relation to prophecy, its contribution to New Testament thought and life, its relevance for preaching today. Readings in translation from the representative Apocalyptic works of the Old Testament and Intertestamental period. Reports on important Apocalyptic doctrines as angelology, heaven, hell, the kingdom, the Messiah, and the judgment.

Elective, 3 hours

DR. FRITSCH

(To be given in 1960-61)

I47x *History and Thought of the Intertestamental Period*

A study of the history of Judaism from the time of Ezra to the Christian Era. Within the framework of political and social history, special attention will be given to the development of religious ideas, institutions and sects. Internal and external forces which helped to shape the character of

Judaism. An investigation of the literary products of the period, including the Qumran materials. Lectures, readings and discussions.

Elective, 3 hours

DR. ARMSTRONG

(To be given in 1960-61)

I48X *Exegesis of the Book of Amos*

A study of the Book of Amos by the grammatical-historical method of exegesis. Training in the proper use of lexicons and commentaries. The emphasis will be upon the use of the book for sermonic purposes.

Elective, 3 hours

DR. ROGERS

(To be given in 1960-61)

I48, 3 *Advanced Hebrew Grammar*

An intensive study of Hebrew forms and syntax with reference to historical Semitic grammar. This course is intended for students who desire a more thorough knowledge of the subject than is given in the Elements of Hebrew or who plan to specialize in Semitic languages.

Elective, 3 hours

DR. FRITSCH

Third term, hours to be arranged

I49, 1, 2, 3 *Old Testament Research and Methodology*

An introduction to research work in the Old Testament. A critical survey of standard reference works, pertinent periodicals, biographical and bibliographical aids, and basic books in various areas of Old Testament study. Methods of writing book reviews and theses. Class reports and discussions of the most important works in the field of Old Testament studies. Required of Th.M. and Th.D. candidates in Old Testament.

Elective, 3 hours (1 hour each term)

DR. FRITSCH

First, second, and third terms, hours to be arranged

I50X *Wisdom Literature and its Theological Teachings*

Lectures on Hebrew wisdom literature. Exegesis of selected passages from the Hebrew texts as a basis for studying the ethical, philosophical, and religious teachings; the afterlife. The place of the wisdom literature in Hebrew life and religion.

Elective, 3 hours

DR. FRITSCH

(To be given in 1960-61)

I50, 3 *Exegesis of Psalms*

The general structure and content of the Psalter, with an exegetical study of selected representative psalms. The principles of Hebrew poetry. Special emphasis will be placed upon the Psalms as the expression of Jewish religious life, their theological significance, and their value for Christian thought and living.

Elective, 3 hours (2 class hours)

DR. ARMSTRONG

Third term, M 1:50-3:30

151X *Seminar on the Dead Sea Scrolls*

The Essene Community of Qumran: excavation and history of the site and the relation of the Community to the New Testament. The discovery and importance of the manuscripts of the Community. The Manual of Discipline and the Habakkuk Scroll will be read in class. The monastic character, the communal life, and the apocalyptic teachings of the sect. The principles of Old Testament interpretation used by the Community.

Elective, 3 hours

DR. FRITSCH

(To be given in 1960-61)

151X *Exegesis of the Book of Hosea*

An exegetical study of the Book of Hosea with special reference to the historical and religious situation in Israel. The chief doctrines presented by the prophet and his contribution to Biblical theology.

Elective, 3 hours

DR. ARMSTRONG

(To be given in 1960-61)

152, 1 *Syriac*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of simple prose from the New Testament. This course serves a variety of purposes and is designed for students who wish to specialize in the Old Testament and Semitic languages, in textual criticism and the ancient versions of the Bible, or in the New Testament.

Elective, 3 hours

DR. ROGERS

First term, hours to be arranged

152, 2 *Syriac Patristics*

Survey of the literature of the most important Syriac Fathers of the first five centuries. Translation of selections from various authors and a study of their contributions to the life and thought of the early Church.

Elective, 3 hours

DR. ROGERS

Second term, hours to be arranged

153, 3 *Syriac Seminar on the Gospels*

Critical readings from the Old Syriac Gospels in comparison with the Greek text. Investigation of Aramaisms in New Testament Greek and an evaluation of these expressions for the study of the literary origins of the Gospels.

Elective, 3 hours

DR. GEHMAN and DR. ROGERS

Third term, hours to be arranged

153X *Ras Shamra Texts*

Ugaritic compared with Biblical Hebrew and other Semitic languages. A study of Canaanite mythology and ritual in comparison with the Old

Testament religion. Linguistic, poetical, and religious parallels between the Ras Shamra poems and the Old Testament.

Elective, 3 hours

DR. FRITSCH

(To be given in 1960-61)

154X *Akkadian*

Introduction to the Akkadian language. History of cuneiform writing. Akkadian grammar with reading of texts in cuneiform. Study of the late historical Assyrian texts and their relation to the Old Testament.

Elective, 6 hours

DR. FRITSCH

(To be given in 1960-61)

154X *Aramaic*

Study of the grammar. The language is presented as a member of the Semitic group, and constant comparisons are made with Hebrew. Reading of selections from the Elephantine papyri to illustrate Jewish life outside Palestine or from the Targums to show the development of Jewish exegesis and theology.

Elective, 3 hours

DR. ROGERS

(To be given in 1960-61)

Arabic

May be taken in Princeton University, subject to the regulations of the University.

NEW TESTAMENT

100, 1, 2, 3 *New Testament Greek*

A. Prescribed for students beginning Greek. An introduction to the elements of New Testament Greek. The emphasis is placed upon the mastering of forms, fundamentals of syntax, and basic vocabulary. Reading from the Greek New Testament to facilitate inductive study of the language. Use of recorded material to cultivate a feeling for the language. Texts: J. G. Machen, *New Testament Greek for Beginners*; Nestle-Aland, *Novum Testamentum Graece*.

First year, 11 hours

DR. MARTIN, MR. HENDERSON, MR. MUIR and MR. ALEXANDER

First term, Tu W Th F 1:50, 2:45 (sections)

Second term, Tu W Th F 1:50, 2:45 (sections)

Third term, Tu W Th 1:50, 2:45 (sections)

B. Prescribed for students reviewing Greek. In addition to the material in 100A the course includes (1) supplementary work in Greek syntax designed to assist the student in exegesis and (2) the memorizing of several passages of the Greek Testament in order to cultivate a feeling for the language.

First year, 4 hours

DR. MARTIN

First term, Tu W Th F 1:50

113, 3 *New Testament History*

Bibliography. The political, social, cultural, and religious background of Palestine in the first Christian century. Survey of representative lives of Christ. The sources of the life of Jesus: Jewish, pagan, and Christian. Outline of the chronology, life, ministry, and teaching of our Lord. The sources and chronology of the Apostolic Age. Primitive Jewish Christianity. The expansion of Christianity under Paul; his life and work. Hellenistic Christianity and the problem of the Law. The beginnings of church administration, organization, and worship. The unity of the Apostolic teaching.

Prescribed, first year, 5 hours

DR. METZGER, DR. MARTIN and MR. MATHEWS

Third term, M 11:30, Tu W Th F 9:30

121, 1 *Introduction to the New Testament*

Making of the New Testament books. History of the New Testament canon and of the English Bible.

Prescribed, second year, 2 hours

DR. PIPER

First term, Tu W 11:30

122, 2 *New Testament Exegesis*

Study of the Letters of John. Introduction to the practice and the principles of New Testament exegesis. Use of tools for translation and exegesis. Elements of textual criticism. Written exegesis of an assigned passage. Prerequisite, courses 100A or B or equivalent.

Prescribed, second year, 3 hours

DR. PIPER, DR. METZGER and DR. MARTIN

Second term, Tu W F 10:30

155X *Reading in Hellenistic Greek*

Selections from Philo, Josephus, the Apostolic Fathers, Epictetus, Justin Martyr. Non-literary papyri. Introduction to the literature on papyri. Text: Wikgren's *Hellenistic Greek Texts*. Prerequisite, course 100B or equivalent.

Elective, 3 hours

(To be given in 1960-61)

155, 1 *Advanced Greek Grammar*

Lectures on fundamental Indo-European linguistics; the *koine* and its place in the historical development of the Greek language; New Testament syntax with emphasis on the uses of cases, moods, and tenses; the Semitic influence; individual characteristics of New Testament authors. Translation of selections of varying difficulty from the Apostolic Fathers.

Elective, 3 hours

DR. MARTIN

First term, Tu W F 10:30

156, 1 *Reading of the New Testament in Greek*

Rapid reading and translation of the New Testament in the original. Special consideration is given to certain aspects of style, grammar, syntax, and text. The Synoptic Gospels are read.

Elective, 3 hours (2 class hours)

First term, W F 8:00

156, 2 *Reading of the New Testament in Greek*

The Epistles of Paul and Hebrews are read.

Elective, 3 hours (2 class hours)

Second term, W F 9:30

156, 3 *Reading of the New Testament in Greek*

Johannine literature, Acts, and the General Epistles are read.

Elective, 3 hours (2 class hours)

DR. MARTIN

Third term, M 11:30, F 9:30

157X *Medieval Latin*

Translation of Latin excerpts from medieval sources, with a brief survey of the morphology and syntax of medieval Latin. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

(To be given in 1960-61)

159, 3 *Modern Ecclesiastical Latin*

Translation of Latin excerpts from theological writings of the Renaissance and the Reformation, and from Roman Catholic documents. Prerequisite: Elementary Latin.

Elective, 3 hours

DR. BARROIS

Third term, hours to be arranged

164X *The Resurrection of Jesus Christ*

A seminar. Lower and higher criticism of the New Testament references to the resurrection of Jesus Christ; the apocryphal accounts; *descensus ad inferos*; alleged parallels in the mystery religions; theological implications.

Elective, 3 hours

DR. METZGER

(To be given in 1960-61)

164X *Exegesis of the Sermon on the Mount*

An exegetical study of the Greek text of the Gospel according to Matthew, chapters 5 to 7. Detailed analyses of its form and content; its relation to the Old Testament and to the teaching of Jesus as a whole; its intended application. Representative modern interpretations (the humanitarian, Schweitzer's *Interimsethik*, the Lutheran, and the dispensational).

Elective, 3 hours

DR. METZGER

(To be given in 1960-61)

164x *Exegesis of the Gospel of Luke*

Reading and exegesis of selected portions from the Greek text. Special attention will be given to representative aspects of the Gospel with special reference to its linguistic and doctrinal relationships to the Epistles of Paul.

Elective, 3 hours

(To be given in 1960-61)

164, 3 *Exegesis of the Gospel of John*

Reading and interpretation of the Greek text. Use of commentaries and concordances. Johannine theology. Prerequisite course 122 or equivalent.

Elective, 4 hours

DR. PIPER

Third term, Tu W Th F 9:30

165x *Exegesis of the Epistle to the Romans*

Reading and interpretation of the Greek text. Use of commentaries. The place of the epistle in St. Paul's theology. Prerequisite, course 122 or equivalent.

Elective, 4 hours

DR. PIPER

(To be given in 1960-61)

166x *Exegesis of First Corinthians*

Reading and exegesis of the Greek text. Special attention will be given to the historical background and to major aspects of Paul's theology as related to the epistle.

Elective 3 hours

DR. MARTIN

(To be given in 1960-61)

167x *Exegesis of the Epistle to the Galatians*

Special attention will be given in this course to method of preparing and writing an exegetical discussion, by illustrating and applying the principles of critical and theological exegesis to the Greek text of the epistle to the Galatians. Review of historical landmarks in the history of interpretation of this epistle. Lectures, assignments, and written reports.

Elective, 3 hours

DR. KUIST

(To be given in 1960-61)

168, 1 *Exegesis of the Epistle to the Ephesians*

Reading and exegesis of the Greek text. Special attention will be devoted to the distinctive contributions of this epistle to New Testament faith and life.

Elective, 3 hours (2 class hours)

DR. METZGER

First term, M 3:40-5:15

168x *Exegesis of the Epistle to the Colossians*

Reading and exegesis of the Greek text. The historical and literary relations of this epistle to the Prison Epistles. Special consideration will be given to exegetical method.

Elective, 3 hours

DR. KUIST

(To be given in 1960-61)

169x *Exegesis of the Epistle to the Hebrews*

An exegetical study of the Greek Text of the Epistle to the Hebrews. Biblico-theological analyses of the leading ideas and terminology of the epistle in relation to the Old Testament and in comparison with the Pauline Epistles.

Elective, 3 hours

DR. METZGER

(To be given in 1960-61)

170, 2 *Exegesis of the First Epistle of Peter*

This course undertakes exegetical treatment in Greek of the most important passages in this epistle which have a bearing on doctrine and on life situations. Adequate consideration is also given to structural features, terminology, historic background, the text, and its relation to present day problems.

Elective, 3 hours (2 class hours)

DR. KUIST

Second term, M 3:40-5:15

171x *The Revelation of John*

A seminar. In connection with the exegesis of selected portions of the Book of Revelation, problems of text, language, literary character and background of the book will be studied. Book reports by students will form the basis for discussions. Graduate students only.

Elective, 4 hours

DR. PIPER

(To be given in 1961-62)

171x *The Religious and Social Background of the New Testament Age*

The sources and bibliography. Survey of Jewish, oriental, and Hellenistic religious beliefs, expectations, and practices. The economic, political, and cultural environment of the New Testament Church.

Elective, 3 hours

DR. METZGER

(To be given in 1960-61)

172, 2 *The Parables of Jesus*

Comparative study of the texts. Literary character of the parables. Their purpose. History of their interpretation. Exegesis of selected parables. Basic ideas. Prerequisite, course 122 or equivalent.

Elective, 3 hours (2 class hours)

DR. PIPER

Second term, M 1:50-3:30

172x *The New Testament Interpretation of History*

The sources: their nature and significance. Old Testament roots. Contrasting views in the Gentile world. Basic ideals: the fulness of time; the coming of the Kingdom of God; the two aeons; prophecy and fulfilment; interpretation of the Old Covenant in the light of the New; Israel's place in history; Creation and Consummation; the Body of Christ; Kairos; constructive and destructive factors in history; freedom and determination in history; eschatology and ethics; first fruits and fulfilment; Parousia; the Final Judgment. Transformation of the New Testament views in the teaching of the Church.

Elective, 3 hours

DR. PIPER

(To be given in 1960-61)

173x *Graeco-Roman Mystery Religions and Their
Relation to Early Christianity*

A seminar. Introduction to the chief pagan religions in the Mediterranean basin during the first Christian centuries. Detailed analysis of the beliefs and practices of certain typical cults, based upon a study of the sources. Conversion and the sacraments in the mysteries and in Christianity. The religion of the common man before and after his acceptance of Christianity. Term paper.

Elective, 4 hours

DR. METZGER

(To be given in 1960-61)

174, 2, 3 *New Testament Ethics*

A seminar. Jewish and pagan ethics in the New Testament age. The teaching of Jesus. The Tora and the will of God. Eschatology and ethics. The Sermon on the Mount. Justification and good works. Regeneration and the power of the Holy Spirit. The example of Jesus. Christian and pagan virtues. The church and the world. Faith and daily life. "Haustafeln." Christians in public life. Thesis.

Elective 6 hours (3 hours each term)

DR. PIPER

Second and third terms, hours to be arranged

174x *The Philosophical Background of the Primitive
Church*

Study of select passages from Stoic and Epicurean philosophers, the Corpus Hermeticum and Plotinus. Special emphasis will be placed on the contribution they make towards the understanding of the New Testament and early Christian thought. Assigned reading and class discussion.

Elective, 3 hours

DR. PIPER

(To be given in 1960-61)

175x *The Worship of the Primitive Church*

Jewish and pagan worship in the New Testament age. Form and organization of worship in the Primitive Church. The earliest liturgies, hymns

and prayers. Sacred books. Private devotion and public worship. The place of spiritual gifts in worship. Function of worship.

Elective, 3 hours

DR. PIPER

(To be given in 1960-61)

175, I *Methodology of New Testament Studies*

Introduction to research work in New Testament field: organizing one's research, collecting material, helps for study. Discussion of modern methods of research, analysis of monographs and theses. Required of candidates for the Th.M. and Th.D. degrees in the New Testament field.

Elective, 2 hours for Th.M. candidates; 3 hours for Th.D. candidates

DR. PIPER

First term, hours to be arranged

176, I, 2, 3 *Survey of New Testament Studies*

A study of the most important books in the field of New Testament studies, covering both the classics and recent works, in the English language as well as in German and French. Reports on individual books will be given at each session by the members of the class, and will be discussed. Graduate seminar.

Elective, 3 hours

DR. PIPER and DR. METZGER

First, second and third terms, hours to be arranged, one hour per week

177X *Greek Paleography of the New Testament*

Elements of Greek paleography. History of the Greek alphabet. Methods of writing and copying in antiquity and in the Middle Ages. Development of uncial and minuscule scripts; numbers; nomina sacra; abbreviations; punctuation; accents; colophons; cola and stichoi; critical signs; calendars. Textual changes in mss. Arrangement of lectionaries. Practice in the reading and dating of mss. Technique of editing mss. Elements of textual criticism.

Elective, 4 hours

DR. METZGER

(To be given in 1960-61)

178, I *Textual Criticism of the New Testament*

Principal mss. of the New Testament. Text families. The text of the Church Fathers. Printed editions. Analysis of selected passages.

Elective, 4 hours

DR. METZGER

First term, Tu W F 10:30, Th 9:30

179X *Introduction to Coptic Language and Literature*

The elements of Coptic (Sahidic) grammar and paleography. Translation of selections from the Scriptures and ecclesiastical authors. Lectures on the Coptic Versions of the Bible and on Coptic patristic literature.

Elective, 4 hours

DR. METZGER

(To be given in 1960-61)

240, 2 *The Life and Literature of the Early Church*

(For description see Course 240, 2 in the Department of History.)

Elective, 3 hours (2 class hours)

DR. METZGER

Second term, M 3:40-5:15

181X *The Church in the New Testament*

The idea and theory of the Church (Jesus, the Primitive Church, Paul, Apostolic Fathers); the genesis of the Church (foundation, Apostolic Church, mission and expansion in the first century A.D.); government, administration and organization of the Primitive Church.

Elective, 3 hours

DR. PIPER

(To be given in 1960-61)

182X *The Sacraments in the New Testament*

A Seminar. Baptism and Eucharist. Comparative study of the texts. Pre-Christian sacraments. Analogies in Israel. Sacraments in Gnosticism. Meaning and function of the sacraments in the early Church. Sacramental rites in the New Testament.

Elective, 4 hours

DR. PIPER

(To be given in 1960-61)

184X *Eschatology in the New Testament*

Lectures, with exegesis of selected passages from the Greek New Testament. Analysis of varying emphases within the New Testament. Consideration of modern schools of interpretation of New Testament eschatology.

Elective, 3 hours

DR. MARTIN

(To be given in 1960-61)

184, 3 *History of New Testament Interpretation*

Lectures on the history of the interpretation of the New Testament, with special emphasis on the development of methods of exegesis and trends of Biblical theology within Protestantism, with respect to the Reformers, Orthodoxy, Pietism, Rationalism, the nineteenth century schools of interpretation, and representative modern approaches.

Elective, 3 hours

DR. MARTIN

Third term, Tu W F 10:30

184X *The Apostle Paul*

A seminar. Life and Writings of St. Paul. A study of the sources related to his life, time, environment and languages. The apocryphal Acts. A critical inquiry into the date and genuineness of the Pauline Epistles. The Theology of St. Paul. Analysis of the leading ideas of the Apostle. Their

origin and relationship to the other New Testament books. Jesus and Paul. Followers and exegetes of St. Paul. Thesis.

Elective, 6 hours

DR. PIPER

(To be given in 1960-61)

184x *History of Gnosticism*

An historical presentation of the principal representatives of pagan, Jewish, and Christian gnosticism. Distinctive features of gnosticism. Comparison with the New Testament. Gnosticism in the Ancient Church and the Church's struggle against it. A lecture course supplemented by assigned reading from original sources.

Elective, 3 hours

(To be given in 1960-61)

186x *The Making of the New Testament*

A seminar. Jesus the Teacher. Authorities and formative factors in the early Church. Outside influences. Problems of Aramaic Origin. Form Criticism. History and Interpretation in the Gospels. Oral tradition and the written Gospels. The Pauline Collection of letters. The New Testament in the second century A.D. The formation of the canon of the New Testament. Thesis.

Elective, 6 hours

DR. PIPER

(To be given in 1960-61)

186x *Apocalyptic*

A seminar. Jewish and Christian apocalypses. Psychology and epistemology of apocalypticism. The Apocalypse of John: origin, text, history of interpretation. Exegesis of selected passages.

Elective, 4 hours

DR. PIPER

(To be given in 1961-62)

BIBLICAL THEOLOGY

188x *The Theology of the Old Testament*

The special task of Old Testament theology. Old Testament history and its connection with revelation. The covenant, the law, the sacrifices; grace and redemption. Chief doctrines of the Old Testament discussed in their relation to the New. The place of the Old Testament in modern religious thought.

Elective, 3 hours

(To be given in 1960-61)

188x *The Theology of the Prophets*

A study of the psychology of Hebrew prophecy in the light of comparative religion; relation of the Hebrew prophets to their historical and social environment. Inspiration of the prophets; their place in divine revelation. The development of distinctive theological concepts traced through the prophetic revelation. The prophets in the life of the Church today.

Elective, 3 hours

DR. FRITSCH

(To be given in 1960-61)

189x *Seminar in Old Testament Theology*

Reading of selected passages from the Hebrew Bible in order to determine the progress of theological thought in the Old Testament in its relation to the underlying documents and to Old Testament History.

Elective, 3 hours

DR. ROGERS

(To be given in 1960-61)

189, 2 *Seminar in Old Testament Ethics*

The development of the ethical consciousness of Israel, and its expression in the legal codes, the prophets, and the counsel of the sages; its influence upon New Testament thought. Special attention will be given to the relation between law and ethics, the ethical significance of the cult, the teachings of the prophets, the doctrine of retribution, and the origin and development of legalism in Judaism. Assigned readings, class discussions, and papers. Prerequisite, consent of the instructor.

Elective, 3 hours

DR. ARMSTRONG

Second term, hours to be arranged

190x *Old Testament Revelation and Inspiration*

Lectures and discussions on the nature of Old Testament revelation and inspiration and the significance of the Old Testament for the living Church. Comparison of Old Testament concepts with Rabbinic and Septuagint interpretations. Special references to the Pentateuch, the Prophets and Job.

Elective, 3 hours

DR. FRITSCH

(To be given in 1960-61)

190, 3 *Aspects of Religious Thought in the Old Testament*

A study of the trends of thought in the Old Testament. The history of Biblical interpretation and a consideration of various methods of interpretation with their influence upon theological thought. Type, allegory and symbolism. The place of the Old Testament and its fulfillment in the New.

Elective, 3 hours

DR. FRITSCH

Third term, Tu W F 11:30

191, 1 *Biblical Word Studies*

The philosophical, psychological and theological concept of *dabar* (word) in the Old Testament and related Semitic cultures. A study of the more important Old Testament theological terms, like holiness, glory, righteousness, mercy, grace, faith, and their significance for the understanding of the New Testament. A consideration of Hebrew psychological terminology, with special reference to the meaning of soul, spirit, flesh, heart. Proper names, synonyms, paronomasia, or play on words in the Hebrew text. The value of word studies for sermonic purposes.

Elective, 3 hours (2 class hours)

DR. FRITSCH

First term, M 1:50-3:30

191, 2 *The Theology of the New Testament*

The relation of New Testament revelation to the Old Testament. Hebraic and Hellenistic mentality. Biblical realism. The person, history and work of the historical Jesus. The Holy Spirit and the Church. Apostolic theology, ethics and eschatology. Prerequisite, courses 113 and 122.

Elective, 4 hours

DR. PIPER

Second term, Tu W Th 8:00; F 9:30

192, 3 *Septuagint Research*

A study of the vocabulary of the Septuagint in comparison with Hebrew, with special emphasis upon the Greek words in Biblical Theology. The work will be done in conferences with individuals, and the enrollment is limited. The course is restricted to candidates for the doctorate.

Elective, 3 hours

DR. GEHMAN

Third term, hours to be arranged

ENGLISH BIBLE

114, 1 *Old Testament Book Studies*

This course is designed to introduce the student to the content and structure of Old Testament books. Besides the value of survey these studies will open up creative avenues of approach to the Old Testament. The minister's continuing study and use of Old Testament books will be kept in view.

Prescribed, first year, 4 hours

DR. KUIST and MR. STINE

First term, Tu W Th F 9:30

115, 2 *New Testament Book Studies*

This course is designed to introduce the student to the content and structure of New Testament books. Creative methods of approach similar to those used in course 114 will be used, with a view to the minister's continuing study and use of New Testament books.

Prescribed, first year, 3 hours

DR. KUIST and MR. STINE

Second term, Tu W F 9:30

192, 3 *Studies in Isaiah*

The principles of the direct approach are applied to Isaiah 1-39. Structural characteristics, personality of the prophet, historical setting, contributions to theology, appeal to the modern conscience, leading textual and exegetical difficulties are given due attention. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

Third term, Tu W F 11:30

193X *Studies in Jeremiah*

This premier prophet is studied in terms of the book which bears his name, in relation to the contemporary world order, for his place in the prophetic

succession, and in view of his contribution to the history of his people and the central message of the Bible. The course is orientated to the central event of the period, namely, the Fall of Jerusalem. Each student works out a project during the course in relation to a chosen interest. Textual, critical, and exegetical studies of difficult passages are undertaken. The relation of the book and its teachings to the homiletical and teaching arts is specifically considered. Bibliography.

Elective, 3 hours

DR. KUIST

(To be given in 1960-61)

193, 1 *The Gospel According to Luke*

This course will define and illustrate the basic principles of Book Study as applied to the study of the third Gospel.

Elective, 3 hours

DR. KUIST

First term, M 1:50-3:30

194x *The Epistle to the Hebrews*

The design, structure, terminology, method of argument, and historical context of this epistle are all studied to determine its distinctive contributions to New Testament doctrine and life. Its particular relations to the Old Testament are kept in view. Beside the preparation of class assignments, each student will prepare a term project in relation to a chosen interest. The relevancy of this epistle as a tract for our times is made a central feature of this course. Collateral reading.

Elective, 3 hours

DR. KUIST

(To be given in 1960-61)

195, 3 *Prison Epistles*

The letters to Philemon, Colossians, Ephesians and Philippians form a group of New Testament writings which will be studied together. While the individual features of each are recognized, their common relations in setting, thought and life will receive due consideration. The principles of the direct approach are applied to their use in the minister's study, and in his pastoral work. Exegetical study of difficult passages. Examination of doctrinal aspects.

Elective, 3 hours

DR. KUIST

Third term, M 3:40-5:15

196x *Studies in the Book of Deuteronomy*

This course will illustrate and apply the principles of Book Study Method to Deuteronomy. Due attention will be given to the historical relations of this book to the Old Testament Canon, its cardinal principles of religious life, its contributions to Biblical revelation, and the sources and significance of its influence.

Elective, 3 hours

DR. KUIST

(To be given in 1960-61)

197x *Studies in the Gospel According to John*

The principles of re-creative method are illustrated and applied to the study of this Gospel. Interpretation of selected passages. The significance of this Gospel for Christian faith and life. Survey of recent literature on this Gospel. Procedures for further study outlined.

Elective, 3 hours

DR. KUIST

(To be given in 1960-61)

197, 3 *The Acts of the Apostles*

A study of the content, structural arrangement, character and purpose of the book; analysis of its teachings, its relation to the letters of Paul; its historical problems and theological significance. Assigned topics and reports. Collateral reading.

Elective, 3 hours

MR. STINE

Third term, Tu W F 10:30

197x *The Book of Revelation*

An exposition of the Book of Revelation on the basis of the English text, with an evaluation of the principal schools of interpretation of this book throughout the history of the Church. Devotional and liturgical aspects will be emphasized.

Elective, 3 hours

DR. METZGER

(To be given in 1960-61)

198 *New Testament Work Sheets*

Elementary work sheets on New Testament documents from Romans through The Revelation may be completed during the summer, or during any term of the academic year by application to the Registrar at the beginning of the term.

Elective, 2 hours

DR. KUIST

199 *Old Testament Work Sheets*

Elementary work sheets in Old Testament documents from Joshua through II Kings may be completed during the summer, or during any term of the academic year by application to the Registrar at the beginning of the term.

Elective, 1 hour

DR. KUIST

II. THE DEPARTMENT OF HISTORY

Professors: S. W. Blizzard, E. A. Dowey, N. V. Hope
(Chairman), E. J. Jurji, L. A. Loetscher.

Assistant Professors: J. E. Smylie, J. H. Smylie.

Visiting Lecturers: I. M. Levey, T. F. Romig, M. S. Shaull.

Candidates for the degree of B.D. must elect three hours in the Department of History.

CHURCH HISTORY

211, 3 *The History of the Christian Church to 1350*

The Apostolic Age. The growth of the Ancient Catholic Church despite heresies and persecutions. The recognition and establishment of Christianity. Monasticism: reaction against secularization. Doctrinal controversies of fourth and fifth centuries. Conversion to Catholic Christianity of barbarian invaders of Roman Empire. Development of Roman Episcopate into Papacy. The Rise of Islam. The separation of Eastern Orthodoxy from Latin Christianity. The alliance of the Papacy with the Franks to found the Holy Roman Empire. Empire-Papacy struggle. The thirteenth century renaissance. Lectures, textbooks, and preceptorials.

Prescribed, first year, 3 hours

DR. HOPE and DR. J. E. SMYLIE

Third term, Tu W F 11:30

220, 1 *The History of the Christian Church from 1350*

The decline and fall of the medieval Papacy and the need for a reformation. The Reformation Churches—Lutheran, Calvinistic, Anglican, and Left-wing Radical. The Counter-Reformation. Increasing control of churches by the secular state. Pietism and the Evangelical Revival. The churches and social reform. The rise of modern missions. The ecumenical movement. The growth of Roman Catholicism during the nineteenth and twentieth centuries. The present position and future prospects of Christianity. Lectures, textbooks, and preceptorials.

Prescribed, second year, 4 hours

DR. HOPE and DR. J. E. SMYLIE

First term, M Tu W F 10:30

221, 2 *A Survey of American Christianity*

An historical survey of the forces that have given to Christianity in America its present characteristics. Intended as a general introduction to the subject, and as background for more intensive electives in the American field.

Prescribed, second year, 3 hours

DR. LOETSCHER and DR. J. H. SMYLIE

Second term, Tu W Th 3:40

222, 3 *Introduction to the History of Christian Doctrine*

The problems and methods of the discipline will be presented by lectures on the major historians in the field, followed by lectures and readings related to selected periods and themes of importance. Preceptorial sections will be devoted to discussion of assigned source readings.

Prescribed, second year, 3 hours

DR. DOWEY

Third term, Tu Th F 8:00

240, 2 *The Life and Literature of the Early Church*

Selected writings of the Church Fathers, in translation, will be analyzed as sources for the study of the establishment and expansion of Christianity during the first five centuries. Special attention will be devoted to the development of doctrine, the organization and constitution of the Church, persecutions and martyrdom, Christian art, the emergence of monasticism, heretical sects and apocryphal literature, the piety of the common Christian.

Elective, 3 hours (2 class hours)

DR. METZGER

Second term, M 3:40-5:15

240, 1 *Calvin's Institutes*

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.

Elective, 3 hours

DR. DOWEY

First term, W Th F 8:00

240X *Medieval European Christianity*

Moslem conquests in East and West. The separation of Eastern Orthodoxy from Latin Christianity. The conversion of Barbarian Europe to Catholic Christianity. Foundation of the Holy Roman Empire. The decline of the Papacy in the 10th century, and its revival under Hildebrand (Pope Gregory VII). The Empire-Papacy conflict. The achievements of the 13th century—the rise of the Friars, the foundation of the universities and the theological synthesis of Thomas Aquinas. The decline and fall of the medieval Papacy. The failure of attempted reforms—Wyclif, Hus, the Conciliar movement.

Elective, 3 hours

DR. HOPE

(To be given in 1960-61)

241, 1 *The Reformation and the Counter Reformation*

The Protestant Reformation, a revival of New Testament Christianity, though influenced by political, economic, and cultural factors. Deterioration of the Western Church at the beginning of the 16th century, in government, doctrine, worship and morale. Movement to reform the Church from within—Wyclif, Hus, the Conciliar Movement, Erasmus—reasons for its failure. The Protestant Reformation: Lutheranism, Calvinism,

Anglicanism and Left Wing Radicalism, their differences and agreements. Progress of Reformation in Germany, Switzerland, Holland and England. The Counter Reformation and its agencies, the Reformed Papacy, the Inquisition, the Society of Jesus and the Council of Trent. The religious situation in Europe at the close of the 16th century.

Elective, 3 hours

DR. HOPE

First term, Tu W F 1:50

242, 2 *Introduction to Reformed Orthodoxy*

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

Elective, 3 hours

DR. DOWEY

Second term, Tu W F 9:30

242, 1 *Protestant Confessions of the Sixteenth and Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession.

Elective, 3 hours

DR. DOWEY

First term, Tu W F 10:30

242, 3 *Documents of the Modern Church*

Ideas and events since the Reformation will be studied through the writings of theologians and other Church leaders. A principal emphasis in the course will be the impact of Christianity on society and culture.

Elective, 3 hours (2 class hours)

DR. LOETSCHER

Third term, M 3:40-5:15

243x *Natural Law and Reformed Theology*

A seminar. A survey of the origins and development of the natural law tradition in Western culture up to the time of the Reformation, and a study of the role of this tradition in Reformed theology during the sixteenth and seventeenth centuries.

Elective, 3 hours

DR. DOWEY

(To be given in 1960-61)

362, 2 *The Theology of Luther*

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful reading and classroom analysis of the Larger Catechism and the Commentary on Galatians (in translation).

Elective, 3 hours (2 class hours)

DR. DOWEY

Second term, M 1:50-3:30

243x *The Christian Interpretation of History, with special reference to the idea of progress*

The Christian understanding of history, as set forth in Scripture and as expounded by later interpreters such as Augustine, will be considered, by comparison and contrast, with such rival conceptions of the meaning of history as the Classical, Hegelian, Marxist, and Spenglerian. Limited to Seniors and Graduate Students.

Elective, 3 hours

DR. HOPE

(To be given in 1960-61)

243, 3 *A History of the Roman Catholic Church in the United States*

An historical survey of the Roman Catholic Church in the United States, with an analysis of forces which have shaped its present character, and of the reaction of Protestantism to its development.

Elective, 3 hours

DR. J. H. SMYLLIE

Third term, Tu W F 11:30

244x *Devotional Classics*

Varieties of Christian experience will be studied as exemplified in Luther, Calvin, the Anabaptists, the Spanish and French Roman Catholic mystics, Anglicans, Puritans, Quakers, German Pietists, Wesley, American revivalism, the Keswick Movement, Buchmanism, and others. The approach will be both historical and practical.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1960-61)

244x *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed. In 1960-61, the emphasis will be upon Schleiermacher and his influence down to and including some writings of Rudolph Otto.

Elective, 3 hours

DR. DOWEY

(To be given in 1960-61)

245, 2 *Modern European Christianity*

The Church since 1789, with particular reference to the history of Christianity in England. The decline in the political power of the Church vis-a-vis the State. The rise and development of Biblical Criticism. The social concern of the Christian Church. The modern missionary movement during the "Great Century": The Edinburgh Conference, 1910, and the formation of the International Missionary Council, 1921. The reunion movement of church mergers and federations: Faith and Order; Life and Work; the World Council of Churches, 1948. Developments within Roman Catholicism: the restoration of the Jesuit Order and the building up of the hierarchical organization; the loss of the temporal power of the Papacy, 1870. Theological developments: the decree of papal infallibility and the



CAMPUS CENTER

rise of Neo-Thomism. The growth of Roman Catholicism in Protestant countries. The Church of England at the end of the 18th century. The rise of the Evangelical movement, Tractarianism, Christian Socialism, and Liberalism. Non-conformity in England: the removal of disabilities and the increase in political influence; the organization and development of the Salvation Army.

Elective, 3 hours (2 class hours)

DR. HOPE

Second term, M 1:50-3:30

247, 3 *Biographies*

A study of representative Christians of the centuries, from the point of view of their environment, their personal characteristics, and their continuing influence and importance.

Elective, 3 hours

DR. LOETSCHER

Third term, Tu W F 9:30

248x *History of Presbyterianism*

Pre-Reformation foundations. John Calvin. History of the various Reformed or Presbyterian Churches on the European Continent, in the British Isles and Dominions, in the United States, and on the missionary fields. A comparison of the ways in which various Presbyterian Churches historically have met certain problems including relations with Roman Catholicism and with Episcopalianism; church and state relations; revivalism; education; home and foreign missionary work; theological issues; social problems; divisions, mergers, and interdenominational activities; recent liturgical tendencies. The World Presbyterian Alliance and the Ecumenical Movement. Resemblances and differences in doctrine, polity, and worship within the Presbyterian "family." Contribution of the Presbyterian Churches to contemporary Christendom.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1961-62)

249x *Seminar in Puritanism*

Puritan ideals for thoroughgoing reformation in worship, polity, life, and thought. Puritan preaching. Puritan contributions to modern democracy, capitalism, and culture. Contemporary source materials will be critically studied, and leading secondary writings evaluated. Limited to Graduate Students and Seniors. Arrangements should be made in advance with the professor.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1960-61)

250x *Denominationalism in America*

Distinctive characteristics (doctrine, polity, worship and social character) of some of the leading American denominations. Summaries of their respective histories in America. Similar and differing ways in which each has drawn on its denominational heritage to meet emerging conditions in American thought and life. The problem of a divided Protestantism. Efforts

in America at various forms of interdenominational cooperation, federation, and organic union. The search for a more adequate conception of the "Church."

Elective, 3 hours

DR. LOETSCHER

(To be given in 1960-61)

250x *History of Christian Worship*

Development of the principal rites of Christendom. Influence of environmental factors (culture, theology, etc.) on worship. Emphasis will be concentrated on the worship of the various Protestant "families" of Churches, especially the Reformed. Early Calvinistic worship. The Puritan influence. A practical approach to the contemporary problem of "enriching" Presbyterian worship in ways that shall be true to the genius and heritage of the Reformed Churches.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1961-62)

251 *Reading Course in Historical Method*

Reading course in the basic principles of historical method. Limited to Graduate Students.

Elective, 2 hours

DR. LOETSCHER

251, I *Seminar in American Christianity*

Life and thought in selected areas of American Church History will be critically studied in the contemporary source materials, and representative secondary writings will be evaluated. Limited to undergraduate students who have had the required course "A Survey of American Christianity," and to graduate students. Arrangement should be made in advance with the professor.

Elective, 3 hours (2 class hours)

DR. LOETSCHER

First term, M 10:30-12:20

251x *Theology and the American Environment*

Theology of New England Puritans; influence of the American environment on their thinking. Jonathan Edwards and the "New England Theology." Deism and the permanent influence of the "Enlightenment" through political life. Unitarianism and "Free Thought." Theological influence from abroad. Horace Bushnell. The Andover controversy. Evolution, Biblical criticism. Rapid social change as the background of these discussions. Naturalism. The Fundamentalist-Modernist controversy—real and false issues involved. The function and idea of the "Church" as a unifying force. Neo-orthodoxy. Some representative contemporary American theologians.

Elective, 3 hours

DR. LOETSCHER

(To be given in 1961-62)

251X *Christian Unity Movements in America*

An historical and critical study of attempts in America to actualize Christian unity. Inherited doctrines of the Church. Christian cooperation through voluntary missionary and reforming organizations in an expanding American society. Presbyterian, Mercersburg, Restoration, Evangelical Alliance and Episcopal influences toward Christian unity. Ecclesiastical pragmatism in industrialized America. The formation of the Federal and National Council of Churches. American contributions to the Ecumenical movement.

Elective, 3 hours

DR. J. H. SMYLIE

(To be given in 1960-61)

251, 2 *Christians and America's World Position*

Early Protestant conceptions of America as a providentially favored land. The Revolution and emerging nationalism. Democratic mission: trustee of civil and religious liberty; haven of the oppressed. Millennialism. "Manifest Destiny." The Civil War and the cementing of the Union. Changing conceptions of history. Roman Catholicism's "corporate vision." American imperialism. "Making the world safe for democracy." Contemporary dilemmas in "the American century."

Elective, 3 hours (2 class hours)

DR. J. H. SMYLIE

Second term, M 3:40-5:15

252, 2 *The Development of Church Order*

A survey of the development of Church Order designed to provide an historical understanding of contemporary problems of the Church, the ministry, and ecumenical relations; and involving the study of selected source materials from the Apostolic Fathers to the Faith and Order Movement.

Elective, 3 hours

DR. J. E. SMYLIE

Second term, Tu W Th 2:45

253, 2 *Doctrinal Developments in the Post-Reformation Era*

Lutheran Theology to the Formula of Concord; The Arminian Revolt against Calvinism; the rise and development of Protestant Scholasticism; Federal Theology; The Theology of Rationalism (Deism); The Contribution of Pietism; Schleiermacher and the Foundation of Modern Theology; Ritschl's Theology of Moral Values; Troeltsch and the Religious-Historical School. (Not open to Juniors.)

Elective, 3 hours

DR. HOPE

Second term, Tu W F 9:30

255X *The Social Message of the American Churches*

Social theory and practice will both be discussed. The Churches and the nation's wars. Church and state: the rise of religious liberty. The Churches and slavery. The Churches and various moral crusades of the nineteenth century. Social sources of denominationalism. Social views of radical

"sects." Changing industrial and social conditions after the Civil War. Analysis of the "Social Gospel." New problems since the two World Wars.
Elective, 3 hours

DR. LOETSCHER

(To be given in 1961-62)

255, 2 *Contemporary Cults*

A study of the various cults on the fringe of Christianity, such as Theosophy, Spiritism, Unity, Mormonism, Christian Science, Baha'ism, etc. The purpose is both theoretical and practical, to study their psychology, their relation to the central truths of Christianity, and the manner in which the pastor should deal with them.

Elective, 3 hours (2 class hours)

DR. LOETSCHER

Second term, Th 9:30, F 10:30

256, 3 *The Problem of Church and State, Historically Considered*

The New Testament basis. The Church in the Roman Empire. Christianity as an established religion. The Empire-Papacy dispute. Reformation positions: Lutheran, Anglican, Calvinistic and radical modern developments and problems.

Elective, 3 hours (2 class hours)

DR. HOPE

Third term, M 1:50-3:30

256, 1 *Varieties of Christian Experience in American History*

A history of various phenomena and concepts of Christian experience in America as influenced by social and intellectual change. Puritanism. Edwards on the "religious affections." Revivalism. Christian experience as conceived by opponents of revivalism. Transcendentalism. Christian experience in the Social Gospel. Rise of the "psychology of religion," "religious education," and "pastoral care" movements. Contemporary views of Christian experience.

Elective, 3 hours

DR. J. H. SMYLLIE

First term, Tu W Th 2:45

ECUMENICS

THE CHURCH UNIVERSAL: ITS MISSION AND RELATIONS

230, 2 *The Christian Mission in Today's World*

(a) A study of some of the issues which recent developments in the world and in theology raise for the Church's understanding of its nature and mission. Factors in the contemporary world affecting the Church and its mission. Theological renewal and recent discussions of the source and foundation of the missionary imperative. The Church as essentially a missionary community and the consequences of this fact for its life and structure. The local and the ecumenical missionary obligation. The communal mission of the Church. The mission of the Church in relation to culture, society and the non-Christian religions. (DR. SHAULL)

(b) *Comparative Religion*. The History of Religions and Comparative Religion as an expression of the Church's responsibility toward the non-Christian world. Christianity's confrontation of Asia-Africa. The four Christian traditions in their involvement with the ethnic faiths. (DR. JURJI)

Prescribed, third year, 4 hours

DR. JURJI and DR. SHAULL

Second term, M Tu W F 11:30

256, 3 *Great Religions of Antiquity*

The religion of ancient Egypt, Babylon, the Hittites, Greece, and Rome; the religion of the Teutons, and its development among the Scandinavians. An interpretation of these vanished forms of paganism is offered both as a historical study and as a necessary step towards understanding the religious situation in the modern world.

Elective, 3 hours

DR. JURJI

Third term, Tu W F 11:30

257, 1 *Christianity and the Non-Christian Religions*

The sacred literature and religious structure of the world's living religions, in the Near, Middle and Far East, studied in the light of Christianity. Emphasis on ecumenical and theological concerns, techniques, and strategies.

Elective, 3 hours (2 class hours)

DR. JURJI

First term, M 1:50-3:30

258, 2 *India's Religious Heritage*

The nature and development of religious thought and practice in India. The Vedic religion, Buddhism, and Jainism. The basic structure of Hinduism and of Indian Islam. India's heritage of sects and philosophies.

Elective, 3 hours

DR. JURJI

Second term, Tu W Th 8:00

259, 2 *Religions of East Asia*

The spiritual, ethical, and philosophical problems of China, Japan, Korea, and neighboring countries, in their bearing on international relations and the missionary effort. Contemporary Confucianism, Taoism, Shinto, and Buddhism in the light of their historic, cultural, and religious significance.

Elective, 3 hours

DR. JURJI

Second term, Tu W F 9:30

260, 3 *Readings in the Sacred Texts of Non-Christian Religions*

Selected passages from the scriptures of living religions are read in English translation. Literary, historical and theological studies are made, introductory to these readings.

Elective, 3 hours

DR. JURJI

Third term, hours to be arranged

260, 2 *The Contemporary Middle East*

Political and religious organization of Middle Eastern societies. The nationalist consciousness of South Western Asia and North Africa. Internal, international, and spiritual background. Islamic culture in its contacts with Judaism and Christianity.

Elective, 3 hours

DR. JURJI

Second term, Tu W Th 2:45

262, 1 *The Modern Missionary Movement*

The purpose of this course is to review Protestant missionary history with emphasis on the modern period and the worldwide spread of the Church. By the study of missionary accomplishments and the founding of the ecumenical Church and the lives of the leaders in the enterprise, we seek to inspire the desire to fulfill the mandate of Christ to preach the Gospel to the world. The course should supply material and point up the use of missionary facts and illustrations in preaching and teaching. It also gives some acquaintance with missionary literature and the great figures of the worldwide Christian community, thus seeking to give future ministers, missionaries, and educational directors the background of the world picture for their work in the Church.

Elective, 3 hours (2 class hours)

DR. WILSON

First term, M 3:40-5:15

265 *The Koran*

Its central themes, affirmations, dogmas, doctrines, and philosophy of history. A study of the text, its sources and codification. The legal aspect of the Koran. The relation between Koranic theology and Islamic theology in general.

Elective, 3 hours

DR. JURJI

Term and hours to be arranged

266, 2 *Rabbinic Judaism at the Rise of Christianity*

A textual seminar aiming at a comprehensive and critical study of the ideas, doctrines, institutions and practices of Rabbinic Judaism at the time of the advent of Christianity. The relation of Pharisaic theology to the teachings of contemporaneous Jewish sectaries and to Christianity during this early period will be studied and illuminated from the writings comprising the literature of Rabbinic Judaism. The seminar will also aim to provide students of the Christian religion with a first-hand introduction to the linguistic style and the theological idiom in which the Rabbinic tradition was transmitted to posterity.

Elective, 3 hours

DR. LEVEY

Second term, Tu 3:40; W 3:40-5:15

267, 1 *Judaism*

Judaism in the light of the Old Testament and the New; the Jewish religion in its medieval and modern expressions. The Scriptural, Talmudic

and mystical traditions. The distinctive features of this religion are studied as part of an evangelistic interpretation.

Elective, 3 hours (2 class hours)

DR. JURJI

First term, Tu W 1:50

268, 1 *Islamic: Christianity and the Moslem World*

Description of Islam in its theological, historical and cultural relationships to Christianity. The expansion of Islam; major Islamic areas of the modern world, such as the Middle East, Pakistan and Indonesia; the impact of Christianity on the Moslem world, especially since the nineteenth century.

Elective, 3 hours (2 class hours)

DR. JURJI

First term, Tu W 2:45

270, 3 *The Eastern Churches*

A course on indigenous Christianity in Eastern lands. The Greek Orthodox, Maronite, Armenian, Coptic, Jacobite, Nestorian and Uniat Churches are studied historically and theologically. Discussion of Protestant influences. The Eastern Church as the spearhead of Missions to Islam.

Elective, 3 hours

DR. JURJI

Third term, Tu W Th 1:50

271X *Christianity and the Peoples of Africa*

A study of primitive religion emphasizing the beliefs and institutions, the societies, political systems, cultures, and folkways of Africa. Special consideration will be given to the African's ideas of God, his response to the Western impact, and the planting of Christianity in his continent.

Elective, 3 hours

DR. JURJI

(To be given in 1960-61)

272 *Reading Course in Missionary Biography*

Elective, 2 or 3 hours

DR. WILSON May be taken first, second or third terms, or summers

273, 2 *The New Missionary in Ecumenical Mission*

This will be a study of the role of the western missionary in today's world, with emphasis upon the relationship of the missionary to the Churches of Asia, Africa and Latin America; the need for missionaries; missionary methods and approach in the ecumenical mission; and the preparation of the new missionary.

Elective, 3 hours (2 class hours)

DR. ROMIG

Second term, M 1:50-3:30

274, 3 *The Protestant Churches of Asia*

This will be a study of the Churches of China, Japan, Korea, India, Thailand, Philippines, and Indonesia. The communication of the Gospel, a strategy for ecumenical mission, and the task of the missionary will be

studied in the context of the present historical situation of rapid social change, of political revolution, and of cultural religious movements.

Elective, 3 hours (2 class hours)

DR. ROMIG

Third term, M 1:50-3:30

275 *The Universal Church of Christ: Its Nature and Purpose*

A study of the encounter of major Christian traditions in an ecumenical setting. The seminar will attempt to gain insight into the dynamics and history of different traditions, the stubborn problems and issues confronting the ecumenical movement, and an acquaintance with the work of major councils, conferences and commissions. Attendance required; prescribed basic readings; assigned papers.

Open to second and third year students of seminaries in the New York area. Two hour weekly evening seminar. Time and place to be announced.

Elective, 3 hours

H. G. HARLAND (Drew)

Second semester

A. SCHMEMANN (St. Vladimir's)

CHRISTIANITY AND SOCIETY

A study of human society, especially in the United States, including the insights of the social sciences and the perspective of the Christian faith. Knowledge and understandings about human behavior and culture from the fields of psychology, social psychology, sociology, cultural anthropology, political behavior and economic behavior are used to help the Christian Church, and those preparing for the Christian ministry, to know the social environment in which the Christian task is carried on, and to develop principles which will guide a realistic approach to the contemporary human and cultural situation.

231, 3 *Christianity and Society*

An examination of the structure and dynamics of contemporary society through the understandings of the behavioral and cultural sciences. The relationship of the minister and the church to such social systems as the family; the community; stratification systems; educational institutions; political and power groups; economic organization; and mass media and communication channels. The aim will be to enable the Christian minister and the Church to have an understanding of the environment in which their work must be carried on and to relate themselves creatively and redemptively to it.

Prescribed, third year, 3 hours

DR. BLIZZARD

Third term, Tu Th 8:00, or W F 8:00 (sections);
additional hour to be arranged

276, 1 *The Role of the Minister*

An interpretative study of the minister and the problems he faces in the American society. Recent researches in the behavioral sciences and in

theology are analyzed as sources of a creative understanding of the ministry.

Elective, 3 hours

DR. BLIZZARD

First term, Tu W F 10:30

277, 2 *The Social Structure of the Church*

An interpretative study of the church in American society. The resources of social science and Christian tradition are used to understand the relationship between the church and society and the ways in which the church is affected by the structure and dynamics of American culture.

Elective, 3 hours

DR. BLIZZARD

Second term, Tu W Th 8:00

278x *Cultural Anthropology*

New frontiers of logic in the light of recent ethnological research. The primitive society, a totalitarian society. Rise of epistemology. Evolutionism and the "survival theory" of religion. Division of social labor in magic. Witchcraft and moral disintegration. Psychology of conversion among the "non-civilized." The emergence of civilization and its problems. Christianity and culture.

Elective, 3 hours

DR. BLIZZARD

(To be given in 1960-61)

279, 3 *The Psychology of Christian Experience*

The meaning of Christian experience will be investigated by studying the major contributions of psychologists and theologians over the past hundred years and their contributions to our understanding of Christian experience. The meaning of conversion, revivalism, mysticism, prayer, worship, sin, healthy and unhealthy Christian experience, etc., will be examined in the light of reformational theology and psychological insights. By lectures and small group seminars, the student will be encouraged to come to grips with the basic issues being raised.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

MR. GOLDEN and MR. BODAMER

Third term, Tu W F 11:30

280, 2 *The Church and Community Systems*

The focus of this course is the variations in the structure and culture of community systems as these affect the purpose and organization of the Church. Analysis of community structure, including demographic and ecological aspects. A survey of agencies and organizations for community planning, housing, recreation, welfare, education, government, and economic life. An examination of such principles of community organization as representation, coordination, and planning. Cultural variability in metropolitan and non-metropolitan, urban and suburban, and rural and open country communities. The purpose throughout is to develop an understanding of how the minister and other professional leaders and the con-

gregation may relate themselves redemptively to the community environment.

Elective, 3 hours (2 class hours)

DR. BLIZZARD

Second term, M 1:50-3:30

451, I *Sociocultural Understandings of Education*

(For description see course 451 in the Department of Practical Theology.)

Elective, 3 hours

DR. BLIZZARD

First term, Tu W Th 2:45

285, I, 2, 3 *Social Science Research Methods*

A laboratory seminar to acquaint graduate students with the research methods of social science that have special relevance for the study of religion, religious organizations, and personnel in religion. Substantive presentations will be selected in the light of research plans of seminar participants from the following: theoretical design, research design, alternative methods for collecting data, instrument preparation and selection, sampling and probability, methods of tabulation and analysis, tests of significance and relationship, the research report. Practice work in the design of research, the collection and analysis of data, and the reporting of findings.

Elective, 3 hours (1 hour each term)

DR. BLIZZARD

First, second and third terms, hours to be arranged

286, 2, 3 *Seminar in Religion and Psychology*

This seminar will deal with primary sources in psychology with special reference to psychologists who are concerned with religion. The psychological understanding of religion in the writings of Freud, Jung, and Pfister will be evaluated during the second term. The writings of Rank, Fromm, Allport, May, James, and Gardner Murphy will be evaluated during the third term. Their presuppositions and methodology will also be studied and theologically analyzed. Their writings will then be criticized in the light of theological presuppositions and methodology. Papers and discussions. Limited to graduate students. To be taken as a unit.

Elective, 6 hours (3 hours per term)

MR. GOLDEN

Second and third terms, hours to be arranged

III. THE DEPARTMENT OF THEOLOGY

Professors: E. A. Dowey, G. S. Hendry (Chairman), J. H. Hick, H. T. Kerr, J. I. McCord.

Associate Professor: G. A. Barrois.

Instructors: S. Keen, C. A. Yang.

Visiting Lecturers: G. D. Kelsey, W. N. Pittenger.

CHRISTIAN PHILOSOPHY

310, 1 *Introduction to Christian Philosophy*

A study of the epistemological character of Christian belief, and an introduction to Christian apologetics. The nature of belief and of knowledge; the traditional theistic proofs; the limits of proof; religious empiricism; faith and reason; revelation. The problem of the logical status of religious assertions; an approach to the problem of evil.

Prescribed, first year, 3 hours

DR. HICK and DR. MCCORD

First term, Tu W F 10:30 (sections)

342, 2 *Contemporary Philosophy and Christian Faith*

A study of the application of the logical positivist verification principle, and of the post-positivist falsification principle, to theological statements; of discussions by analytical philosophers concerning the cognitive or non-cognitive character of religious language; and of existentialism in its relation to Christianity.

Elective, 3 hours

DR. HICK

Second term, Tu W Th 2:45

343, 2 *Readings in Ancient Philosophy*

Readings in selected texts from the time of the pre-Socratics to Plotinus. Emphasis will be upon the thought of the pre-Socratics, Socrates, Plato, Aristotle, the Stoics, the Epicureans, and Plotinus.

Elective, 3 hours

MR. KEEN

Second term, Tu 3:40-5:15; W 3:40

344, 2 *Readings in Modern Philosophy*

A study of Kantian and post-Kantian philosophy with special reference to its influence upon the development of modern theology.

Elective, 3 hours

DR. HICK

Second term, Tu W Th 8:00

345, 3 *Readings in Existentialism*

An introduction to existentialism and its relation to the Christian understanding of man. Readings will be largely from Kierkegaard, Marcel, Heidegger, and Sartre.

Elective, 3 hours

MR. KEEN

Third term, Tu W F 10:30

346, 3 *The Philosophical Theologies of Paul Tillich and Henry Nelson Wieman*

A study of the views of these two very influential contemporary thinkers, seeking an understanding of their teaching and an awareness of the main points of controversy between them and their critics.

Elective, 3 hours

DR. HICK

Third term, Tu W F 9:30

347, 3 *Contemporary Critiques of Christianity*

An examination of some contemporary critiques of Christianity, both constructive and destructive. Writings studied will include recent articles by various writers, and Bertrand Russell's *Why I Am Not A Christian*, Ronald Hepburn's *Christianity and Paradox*, and Walter Kaufmann's *Critique of Religion and Philosophy*.

Elective, 3 hours (2 class hours)

DR. HICK

Third term, M 1:50-3:30

279, 3 *The Psychology of Christian Experience*

(For description see course 279 in the Department of History.)

Elective, 3 hours

MR. GOLDEN and MR. BODAMER

Third term, Tu W F 11:30

DOCTRINAL THEOLOGY

The following four courses are the basic prescribed work in doctrinal theology. They are designed with a view to presenting the Christian faith and life in its organic wholeness. They seek to give the student an intelligent understanding not only of the various doctrines of theology but the interrelations of the different topics in the interests of a vertebrate structure which may become the foundation for further study and for the life and work of the Christian minister.

311, 3 *Revelation, Authority, and the Christian Doctrine of God*

The doctrine of the revelation of God; revelation as act and as word; revelation and reason; the question of natural theology; the Bible as the Word of God; the doctrine of inspiration. The doctrine of God; the

Trinity; the attributes of God. The eternal purpose of God; the doctrines of creation and providence.

Prescribed, first year, 4 hours

DR. HENDRY

Third term, Tu W Th F 8:00

321, 2 *Jesus Christ and the Christian Doctrine of Redemption*

The Christian understanding of man as created by God and renewed by Jesus Christ through the Holy Spirit into Communion with God and one's fellowman; the doctrine of salvation in Jesus Christ; the nature and destiny of man; conflicting views of human nature and the Christian perspective; Jesus Christ, the Redeemer; divine and human natures; the implications of Christology for the doctrines of the Incarnation and the Atonement.

Prescribed, second year, 4 hours

DR. McCORD and DR. PITTENGER

Second term, Tu W F 11:30, F 1:50

331, 1 *The Doctrine of the Church and the Christian Life*

The person and work of the Holy Spirit; the nature and functions of the Church; the basis of the Christian life; justification and sanctification. The Christian sacraments. The doctrine of the Christian hope.

Prescribed, third year, 4 hours

DR. HENDRY, DR. BARROIS and DR. KERR

First term, M Tu W F 11:30

332, 3 *Theological Colloquium*

This course is designed to give students an opportunity to discuss the great themes and issues of the Christian faith about which they have been studying during their Seminary course. The course will be conducted in small seminar groups with faculty representatives of all departments.

Prescribed, third year, 2 hours

Third term, W 2:45-4:20

348x *The Doctrine of Providence*

The relation of God to the world. Creation and conservation. The structure of the created order. The divine government of nature, life and history. General and special providence. The problems of evil, miracle and prayer. Angels. Satan and the powers of darkness.

Elective, 3 hours

DR. HENDRY

(To be given in 1960-61)

350, 2 *Incarnation and Atonement*

A study of the gospel of salvation through Christ. The historic interpretations of the atonement will be critically examined with a view to determining the essential elements which must be integrated in an adequate theological exposition of the work of Christ in its unity and fullness.

Elective, 3 hours

DR. HENDRY

Second term, Tu W F 9:30

351, 1 *The Church and the Ministry*

Beginning with a study of the New Testament *ecclesia* and its Old Testament antecedents, this course will survey the historical development of the idea of the Catholic Church and the ministry in the patristic and medieval periods; the Lutheran, Reformed and Anglican doctrines, and other conceptions which have since emerged; the main types of doctrine which meet on the ecumenical front today. An attempt will be made to outline a theological doctrine of the Church, its nature, functions, and ministry.

Elective, 3 hours (2 class hours)

DR. HENDRY

First term, M 1:50-3:30

351X *Christianity in Essence and Existence*

What is Christianity? Some classic answers examined: the relation between the unchanging Gospel and various historical forms of the Christian faith; Christianity defined in essence and in terms of its existence; essentialism and existentialism; the norm of theology and the problem of ecumenical Christianity; theological and practical implications of this question.

Elective, 3 hours

DR. KERR

(To be given in 1960-61)

352, 2 *The Christian Doctrine of Prayer*

Biblical and historical foundations. The theological conception of prayer in the early and medieval Church. Prayer in the theology of the Reformers. The problem of prayer in connection with modern ideologies.

Elective, 3 hours (2 class hours)

DR. BARROIS

Second term, M 3:40-5:15

353X *Doctrine of the Holy Spirit*

The Spirit of God in the Old Testament; the Spirit and Christ in the New Testament. The ecclesiastical development of the doctrine of the Spirit in relation to the Trinity; the significance of the *Filioque* controversy; special emphases in the Reformers. Fundamental theological problems of the doctrine of the Spirit; the Spirit and Christ; the Spirit and the Word; the Spirit and the Church.

Elective, 3 hours

DR. HENDRY

(To be given in 1960-61)

353X *The Theology of Karl Barth*

The beginnings and development of Barth's theology, in relation to its background and antecedents. The structure and principles of the dogmatic system. Critical problems and points of controversy.

Elective, 3 hours

DR. HENDRY

(To be given in 1960-61)

354, I *The Theology of Thomas Aquinas*

A study of the main theological problems expounded in the first part of the *Summa Theologica*: the doctrine of God, His existence, nature, and attributes.

Elective, 3 hours

DR. BARROIS

First term, Tu W Th 2:45

354X *The Ethics of Thomas Aquinas*

A study of the second part of *Summa Theologica*, with special emphasis on the theological and anthropological foundations of Thomistic ethics, with regard to the internal principles and external standards of morality.

Elective, 3 hours

DR. BARROIS

(To be given in 1960-61)

355X *Modern Developments in Roman Catholic Theology*

A survey of the theological positions of the Roman Church from the Council of Trent to our days. The course aims at giving a critical understanding of modern Roman Catholicism.

Elective, 3 hours

DR. BARROIS

(To be given in 1960-61)

356X *The Relevance of Theology*

The relation between doctrines and systems of theology and the contemporary problems and issues of life; what is involved in relevance and communication; how theology applies to life and how it grows out of the human situation; some basic present-day human problems in the light of Christian theology, such as, mystery and meaning, despair and faith, commitment and concern, secularism and society, Church and community.

Elective, 3 hours

DR. KERR

(To be given in 1960-61)

357X *Contemporary American Theology*

The writings and theological positions of representative American thinkers; characteristics of religious thought and life in America; factors and issues making for division; denominationalism and the ecumenical movement.

Elective, 3 hours

DR. KERR

(To be given in 1960-61)

358X *Christian Mysticism*

A historical survey of mystical literature, illustrated with selected readings. Inductive determination of the specific nature of Christian mysticism, and of its relation to Christian faith and life.

Elective, 3 hours

DR. BARROIS

(To be given in 1960-61)

359, I *Symbolism and Theology*

The significance of symbolism, myth, and the problems of communication; the Biblical language, demythologizing, semantics; creeds and confessions of faith; the sacraments, liturgical and art forms; recent psychological and philosophical studies. The course is designed to cut across departmental lines, and lecturers from other departments will be invited to participate from time to time.

Elective, 3 hours

DR. KERR

First term, Tu Th F 1:50

251X *Theology and the American Environment*

(For description see course 251 in the Department of History.)

Elective, 3 hours

DR. LOETSCHER

(To be given in 1961-62)

469, I *Religious Journalism*

This course is designed as a workshop for students interested in writing for the religious press and theological journals; technique of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Elective, 3 hours (2 class hours)

DR. KERR

First term, M 3:40-5:15

HISTORY OF CHRISTIAN DOCTRINE

360X *Christian Doctrine in the Early Church*

A survey of the development of doctrine from the sub-apostolic age to the beginning of the Middle Ages. The apostolic fathers. The apologists. Gnosticism. Irenaeus. Marcion. Tertullian. The Schools of Alexandria, Cappadocia and Antioch. Augustine. John of Damascus. Selected texts will be read in translation.

Elective, 3 hours

DR. HENDRY

(To be given in 1960-61)

361, 2 *History of Medieval Doctrine*

A survey of the theological literature of the Middle Ages, with special emphasis on the rise and decline of Scholasticism.

Elective, 3 hours

DR. BARROIS

Second term, Tu W Th 8:00

362, 2 *The Theology of Luther*

A study of selected themes in the thought of Martin Luther. Following introductory lectures, the chief work of the course will consist of careful

reading and classroom analysis of the Larger Catechism and the Commentary on Galatians (in translation).

Elective, 3 hours (2 class hours)

DR. DOWEY

Second term, M 1:50-3:30

222, 3 *Introduction to the History of Christian Doctrine*

The problems and methods of the discipline will be presented by lectures on the major historians in the field, followed by lectures and readings related to selected periods and themes of importance. Preceptorial sections will be devoted to discussion of assigned source readings.

Prescribed, second year, 3 hours

DR. DOWEY

Third term, Tu Th F 8:00

240, I *Calvin's Institutes*

A classroom analysis of the text of the Institutes (in translation), designed to achieve understanding of Calvin's theological method and the relationships among his various doctrines, as well as the content of specific doctrinal themes. The class may select areas for special emphasis. The work each day will presuppose careful reading of assigned work by each student.

Elective, 3 hours

DR. DOWEY

First term, W Th F 8:00

242, 2 *Introduction to Reformed Orthodoxy*

A survey of important doctrinal topics (selected by the class) in the period from Beza and Ursinus to Francis Turretin and J. H. Heidegger.

Elective, 3 hours

DR. DOWEY

Second term, Tu W F 9:30

242, I *Protestant Confessions of the Sixteenth and Seventeenth Centuries*

A seminar. A comparative study of the confessional literature arising during and after the Reformation. Special attention will be given to the theology of the Reformers as related to these statements, especially the Westminster Confession.

Elective, 3 hours

DR. DOWEY

First term, Tu W F 10:30

243x *Natural Law and Reformed Theology*

A seminar. A survey of the origins and development of the natural law tradition in Western culture up to the time of the Reformation, and a study of the role of this tradition in Reformed theology during the sixteenth and seventeenth centuries.

Elective, 3 hours

DR. DOWEY

(To be given in 1960-61)

244x *Readings in Nineteenth Century Theology*

Selected documents characteristic of the century will be read and analyzed. In 1960-61, the emphasis will be upon Schleiermacher and his influence down to and including some writings of Rudolph Otto.

Elective, 3 hours

DR. DOWEY

(To be given in 1960-61)

253, 2 *Doctrinal Developments in the Post-Reformation Era*

(For description see course 253, 2 in the Department of History.)

Elective, 3 hours

DR. HOPE

Second term, Tu W F 9:30

368x *Greek Patristics*

Studies in the Patristic literature of the Eastern Church from the origins to the separation of the Greek and Latin Churches, with special emphasis on the formation of theological patterns and the development of tradition.

Elective, 3 hours

DR. BARROIS

(To be given in 1960-61)

369, 3 *Latin Patristics*

Studies in the Patristic literature of the Western Church from the origins to the Middle Ages, with special emphasis on the formation of theological patterns and the development of tradition.

Elective, 3 hours

DR. BARROIS

Third term, Tu W F 10:30

APPLIED CHRISTIANITY

330, 2 *Christian Ethics*

A study will be made of the Biblical basis and theological presuppositions of Christian Ethics as distinct from philosophical ethics. The categories of Christian Ethics will be considered in terms of their applicability to contemporary individual and social life.

Prescribed, third year, 3 hours

DR. KELSEY

Second term, Th 3:40-5:15; F 8:00

GRADUATE SEMINARS

Candidates for the degree of Doctor of Theology who wish to pursue their studies in the Department of Theology will arrange their schedule in consultation with the members of the Department. A prepared Bibliography serves as the basic guide for independent reading and study, leading to the Comprehensive Examinations. Each term one or more of the following seminars and such other additional specialized work as may be required will be available for graduate students:

371 *Seminar in Christology*

Analysis of the Christological pronouncements of the early Councils and the teachings of the Church Fathers, as the foundation for a study of the Christological doctrine of the Schoolmen and the Reformers.

DR. BARROIS

(Hours to be arranged)

372 *Classic Systems of Theology*

A historical and theological critique of the great theological systems that have influenced faith and life; a selection will be made from the works of Origen, Augustine, John of Damascus, Peter Lombard, Thomas Aquinas, John Calvin, Friedrich Schleiermacher, Karl Barth, Emil Brunner, and Paul Tillich; the presuppositions, methods, and theological emphases of such systems; the implications of this study for the understanding and appreciation of the contemporary task in theology.

DR. KERR

(Hours to be arranged)

375 *Contemporary British Theology*

An outline sketch of the contemporary theological scene in Great Britain. From a survey of the most influential schools and individuals an attempt will be made to assess current trends and to view the position of British theology in relation to continental European and American theology.

DR. HENDRY

(Hours to be arranged)

376 *Ontology and Theology*

A comparative study of Origen's *De Principiis* and Tillich's *Systematic Theology*; designed for, but not limited to, candidates for the doctor's degree.

DR. KERR

(Hours to be arranged)

377 *Method and Technique of Research*

A laboratory seminar conducted in turn by several members of the Department to acquaint students with the resources and uses of the library, technical studies and theses, articles in scholarly journals, and bibliographical aids. Practice work in the writing and composition of articles and book reviews.

DR. KERR

(Hours to be arranged)

378 *Seminar in Barth's Dogmatics*

Extensive readings in the *Church Dogmatics*, designed to elucidate the basic pattern of Barth's dogmatic program and its application to specific doctrines. English translations will be employed as far as possible, but some use of untranslated texts may assist students to acquire proficiency in reading theological German.

DR. HENDRY

(Hours to be arranged)

379 *Medieval Doctrine of the Sacraments*

The elaboration of a systematic theology of the Sacraments, from the early Middle Ages to the eve of the Reformation.

DR. BARROIS

(Hours to be arranged)

380 *The Theology of the Councils of Trent and
of the Vatican*

Analysis of the proceedings and of the pronouncements of these two assemblies, with a view to discern and evaluate the modern orientations of Roman Catholic doctrine.

DR. BARROIS

(Hours to be arranged)

157x *Medieval Latin*

(For description see course 157 in the Department of Biblical Studies)

Elective, 3 hours

DR. BARROIS

(To be given in 1960-61)

159, 3 *Modern Ecclesiastical Latin*

(For description see course 159 in the Department of Biblical Studies)

Elective, 3 hours

DR. BARROIS

Third term, hours to be arranged

IV. THE DEPARTMENT OF PRACTICAL THEOLOGY

Professors: W. J. Beeners, J. W. Clarke, E. G. Homrighausen (Chairman), D. H. Jones, D. C. Wyckoff.

Dean of Field Service: J. C. Wilson.

Associate Professor: D. Macleod.

Assistant Professors: T. G. Belote, W. Brower, A. P. Dohrenburg, H. C. Prichard.

Instructors: W. G. Bodamer, D. E. Bussis, A. D. Duba, C. H. Massa.

Visiting Lecturers: J. S. Bonnell, P. H. Carmichael, W. H. Eastwood, E. S. Golden, J. Harsanyi, J. M. Jacobus, J. C. McKeever, H. H. Viehman.

HOMILETICS

Junior Preaching

MR. MASSA and MR. DOHRENBURG

First, second and third terms (Sections), M 1:50; W Th 2:45, 3:40

Middle Preaching

DR. MACLEOD and MR. BROWER

First term (Sections), M 3:40; Tu Th 2:45, 3:40; F 11:30

Second term (Sections), M 3:40; Tu 9:30, 10:30, 2:45; Th 2:45; F 9:30

Senior Preaching

DR. CLARKE and MR. BEENERS

First, second and third terms (Sections), Tu W Th 1:50; F 10:30

410, 1 *Introduction to Homiletics*

This course provides an introduction to the theory and art of preaching, in order to prepare for later study and practice in the field.

Prescribed, first year, 3 hours

DR. CLARKE

First term, Tu W Th 8:00

433, 2 *Homiletics*

The purpose of this course is to assist students to discern the moods and trends of the contemporary situation and the emphases the preacher should make. A study of the sermon building methods of great preachers past and present, and the assembling of source material, also will be made.

Prescribed, third year, 3 hours (2 class hours)

DR. CLARKE

Second term, Tu W 10:30

440, 3 *The Modern Preacher's Life, Preparation and Techniques*

This course has been prepared for the special benefit of Middlers now preaching week-ends, for Seniors about to enter the pastorate and for the ministers of congregations. It is rooted in the lecturer's own experience of thirty years in various types of churches and attempts to deal with the deep things of the preacher's life, and with the practical techniques which determine his power in the pulpit, the congregation and the community.

Elective, 3 hours (2 class hours)

DR. CLARKE

Third term, Tu W 10:30

442x *Occasional Sermons*

This course will provide instruction in the writing of special sermons and addresses. Particular attention will be given to the children's sermon, communion meditation, funeral eulogy, sermons for special Sundays and the main festivals of the Christian Year.

Elective, 3 hours

DR. MACLEOD

(To be given in 1960-61)

445, 3 *Sermon Workshop*

The purpose of this course is to assist students in making sermon outlines and to achieve facility of expression in sermon writing. Attention will be given to problems in basic composition and the development of interest, force, and effectiveness in literary style. Recorded sermons of outstanding preachers will be heard and criticized.

Elective, 3 hours (2 class hours)

DR. MACLEOD

Third term, M 1:50-3:30

445, 1 *Seminar in Contemporary Preaching*

This course will review the significant trends in the subject matter and content of contemporary preaching. A research paper will be read each week, to be followed by discussion.

Elective, 3 hours (2 class hours)

DR. MACLEOD

First term, M 10:30-12:20

446x *Seminar in Sermon Analysis*

The work in this course will consist of the analysis and discussion of written sermons presented by individual members of the class.

Elective, 3 hours

DR. MACLEOD

(To be given in 1960-61)

447, 2 *Expository Preaching*

The course will deal with the aims, need, and techniques of biblical preaching. Methods of great expositors will be studied. Types of biblical sermons

will be analyzed. Emphases will focus on the art of interpretation, the use of basic exegesis, and the proficient handling of biblical materials.

Elective, 3 hours (2 class hours)

DR. MACLEOD

Second term, M 1:50-3:30

448, 3 *The History and Theology of Preaching*

An historical survey of the place of preaching in the life of the Church with emphasis on an examination of the relationship of biblical interpretation and theology of the Word of God to the form, content and purpose of preaching. A concluding study of 20th century preaching will lead to the student's formulation of his own correlation between his biblical and theological studies and his preaching ministry. Lectures, precepts, term paper. Not open to Juniors.

Elective, 3 hours (2 class hours)

MR. MASSA

Third term, M 3:40-5:15

448x *The Communication of Doctrine through Preaching*

The communication of doctrine through preaching as a basis for the maturing life of the individual Christian and the Church. A study of the necessity, opportunities and problems of this communication.

Elective, 3 hours

MR. MASSA

(To be given in 1960-61)

LITURGICS

424, 3 *Worship*

The basic course is intended to provide students with sufficient background resources in order to become effective leaders of the various acts of worship in the pastorate. Lectures will include a review of the history of worship in the Reformed tradition, basic principles of the psychology of worship, the pattern of the Christian Year, classic orders of service, composition of prayers, and the conduct of the Sacraments of Baptism and the Lord's Supper.

Prescribed, second year, 3 hours

Prescribed, third year, for M.R.E. candidates

DR. MACLEOD

Third term, Tu W Th 9:30

470, 2 *Christian Art and Symbolism*

The study of the interpretation of Christianity offered by significant examples of Christian art from its inception in the catacombs to the present. Beginning with a brief review of ancient thought as seen in ancient art, the artistic achievements of the Early Christian, Romanesque, Gothic, Renaissance, Baroque and Modern periods will be examined. Specific attention will also be given to the individual contributions of such artists

as Dürer, Rembrandt, Giotto and Michelangelo. Two lectures and one period of group discussion weekly.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. JACOBUS

Second term, hours to be arranged

CHRISTIAN EDUCATION

420, I *Christian Education*

An introductory course on the history, theological principles, method, curriculum and organization of Christian Education designed for the parish minister.

Prescribed, second year, 4 hours

DR. WYCKOFF, DR. CARMICHAEL, MISS PRICHARD and MR. DUBA

First term, Tu W Th F 9:30

44I, I *Christian Education*

An introduction to the theory and practice of Christian education, designed for the prospective professional in the field.

Prescribed, first year, for M.R.E. candidates, 4 hours

DR. WYCKOFF

First term, Tu W Th F 8:00

450, I *History of Education*

The development of education in modern times. Leading figures: Comenius, Rousseau, Pestalozzi, Herbart, Froebel, Mann, Barnard, and Dewey. Leading tendencies: philanthropic and religious influences, the psychological movement, the struggle for tax-supported schools, the educational awakening, the scientific movement, the development of national systems, progressive education, higher education.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

MR. DUBA

First term, Tu W F 1:50

45I, I *Sociocultural Understandings of Education*

The sociological and anthropological interpretation of education; the contribution of these sciences to educational theory. Education as a social system and a cultural system; church and school systems in American society; the influence of regional, ethnic, racial, and other cultural differences on education. The social role of the Christian educator. The institutional system in which he functions and its cultural components. Relations with other professional functionaries in the system. The use of sociocultural understandings and methods of analysis in making educational decisions of an administrative and curricular nature.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. BLIZZARD

First term, Tu W Th 2:45

452x *Seminar in Supervision*

A seminar for advanced and graduate students, dealing with standards, evaluation, and methods of improvement in Christian education. Conducted on the basis of coordinated individual research.

Elective, 3 hours

DR. WYCKOFF

(To be given in 1960-61)

453, 2 *Seminar in Curriculum Development*

A seminar for advanced and graduate students, dealing with problems of curriculum theory and design in Christian education. Conducted on the basis of coordinated individual research.

Elective, 3 hours (2 class hours)

DR. WYCKOFF

Second term, Tu W 10:30

454, 3 *Principles of Christian Education*

The nature of Christian life and growth in individuals and groups; the interrelatedness of Christian experiences and educational processes; the objectives of Christian education; principles of curriculum and administration; basic methods; evaluation.

Elective, 3 hours

DR. WYCKOFF

Third term, Tu W Th 9:30

455, 3 *Philosophy of Education*

The meaning of education in the light of leading contemporary philosophies. A comparative study of naturalism, idealism, realism, and pragmatism as philosophies of education. Attention is given to the history, systematic analysis, educational practice, and evaluation of each point of view. Help is given in building a personal philosophy of education.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. CARMICHAEL

Third term, Tu W F 11:30

456x *Seminar in Philosophy of Education*

A systematic study of philosophy of education. Guidance is given in the systematic building of a personal philosophy of education by making careful study of the following: theory of reality, theory of knowledge, theory of value, the nature of the pupil, the objectives of education and Christian Education, the educative process, education in the light of the Christian religion, the educational task of the Church.

Elective, 2 hours

DR. WYCKOFF

(To be given in 1960-61)

457, 2 *The Christian Education of Youth*

A survey of the church's program for meeting the needs of youth. Special attention will be given to problems of the Christian education of youth in the home, the Sunday church school, Sunday evening meetings, weekday

church activities, camps and conferences, and the community (including relations with the schools and other agencies). Special methods of youth work will be discussed, as well as how the program may be planned, managed, and evaluated. The student will be thoroughly briefed on the denominational and interdenominational aspects of Protestant youth work.

Elective, 3 hours

DR. WYCKOFF

Second term, Tu W Th 2:45

458, 3 *The Christian Education of Adults*

The broadening conception of "adult work" in the church will form the basis for this course. Existing programs of adult work (both secular and religious) will be examined, and the student will be encouraged in evaluating them to develop policies, principles, and plans for a satisfactory program for adults in the local church and beyond. The special features of work with young adults and the aged will be described.

Elective, 3 hours

DR. WYCKOFF

Third term, Tu W Th 1:50

458, 2 *The Christian Education of Children*

A study of the infant, the nursery, kindergarten, primary, and junior child and his Christian nurture in the home and the church. Emphasis will be laid on the growth of theological concepts in children and the teaching methods which can be employed by the church in its program for children. The current practices in the administration of children's work in the local church will be studied as a foundation for an evaluation of recent new developments in the field.

Elective, 3 hours (2 class hours)

MISS PRICHARD

Second term, M 3:40-5:15

459, 2 *Educational Psychology*

The psychological aspects of education: heredity, environment and original behavior, growth and development, personality and character, feeling and emotion, sensation, perception, memory, learning, thinking, attention and interest, hindrances and handicaps, intelligence, individual differences, measurement, points of view in psychology.

Prescribed, first year, for M.R.E. candidates

Elective, 3 hours

MR. DUBA

Second term, W Th F 1:50

460, 3 *Developmental Psychology*

The psychological aspects of human development in our culture; the needs and varieties of experience of the child, youth, and adult; implications for the minister or Christian educator in understanding the persons with whom he works.

Elective, 3 hours

MR. DUBA

Third term, Tu W F 10:30

461, 3 *Foundations of Christian Education*

A synoptic study of Christian education as a discipline of the living Church which critically adapts the best from the science of education. The Christian Community as the necessary setting, theology in Christian education, history of Christian education, history of education as it has related to nurture in the Church, philosophy of Christian education, psychology and sociology in Christian education, concern for effective communication. The student will be helped in building a unified theory of Christian education and in achieving a view of its continuity with effective practice in the educational ministry of the Church.

Elective, 3 hours (2 class hours)

MR. DUBA

Third term, M 3:40-5:15

462, 2 *The Curriculum of Christian Education*

Curriculum trends and practices in Christian and general education. Principles of curriculum construction. Development of criteria for evaluation of curriculum materials. Critical and constructive study of current materials for various age groups in the church schools and agencies of the church. Construction of units and writing of lessons. Analysis of the content of a comprehensive curriculum.

Prescribed, second year, for M.R.E. candidates

Elective, 3 hours

DR. WYCKOFF

Second term, Tu W Th 9:30

463, 3 *Method in Teaching Christianity*

Principles of teaching the Christian faith; survey of method in Christian education. Workshops on discussion, audio-visual education, the creative arts, and other methods. Emphasis on public speaking, drama, choral reading, and story-telling. Setting up a resource file.

Prescribed, first year, for M.R.E. candidates

Elective, 4 hours

MR. BEENERS and MISS PRICHARD

Third term, Tu Th 2:45-4:20

464, 2 *Administration of Christian Education*

A course in the principles and practices of administering Christian education in a local church, in the community and in the denomination. Various topics will be treated, such as the organization, management, and supervision of the Church School, the vacation school, the weekday school, the leadership training program, the committee on Christian education, and the general program of Christian education in a local church in the light of existing church polity.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

DR. CARMICHAEL

Second term, Tu W F 9:30

465, 3 *The Minister of Education*

The specific duties associated with the work of the minister of education in the local church; how to plan the program; how to work with and through the committee on Christian Education; problems of organization, management, and supervision. Planned especially for Seniors who have accepted or are contemplating accepting calls to positions of this kind.

Elective, 2 hours

DR. WYCKOFF

Third term, Tu W 10:30

465x *Teaching the Bible*

A course aimed to help the minister and director of Christian Education to teach the Bible to people of various age groups in parish and college; the objectives of Bible teaching; lesson and course planning in teaching the Bible; the preparation and planning of Bible dramas; principles and methods of Bible reading; the Bible in art and audio-visual aids; educating lay leadership for Bible teaching; available materials in teaching the Bible. (Limited enrollment. Conducted as a workshop.)

Elective, 3 hours

DR. HOMRIGHAUSEN

(To be given in 1960-61)

466, 2, 3 *Field Work in Christian Education I*

Systematic observation of educational programs and methods in churches, church schools, youth programs, nursery schools, public and private schools, colleges and universities. Interpretation by the staff and others. Prepares for the emphases on apprenticeship, leadership, and teacher training in the middle year.

Prescribed, first year, for M.R.E. candidates, 2 hours

MISS PRICHARD

Second and third terms, M 2:45

467, 1, 2, 3 *Field Work in Christian Education II*

Field work in a local church, supervised by the staff and by the local Director of Christian Education. Emphasis on apprenticeship and limited participation in leadership. Participation in leadership education teams.

Prescribed, second year, for M.R.E. candidates, 3 hours

MISS PRICHARD

First, second and third terms, M 1:50

468x *The Ministry in Higher Education*

Contemporary thinking about the role of the Church in the academic world. The faith-culture issue as it expresses itself in the Church-university involvement.

Elective, 3 hours

DR. VIEHMAN

(To be given in 1960-61)

468, 3 *Christian Higher Education*

The history of the development of higher education. The role of the Church in higher education. Particular emphasis upon the way in which the American colleges and universities have developed. Critique of the philosophies of education which have characterized this development.

Elective, 3 hours (2 class hours)

DR. VIEHMAN

Third term, M 1:50-3:30

469, 1 *Religious Journalism*

This course is designed as a workshop for students interested in writing for the religious press and theological journals; technique of manuscript preparation; choice and development of topics and themes; the submitting and placement of material; the contemporary importance of "preaching with the pen" for the minister, teacher, and missionary.

Elective, 3 hours (2 class hours)

DR. KERR

First term, M 3:40-5:15

470, 2 *Audio-visual Aids in Christian Education*

The place and value of audio-visual aids in Christian Education. Sources, principles of selection, standards of evaluation, methods of use of various audio-visual materials are studied in relation to all phases of work in the church: motion pictures, filmstrips, slides, and non-projected materials. Instruction will be given in the making of some of the aids and in the operation and care of various projectors.

Elective, 3 hours (2 class hours)

MR. BELOTE and MR. DUBA

Second term, M 1:50-3:30

PASTORAL MINISTRY

431, 3 *The Pastoral Ministry of the Church*

This course deals with the pastoral office, the preparation of the minister for pastoral work, the nature and task of counseling, the typical problems of the parish and of the ministry, the dynamics of personality problems, and the pastor as evangelist.

Prescribed, third year, 2 hours

DR. HOMRIGHAUSEN and MR. GOLDEN

Third term, Tu 2:45-4:20

432, 1 *Church Administration*

A course dealing with administrative and organizational functions within the framework of the local church and methods of parish work integrated within the community. Case study and applied methods. This course will be a practical application of the minister's training and talents to meet the needs of the day.

Prescribed, third year, 2 hours

DR. EASTWOOD

First term, Th 3:40-5:15

471, I *Christian Evangelism*

A course dealing with the history and nature of Christian evangelism; reaching this generation with the Christian message; the larger implications of evangelism in personal and social relations; the evangelism of childhood and youth; effective methods and plans of personal and parish evangelism; the work of the various churches in evangelistic effort.

Elective, 3 hours (2 class hours)

DR. HOMRIGHAUSEN

First term, W Th 1:50

472, I *The Cure of Souls*

A course of lectures dealing with every phase of the pastor's relations with his people: parochial and sick visitation, the conduct of interviews concerned with the parishioner's personal problems, the use of psychiatric knowledge and methods in dealing with individuals, the cultivation of the pastor's own devotional life and religious experience. Class discussions and assigned readings on above themes.

Elective, 2 hours (Eight class periods)

DR. BONNELL

First term, Th 1:50-3:30

473X *The Church and the Family*

A course dealing with the problems of family life; the meaning of Christian marriage and the Christian home; the mutual relation of family and Church; the Church dealing with marriage, family living, domestic problems, child training, parent-youth tensions; the Christian family in the community; the ways and means of developing the Christian home in the modern world.

Elective, 3 hours

DR. HOMRIGHAUSEN

(To be given in 1960-61)

473, 2 *Studies in Pastoral Theology*

A seminar for Senior and Graduate Students on the significant literature and personalities in the field, both past and present. Great pastors in Christian history together with their important writings, as well as leading contemporary pastors and literature in pastoral theology and psychology in our day, will be examined and evaluated.

Elective, 3 hours (2 class hours)

DR. HOMRIGHAUSEN and MR. GOLDEN

Second term, Tu Th 9:30

279, 3 *The Psychology of Christian Experience*

(For description see course 279 in the Department of History.)

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

MR. GOLDEN and MR. BODAMER

Third term, Tu W F 11:30

416, 2 *Field Work Practicum I*

The philosophy of field work as an essential part of theological education will be explained together with its relationship to all types of church vocation. Three weeks will be given to a preliminary study of Christian education as it is related to field service. There will be required study of the textbook *Ministers in Training* and an introduction to the motives of field work and the results which we hope to attain, as well as an explanation and briefing on the seminary plan for training in practical experience in churches and other institutions. Lectures and preceptorials.

Prescribed, first year, 1 hour

DR. WILSON

Second term, M 10:30

425, 1 *Field Work Practicum II*

Lectures on the theory and practice of field work as a part of seminary training and theological education. Discussion in preceptorial groups of field work problems and consultation under guidance with those engaged in the same type of work. Checks on field work in regard to supervision and integration with the whole course of training. Lectures and preceptorials.

Prescribed, second year, 1 hour

DR. WILSON

First term, M 11:30

474, 1 *Theory and Practice of Counseling*

This course is concerned with an understanding of personality about which a theory of counseling is established and effective. The student is required to present two parishioner-pastor interviews from his own experience and these are individually supervised and discussed. One of these is presented to a small discussion group and evaluated by the students. The essential uniqueness of pastoral counseling is considered in light of the current insights from psychiatric and psychological disciplines.

Prescribed, third year, for M.R.E. candidates

Elective, 3 hours

MR. GOLDEN

First term, M 2:45; and 2 additional hours
to be arranged

475, 2 *Group Dynamics in the Church*

This course offers an opportunity to understand group process and individual involvement by providing a laboratory experience in which the participants learn from their own involvement about the nature of group life and their response to group work. Lectures are given on the dynamics of group process, communication, leadership, role functions, evaluation, hidden agenda, role playing, and social change as they relate to the concept of the Christian fellowship. Limited to thirty students.

Elective, 3 hours

MR. GOLDEN

Second term, W 9:30; and 2 additional hours
to be arranged

476, 2, 3 *Introductory Orientation to Clinical Pastoral Education I*

A course conducted at the New Jersey Neuro-Psychiatric Institute. By means of a firsthand experience the course seeks to give the student an orientation to the work of the major disciplines in a mental institution, and the implications for the pastoral ministry. It consists of interviews with selected patients, orientation to the work of a public institution, lectures by psychiatrists, psychologists and social workers, and seminars led by the Resident Chaplain Earl Jabay. Written reports, reading and the other experiences of the class sessions form the basis for group discussion, where special emphasis is given to the pastor's role in dealing with the mentally ill. Course repeated each term. Prerequisite: Course 474 or taken concurrently.

Elective, 3 hours

MR. GOLDEN and CHAPLAIN JABAY Second or third terms, F 1:30-5:00

477, 1, 2, 3 *Introductory Orientation to Clinical Pastoral Education II*

This course is conducted in the New Jersey State Hospital at Trenton. The emphasis of the course is on the study of the development of personality in its healthy and unhealthy aspects, and the implications for the pastoral ministry. Special emphasis is placed upon weekly visitation with mentally ill patients and the recording of interviews. Lectures by psychiatrists, conference with Chaplain Kendrick Lee, assigned readings, group discussion, observation of electric shock treatment. Course repeated each term. Prerequisite: Course 474 or taken concurrently.

Elective, 3 hours

MR. GOLDEN and CHAPLAIN LEE First, second or third terms,
F 1:30-5:00

478, 2 *Christianity and Personality*

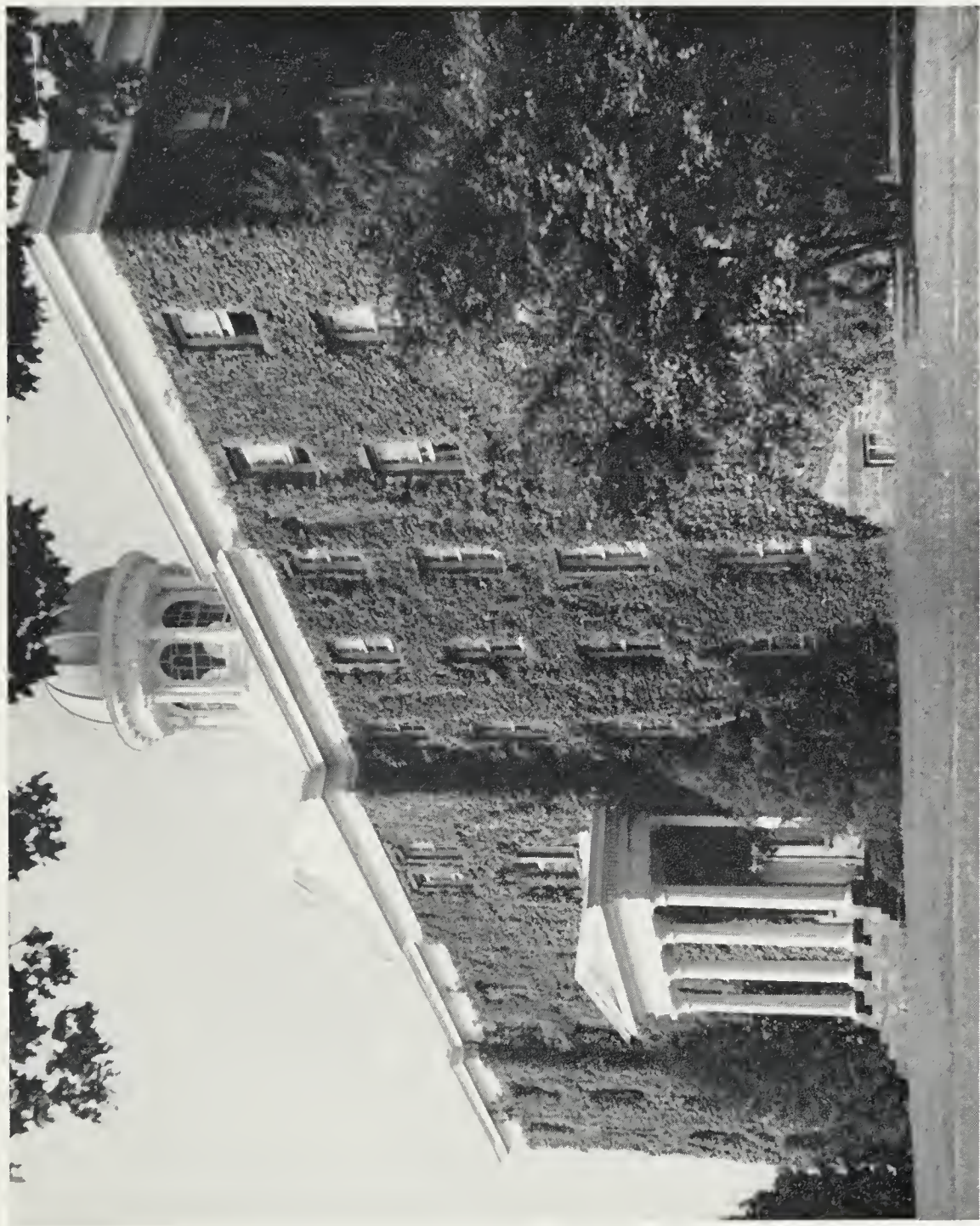
This course deals with the insights about the nature of personality from the Hebraic-Christian point of view in comparing this to current concepts of personality as viewed by psychoanalysis, psychiatry, and clinical and dynamic psychology. The development of personality, structure of personality, destruction of personality, growth of personality are interrelated with the Christian doctrine of man. Lectures and small group seminars will allow the student to work through to an adequate perception of what this field of study has to say to our understanding of Christianity and Personality.

Elective 3 hours

MR. GOLDEN and MR. BODAMER Second term, Tu W Th 8:00

479, 1 *Group Work and Juvenile Delinquent Behavior*

This clinically designed course is offered to a limited number of students who are interested in working with delinquent teen-age girls. The course is to be offered the first term for credit, but those electing to take the course must schedule their time for the year for their supervised group



BROWN HALL

meetings. The clinical work will be held at the New Jersey State Home for Girls in Trenton. Study will be made of adolescent and delinquent behavior, group therapy principles and multiple counseling concepts. Two hours of lectures, films, case studies, and presentations with one hour of in-training learning will be required. Limited to eight students upon approval of the professor.

Elective, 3 hours (2 class hours)

MR. GOLDEN

First term, W 2:45-4:20

480, 1, 2, 3 *Advanced Orientation to Clinical Pastoral Education I*

An intensive orientation to pastoral clinical training, in which students will work throughout three terms with disturbed children, alcoholics, epileptics, and other disturbed persons under the supervision of Chaplain Lee and the psychiatric staff at the New Jersey State Hospital. Open to qualified B.D. students. Required for Th.M. candidates in Pastoral Theology. Prerequisite: Course 474, I.

Elective, 9 hours (3 hours each term)

MR. GOLDEN and CHAPLAIN LEE

First, second and third terms,
M 8:30-4:30

481, 1, 2, 3 *Advanced Orientation to Clinical Pastoral Education II*

An advanced course throughout three terms in the role of the minister in his work with the physically ill conducted at the Presbyterian Hospital in Philadelphia and the Philadelphia General Hospital under the supervision of Chaplain Foulkes. Open to qualified B.D. students. Prerequisite: Course 474, I.

Elective, 9 hours (3 hours each term)

MR. GOLDEN and CHAPLAIN FOULKES

Saturdays

482, 1, 2, 3 *Advanced Orientation to Clinical Pastoral Education III*

This course offers an intensive clinical experience in the Criminal Unit of the New Jersey State Hospital at Trenton. Students will work throughout three terms with emotionally disturbed adult and juvenile offenders of both sexes, under the supervision of Chaplain Lee. The clinical emphasis will be basically sociopathic personalities, rather than with the essentially psychotic offenders. Prerequisite: course 480 or 481; or one quarter of clinical pastoral training.

Elective, 9 hours (3 hours each term)

MR. GOLDEN and CHAPLAIN LEE

First, second and third terms,
W 8:30-4:30

SUMMER PASTORAL—CLINICAL WORK

Students who wish to engage in either clinical or industrial or inner-city work for academic credit may elect the following courses after consulting with the Professor of Pastoral Theology and the Dean of Field Work.

483 *Clinical Training*

Students desiring to pursue clinical training, either during the summer or during an internship year, in various types of hospitals or institutions under the guidance of Chaplains approved by the Council on Clinical Training or the Institute of Pastoral Care should consult with the Professor of Pastoral Theology and the Dean of Field Work.

Elective, 3 hours

484 *Ministers in Industry Program*

A summer seminar under the direction of Dr. Marshall L. Scott providing students an opportunity to work in industry and engage in study and Christian service in industrial centers.

Elective, 3 hours

485 *Inner-city Community Program*

Students who qualify and who wish to secure experience in urban social work may find opportunity to engage in inner-city community work at Dodge House, Detroit.

Elective, 3 hours

CHURCH POLITY

430, I *Church Polity*

Consideration of the government and discipline of the United Presbyterian Church, the principles and forms of church government.

Prescribed, third year, 2 hours

DR. LOETSCHER

First term, Tu W 3:40

SPEECH

412, I, 2, 3 *Fundamentals of Expression*

The philosophy of expression related to every speaking occasion. Basic principles of voice production and interpretation. Special attention to the correction of individual faults. Recordings and private conferences. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Prescribed, first year, 3 hours

MR. BEENERS, MR. DOHRENBURG and MR. BUSSIS

First, second and third terms (Sections, 1 hour each term)

487, I, 2, 3 *Interpretative Speech*

Development of vocal flexibility and speaking ease through the oral interpretation of poetry and prose selections from the Bible as well as from classic and contemporary literature. Recommended, second year. Prerequisite, course 412. The three terms are a unit and should not be taken

separately. Sections will be arranged at the convenience of the professor and the student.

Elective, 3 hours

MR. BROWER and MR. DOHRENBURG

First, second and third terms (Sections, 1 hour each term)

488, 1, 2, 3 *The Spoken Word in Worship*

Concentration upon making the speaking activity more meaningful in worship, preaching and Scripture reading, with optional sections in the services of Holy Communion, baptism, marriage and the funeral. Application of voice and interpretative technique, and the principles of body movement. Recommended third year. Prerequisite course 412. The three terms are a unit and should not be taken separately. Sections will be arranged at the convenience of the professor and the student.

Elective, 3 hours

MR. BEENERS and MR. BROWER

First, second and third terms (Sections, 1 hour each term)

489, 2 *Introduction to Religious Broadcasting*

Why, how and to whom the Christian church should broadcast. Policy and strategy in relation to denominations and broadcasting industry. Evaluating of recorded programs. Study of means by which the parish minister can extend his outreach through radio and television broadcasting.

Elective, 2 hours

MR. BELOTE

Second term, M 3:40-5:15

490, 3 *Production of Radio-TV Broadcasts*

Writing and production of religious radio and television broadcasts, such as drama, documentary, religious news, music and interview with particular attention to "talk" programs. Actual studio practice in mike, camera, and general broadcasting techniques. Suggested preparation, course 489, 2.

Elective, 2 hours

MR. BELOTE

Third term, M 1:50-3:30

CHURCH MUSIC

413, 1 *Hymnology*

A critical study of hymns and the development of a technique for the performance of hymns. This will include singing and conducting as well as selecting hymns and building worship programs. Every effort will be made to utilize the musical talents of the students, and opportunities for private vocal and instrumental study will be available for those who desire such instruction.

Prescribed, second year, for M.R.E. candidates, 3 hours

DR. JONES

First term, Tu W Th 9:30

421, 2 *Church Music*

This course is based upon the belief that congregational singing can and should be a vital element in public worship. Further, it is based upon the belief that a minister who is enthusiastic about hymn singing and has some training in this field can stimulate more interest in congregational song than anyone else connected with the church. With this in mind the hymn-book is the chief object of study—with complementary lectures on all the chief elements of music. In addition to this practical training in the art of playing, singing and conducting hymns, there will be lectures dealing with choral training, service playing, acoustics, aesthetics and organ construction.

Prescribed, second year, 1 hour

DR. JONES

Second term, Th 9:30

491, 1 *Church School Music*

Choral music suitable for various age groups will be classified, studied and performed. Part of each class period will be devoted to a critical analysis of the text and music and part to a careful rehearsal of the music. Also considerable time will be allotted for the discussion of instrumental music which is appropriate for worship services.

Elective, 3 hours

DR. JONES

First term, hours to be arranged

492, 3 *Hymn Composition*

The course is designed to encourage the composition of new hymns and hymn tunes. Various Faculty members will be consulted relative to the hymn texts which are written by the students.

Elective, 2 hours

DR. JONES

Third term, Tu Th 1:50

493, 3 *Hymn and Anthem Conducting*

For those who have had Hymnology, this course affords an opportunity to study and practice the art of teaching and conducting hymns. Chief attention will be given to the new and lesser known hymns. When the students are sufficiently advanced, a varied repertoire of anthems will be dealt with.

Elective, 1 hour

DR. JONES, MR. MCKEEVER and MRS. HARSANYI

Third term,
hours to be arranged

SEMINARS AND THESIS COURSES

The professors will be pleased to arrange, either with graduate or undergraduate students making their selection of electives, thesis courses on subjects of interest. Courses may be arranged, at the option of the student, to count two hours, or three hours, or more. These courses will be conducted by means of assigned reading, a thesis of appropriate length, with occasional meetings with the professor in charge for discussion, and a final examination. Such thesis courses may be arranged on consultation with the professor.

Seminars will be offered to meet the special needs of candidates for the degree of Doctor of Theology.

MODERN LANGUAGES

Courses in German and French are offered to enable students to read theological works in these languages. No academic credit is given for these courses. For further details, consult the Office of the Dean.

THE SCHOOL OF CHRISTIAN EDUCATION

Pursuant to the action of the Presbyterian General Assembly of 1941, which recommended that Colleges of Christian Education belonging to the Presbyterian Church should become related to seminaries or colleges, negotiations were entered into between the Trustees of Princeton Theological Seminary and the Trustees of Tennent College of Christian Education in Philadelphia. Following these negotiations the Trustees of Tennent College decided to close the latter institution and to make over its assets in trust to Princeton Theological Seminary. The Seminary, on its part, agreed to carry forward the work of Tennent College upon a graduate level, and to perpetuate the name of Tennent upon the campus of Princeton Theological Seminary and in the Seminary's annual catalogue.

The School of Christian Education was inaugurated in September 1944, when a carefully selected group of young women with college degrees was admitted for the first year of study.

Convinced that more time is needed for the adequate preparation of teachers of the Christian religion in schools and colleges and of directors of religious education in our churches than is

ordinarily required, Princeton Theological Seminary has instituted a three year course. This course embraces basic studies in Biblical Literature, Theology, Church History, Ecumenics and Education, in addition to special cultural and technical studies designed to give students the most complete preparation possible for teaching the Christian religion in church or secular schools. The degree of Master of Religious Education, M.R.E. (Prin.), is conferred upon those who successfully complete the course. In exceptional cases students will be admitted for a shorter period who do not intend to take the full course for a degree, but who desire to equip themselves more fully for some task related to Christian Education in which they have been engaged, or desire to engage at home or abroad.

All inquiries relating to the School of Christian Education should be directed to the Dean, Princeton Theological Seminary.

FIELD WORK

The Seminary maintains a regular department of field work, of which Dr. J. Christy Wilson is the Dean. This department has the responsibility of placing students in positions where they may receive practical experience in Christian work under proper supervision. Most of the positions offer financial remuneration. Field work which enables the student to learn the necessary professional skills of the ministry is an integral part of the educational process. For B.D. candidates four points of field work credit are required for graduation. This requirement may be met in the following ways: service during four terms of the Seminary course; two summers of properly supervised full-time work; an internship year under the Board of National Missions, or some similar supervisory body. In addition to the four points of field work, students are required to take part in a project of visitation evangelism for which arrangements are made by the field work office. This requirement may be fulfilled any time during the Seminary course.

Five terms of supervised field work are required of candidates for the M.R.E. degree. This is normally a part of the program of study during the Junior and Middle years. Field work is supervised very closely through weekly practicums, individual conferences, and visits to the field by the Seminary supervisor. One hour of academic credit is given for each of the five terms of field work required of M.R.E. candidates.

Under the field work department students render service and obtain experience as pastors, preachers, church assistants, apprentices to directors of Christian education, assistants in Christian education, assistants in city missions, clinical work and student chaplains in hospitals, members of Gospel Teams, the Seminary Choir and in various other forms of Christian work and social service. Assignments for summer service also are handled through the field work office.

In addition to the direction of field work, the department supervises those who receive loans from the Board of Christian Education. Care is exercised that field work shall not interfere with the regular course of study nor with the maintenance of satisfactory academic standing. All students who have a regular student charge during all or part of the Junior or Middle year shall extend the course over a longer period.

At the time of matriculation in the Seminary each student is required to fill out a form which will be a permanent record of all field service. Students meet in practicums to review their work with others engaged in the same type of service and to learn how they may integrate their field assignments with their theological training. Outside work of any kind must be reported to the department of field work before the service is begun.

Field work is under the direction of an inter-departmental committee of the Faculty which determines the policies and directs the procedures in this division of the Seminary education.

INTERNSHIPS

A number of students each year choose to take a special year of internship which involves training as a student pastor, assistant, teacher, or other Christian work in this country or abroad. The internship is taken after two years in Seminary and is supervised by the Board of National Missions, the field concerned, or the Commission on Ecumenical Mission, or other overseas organization. The intern is counted as a regular student of the Seminary during the internship year and is under the supervision also of the Department of Field Service. With one year of internship the Seminary course covers a period of four years.

GUIDANCE AND COUNSELING

The Seminary is concerned with the total personality of the

student. An office of guidance and counseling, of which Mr. Edward S. Golden is in charge, is available to students who need help in dealing with personal problems. Through its Committee on the Ministry, the Faculty supervises the guidance and counseling program. By action of the Faculty, Juniors are now required to attend all the sessions of guidance programs. So that Juniors may understand their own motivations for the ministry, develop insight into their own personalities, and gain perception into their interpersonal relationships, the entire class is divided into guidance groups, each of which meets one hour per week. Through the several methods described, the Seminary seeks to provide students with every assistance in the total development of their lives.

THE LIBRARY

The Library, established in 1812, offers unusual facilities and resources for the use of theological students and research scholars. It now contains 201,277 bound volumes and 51,251 pamphlets, including valuable portions of the libraries of Dr. Ashbel Green, Professor John Breckinridge, Dr. William Buell Sprague, Mr. Samuel Agnew, Professor J. Addison Alexander, Dr. John M. Krebs, Dr. Alexander Balloch Grosart, Professor William Henry Green, Professor Samuel Miller, Professor Benjamin B. Warfield, and Dr. Louis F. Benson. It currently receives about five hundred periodicals, exclusive of many continuations and publications of learned societies.

Its special collections are of great interest. The Louis F. Benson Collection of Hymnology, numbering over eight thousand volumes, presents superior facilities for the study of all fields of American and foreign hymnology. The Grosart Library of Puritan and Non-Conformist Theology, acquired in 1885, contains about two thousand volumes. The Sprague Collection is an unusually large collection of early American theological pamphlets. Over two thousand volumes and three thousand pamphlets on the Baptist controversy are accessible in the Agnew Collection. The Alumni Alcove, supported entirely by the donations of authors, preserves the published works of the alumni as a perpetual testimony to the influential position of the Seminary in theological scholarship and general literature.

The Library is supported by an annual appropriation and by income from restricted endowments of ninety-six thousand, five

hundred and fifty dollars from Messrs. R. L. and A. Stuart, Mr. John C. Green, the Rev. Samuel M. Hamill, Mrs. R. L. Kennedy, Mary Cheves Dulles, Professor Theodore W. Hunt, Dr. Louis F. Benson, Miss Mabel Gillespie, and several alumni.

The Library is open on five week-days from 8 a.m. to 10 p.m. and on Saturdays from 8 a.m. to 4 p.m. During vacations except for legal holidays and December 24 and 31, the library is open from 9 a.m. to 5 p.m. week-days and from 9 a.m. to 12 noon on Saturdays.

The library staff, in addition to the Librarian, consists of Miss Isabelle Stouffer, Assistant Librarian and Head Cataloguer; Mr. Gerald W. Gillette, Reference Librarian; Miss Elizabeth Crawford, Circulation Librarian; Miss Lucy Palmatier, Reserve and Periodical Librarian; Mrs. Helen Butz, Cataloguer; Mr. Duncan Brockway, Order Librarian; Mrs. Calvin Walker, Circulation Assistant; Miss Alice V. Wanner, Circulation Assistant; Miss Ann Gauthier, Assistant Cataloguer.

The alumni of the Seminary are entitled to borrow books by mail. Further information about this service can be obtained from the Librarian.

In accordance with the terms of the agreement between the Seminary and Princeton University, the students of the Seminary are granted full use of the University Library.

THE CHARLES G. REIGNER EDUCATION READING ROOM

The Charles G. Reigner Education Reading Room is located in the Education Building on the New Campus. Many of its general reference volumes were gifts to the School of Christian Education from the Library of Tennent College of Christian Education. In no sense a library or departmental library, the Reigner Reading Room provides additional study space adjacent to the women's dormitory and the student apartments in North and South Halls, and makes available to all students a wide range of literature in Christian Education and resources in audio-visual aids. Although intentionally limited in general reference materials, it is designed to be adequate in the specialized reference works in education and Christian Education. In addition it offers the special service of giving easy access to the extensive curriculum literature of Christian Education and to a growing fund of audio-visual materials of various kinds. Each year, Mr. Charles G. Reigner, a Baltimore

publisher, makes a generous gift to the Seminary for the Reigner Reading Room in order to keep this important collection up to date by acquiring the new materials constantly appearing in these various fields.

THE THEOLOGICAL BOOK AGENCY

All text-books used in Seminary courses are available at the Seminary's book room in the basement of Stuart Hall. A large and well-chosen stock of general religious books, both new and used, is carried at all times.

MUSEUM OF RELIGION AND MISSIONS

This collection has been established through voluntary gifts of objects to furnish illustrative material of practical value in the study of comparative religions, of the history of religion and of the methods and progress of the missionary enterprise. The non-Christian religions are represented by idols from every part of the world, by examples of sacred books in the original text, and the section on "communion with the unseen" includes illustrative material on animism, magic, necromancy, ancestor-worship, sacrifice and prayer. The rosary collection assembled by the Rev. Cornelius H. Patton, D.D., of Boston, is one of the largest of its kind in the world.

SCHOLARSHIPS

United Presbyterian Board of Christian Education Service Loans

Presbyterian church vocations candidates who need financial aid should apply through their Presbyteries to the Board of Christian Education of the United Presbyterian Church, U.S.A. The completed applications should be filed with the Department of Life Work of the Board of Christian Education before the beginning of the academic year for which the loan is needed. Loan grants are made after careful consideration of the budget and other pertinent information submitted by the applicants. Amounts will vary in individual cases because of this method of distributing the available funds. The maximum aid for ministerial candidates for the three years amounts to \$450. The maximum aid for candidates for commissioned church work during the course leading to a master's degree is \$300. Applications must be filed for each year a loan is needed.

Presbyterian students needing aid should apply first to the Board of Christian Education through their Presbyteries. If the Board aid should prove insufficient, application should be made for special consideration from the scholarship funds of the Seminary.

Students receiving financial aid from the Board of Christian Education are obliged to engage in an approved project of Christian work. This project must be carried on during the school year.

General Scholarships

The Seminary has funds, contributed by generous friends, out of which it is possible to grant scholarships of varying amounts to worthy students requiring some aid to assist them in meeting expenses. Such scholarships may be applied for by any student enrolled in the Seminary, irrespective of his course of study, denomination, or nationality. Applications for aid should be submitted by April 1 preceding the academic year for which the scholarship is needed. Full information, together with an application blank, may be secured by writing to the office of the President.

The following scholarships will be awarded annually and may be renewed upon application:

- Ten scholarships of \$1385
- Ten scholarships of \$1000
- Ten scholarships of \$500

The William Tennent Scholarship

The Neshaminy-Warwick Church at Hartsville, Pennsylvania, has established a scholarship of \$500 to be awarded to a member of the coming Senior Class who has shown special interest and ability in the teaching aspects of the work of the Church.

The Alfred Whitney Hubbell, II, Memorial Scholarship

This scholarship of \$500 per year has been established as a memorial to a young man from Tulsa, Oklahoma, who had hoped to enter the Presbyterian ministry. The aim of the grant is to aid worthy men students needing help in meeting expenses.

The John Hinsdale Scheide Scholarships

A generous amount of money has been donated to the Seminary by Mrs. Harriet Hurd Scheide in memory of her deceased husband, a former Trustee of the Seminary. This money has

been invested and the proceeds are used to provide a \$1500 scholarship known as the John Hinsdale Scheide Scholarship. Application should be made by April 1 preceding the academic year for which the scholarship is needed.

These scholarships are awarded in accordance with the following conditions :

1. These scholarships will be awarded to any student, graduate or undergraduate, American or foreign, recommended by the Administration of the Seminary, and who is, or may be, studying for the ministry in Princeton Theological Seminary.

2. The qualities of Christian character, leadership, and general abilities shall be considered as well as proficiency in studies.

3. The tenure of these awards shall be for one year, and renewable subject to the observance of the Seminary Regulations regarding Tenure of Scholarship Grants.

The Frank M. S. Shu Scholarships

Through the generosity of Mr. Frank M. S. Shu, \$5000 is contributed annually to provide scholarships for duly qualified men and women of the Chinese race who may desire to study in the Seminary. Application should be made by writing to the office of the President.

Lilly Foundation Scholarships

The Lilly Foundation generously presented the Seminary with \$5000 for each of the academic years 1958-59 and 1959-60, to be distributed to doctoral candidates preparing to teach, on the basis of need and ability.

FELLOWSHIPS

Graduate Resident Fellowships

Graduate Resident Fellowships for graduate study at Princeton Theological Seminary are available to American students and to students from abroad. Four fellowships provide an annual stipend of \$1375 each. Awards are made on the basis of the following criteria :

1. These fellowships are intended primarily for students who desire to undertake graduate study on a research level and who are fully competent to do so.

2. Awards shall be restricted to students who have completed with distinction four years of college and three years of theo-

logical study or their full academic equivalent, as evidenced by academic transcripts and other credentials.

3. The applicant must possess a strong conviction of his Christian calling, a good knowledge of the English language, satisfactory health, and high general personal qualifications.

4. Preference shall be given to students not over thirty years of age.

Two Fellowships of \$2000 each will be awarded to candidates for graduate degrees who are members of the United Presbyterian Church, U.S.A.

Applications for the above fellowships should be made to the office of the President before April 1 for the following academic year.

Senior Class Fellowships

Fellowships have been established in the Seminary for the pursuit of advanced study in theology. In 1879 Mr. George S. Green of Trenton, N.J., founded a Fellowship for the encouragement of advanced study in Old Testament Literature. In 1889 the Alumni of the Seminary contributed a fund for a Fellowship in New Testament studies. In 1891 Mrs. Elizabeth Robertson, of New York City, established the Archibald Robertson Scholarship. In 1900 Professor William Henry Green, D.D., LL.D., by bequest provided a fund for Fellowship purposes. In 1905 by bequest of Mrs. Mary W. Winthrop, of New York City, the Gelston-Winthrop Memorial Fund was created and from this fund an annual appropriation was made by the Trustees for the maintenance of three Fellowships. In 1943 a Fellowship was established on the Samuel Robinson Foundation. The Fellowships were reorganized in 1945 by the Trustees of the Seminary and five Fellowships established upon these foundations with an annual honorarium of one thousand dollars each. One of these Fellowships will alternate between Old Testament Literature and Old Testament Biblical Theology; one between New Testament Literature and New Testament Biblical Theology; one between Apologetics and Systematic Theology; one between Church History and Ecumenics; and one between Homiletics and Christian Education.

FELLOWSHIP REGULATIONS

The Fellowships are awarded in accordance with the following rules:

1. In order to become a candidate for a Fellowship, a student

must be a member of the Senior class who has been in residence in the Seminary as a member of the Middle class, and has maintained during his Middle year a standing of first or second group in each term. At least six hours of the candidate's elective work shall have been taken in the department in which he seeks a Fellowship. The candidate must give notice of his intention to compete for a Fellowship to the Dean not later than November the first and receive the Dean's approval.

2. A candidate for a Fellowship must maintain in his Senior year an academic standing of average first group in the subjects he has taken in the field in which the Fellowship is offered and high second group in all his studies of that year. He must present a thesis upon an assigned subject and pass such examination as may be required. A bound copy of the thesis, signed with an assumed name and accompanied by a sealed envelope containing the name of its author, must be delivered at the office of the Dean on or before the first day of May. Subject to the maintenance of the required academic standing, the award of the Fellowship will be made upon the merit of the thesis and of the examination of the candidate. Theses of unusual merit will be preserved in the Library.

3. All students competing for Fellowships, whether or not they are successful, will receive six hours credit for a thesis course, provided the thesis meets the usual requirements for thesis courses.

4. A Fellow shall pursue studies principally in the subject in which his Fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be the next ensuing after his appointment, unless upon written request the Faculty grant permission to postpone study for one, or at the most two years, after which time the award of the Fellowship terminates. A Fellow may pursue his studies either in this Seminary or in some other school of theology, as shall be determined by the Professor in charge of the Fellowship in consultation with the Fellow. The studies of a Fellow shall be submitted for approval to the aforesaid Professor, prosecuted under his direction, and reported to him from time to time as he may direct.

THE FELLOWSHIP IN OLD TESTAMENT

Established on the George S. Green Foundation

In 1959-60 the Fellowship will be in Old Testament Theology. The subject of the thesis will be: Kingship in Ancient Israel and Its Influence upon Religious Thought.

In 1960-61 the Fellowship will be in Old Testament Literature. The subject of the thesis will be: Samuel as Judge, Priest and Prophet, and His Influence upon the Institutions and Life of Israel.

In 1961-62 the Fellowship will be in Old Testament Theology. The subject of the thesis will be: The Doctrine of Creation in the Old Testament.

THE FELLOWSHIP IN NEW TESTAMENT

Established on the Alumni Foundation, the Archibald Robertson Scholarship and the William Henry Green Foundation

In 1959-60 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Nature and Purpose of Jesus' Parabolic Teaching.

In 1960-61 the Fellowship will be in New Testament Theology. The subject of the thesis will be: Paul Tillich's Evaluation and Use of the New Testament.

In 1961-62 the Fellowship will be in New Testament Literature. The subject of the thesis will be: The Character and Role of Simon Peter according to the New Testament and the Christian Apocryphal Literature.

THE FELLOWSHIP IN HISTORY

In 1959-60 the Fellowship will be in Church History. The subject of the thesis will be: Arnold J. Toynbee as Interpreter of History.

In 1960-61 the Fellowship will be in Ecumenics. The subject of the thesis will be: The Christian Mission and the Resurgence of the Non-Christian Faiths.

In 1961-62 the Fellowship will be in American Church History. The subject of the thesis will be: The Rise, Character, and Challenge of the Contemporary Cults in the United States.

THE FELLOWSHIP IN SYSTEMATIC THEOLOGY

In 1959-60 the Fellowship will be in Dogmatic Theology. The subject of the thesis will be: The Trinity in Contemporary Theology.

In 1960-61 the Fellowship will be in Christian Philosophy. The subject of the thesis will be: Jonathan Edwards as a Christian Philosopher.

THE FELLOWSHIP IN PRACTICAL THEOLOGY
Established on the Samuel Robinson Foundation

This Fellowship was provided by Mr. Robinson, a Presbyterian layman, to stimulate interest in the Shorter Catechism. The contestant must pass successfully an oral and written examination upon the Westminster Shorter Catechism as well as submit a thesis on a prescribed subject

In 1959-60 the Fellowship will be in Homiletics. The subject of the thesis will be: The Relation of Interpretation to the Communication of the Gospel.

In 1960-61 the Fellowship will be in Christian Education. The subject of the thesis will be: Christian Education in the Context of a Theology of the Parish.

In 1961-62 the Fellowship will be in Homiletics. The subject of the thesis will be: The Preacher and His Message in a Secular Time.

PRIZES

Year by year a considerable number of prizes are offered for special work or attainments. The recipients of such prizes must have completed creditably all the studies of the year.

When essays are submitted for prizes they must be signed as in the case of fellowship theses and presented at the office of the Dean on or before May 1.

GRADUATE STUDENTS, SENIORS, MIDDLERS, JUNIORS

THE SAMUEL ROBINSON FOUNDATION PRIZES

By the generosity and vision of a Presbyterian layman, Mr. Samuel Robinson, a considerable sum of money has been donated to Princeton Seminary to stimulate interest in the Westminster Shorter Catechism. Believing, upon the ground of his personal experience, that there is no single statement of Christian doctrine more admirably suited than the Westminster Shorter Catechism to challenge the thought of young people upon the basic truths of the Christian religion, the donor has founded a number of prizes and a fellowship.

For the year 1959-60 forty prizes of one hundred and twenty-five dollars each shall be awarded, for which Juniors, Middlers, Seniors and Graduate Students may try, provided they have not previously received a Samuel Robinson Prize.

The basis of awarding of prizes shall be both an oral examina-

tion on the text and a written examination on the text and its interpretation.

A student may receive a prize on the Robinson Foundation only once during his Seminary course, except that receiving a Robinson Prize will not disqualify a student from receiving the Robinson Fellowship, or vice versa.

THE TEMPLETON PRIZES

The Templeton Prizes have been established by Vella and Dudley Templeton Memorial Fund, one of whose trustees is Mr. John Templeton, a trustee of the Seminary. The prizes will be awarded annually to the persons who shall prepare the best essays on some important aspects of the problem of discovering, training, and putting to use the talents of the specially gifted child and youth. The essays are to be aimed toward discovering and helping the extremely remarkable person who may be called "one in a million" rather than merely the gifted person who may be defined as one in fifty. The first prize is five hundred dollars; the second prize is two hundred dollars; the third prize is one hundred dollars. Participation is open to the public, and is not confined to students in the Seminary. Details regarding the prizes may be had on application to the Professor of Christian Education.

SENIOR PRIZES

THE SCRIBNER PRIZES IN NEW TESTAMENT

Messrs. Charles Scribner's Sons offer one hundred dollars' worth of their publications to that member of the graduating class, every other year, who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each receive twenty dollars' worth of their publications.

The theme for 1959-60 will be: The Adam-Christ Relationship of Romans 5:12-21 in Recent Exegesis.

The theme for 1961-62 will be: An Exegetical Study of Acts 18:24-28.

THE GREIR-DAVIES PRIZES IN HOMILETICS AND SPEECH

In 1923 the Synod of Pennsylvania (Welsh), by a gift to the Trustees of the Seminary, established the Hugh Davies Fund in memory of the Rev. Hugh Davies (1831-1910), an

honored minister and historian of the Calvinistic-Methodist Church in Pennsylvania. The annual interest derived from the fund and supplemented by a portion of the interest from the foundation established by Elizabeth J. Greir in 1944, will constitute a prize of seventy-five dollars to be awarded to that member of the Senior Class whose sermons throughout the year shall be accounted the best in thought, composition and delivery. The second in merit will receive fifty dollars.

THE JOHN ALAN SWINK PRIZE IN HOMILETICS

Mr. and Mrs. Sylvan S. Swink have established a prize in memory of their son, John Alan Swink, a member of the Senior Class of 1952. One hundred dollars will be given to a member of the Senior Class who has shown most improvement in Homiletics during his Seminary course.

SENIOR AND MIDDLE PRIZES

THE ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS AND ENGLISH BIBLE

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage of the New Testament.

The theme for 1959-60 will be: I Corinthians 15:12-22.

The theme for 1960-61 will be: John 14:1-7.

One hundred dollars will be given for the best thesis on an assigned subject in English Bible.

The theme for 1959-60 will be: Prayer in the Career of Jeremiah.

The theme for 1960-61 will be: Isaiah as a Prophetic Statesman.

THE JOHN FINLEY McLAREN PRIZE IN BIBLICAL THEOLOGY

By a gift of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, Dr. John Finley McLaren. The sum of one hundred dollars will be awarded for the best thesis on an assigned subject in Biblical Theology.

The theme for 1959-60 will be: The Theology of Genesis I.

The theme for 1960-61 will be: The Meaning of *Glory* in First Peter.

MIDDLER PRIZES

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

In 1890 the Rev. Horace C. Stanton, D.D., an alumnus of the Seminary, founded the Benjamin Stanton prize in memory of his father. One hundred dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Old Testament without submitting a thesis.

THE ARCHIBALD ALEXANDER HODGE PRIZE IN SYSTEMATIC THEOLOGY

By a gift of Mrs. A. A. Hodge there was established in 1907 a prize in Systematic Theology in memory of her husband, the Rev. Archibald Alexander Hodge, D.D., LL.D. Fifty dollars will be awarded to a member of the Middle Class on the basis of excellence in the field of Systematic Theology without submitting a thesis.

THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Middle Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

JUNIOR PRIZES

THE MARY LONG GREIR PRIZES IN SPEECH AND HOMILETICS

In 1944 Elizabeth J. Greir left funds to establish a Mary Long Greir prize or prizes in connection with the work of students "for excellence in oratory, in delivery of sermons, addresses or declamations." Each year a first prize of fifty dollars and a second prize of twenty-five dollars will be awarded to a member of the Junior Class on the basis of effectiveness in the public reading of the Scriptures and the composition and delivery of sermons.

SPECIAL LECTURESHIPS

Three lectureships have been endowed which, through the publication of the lectures as delivered or in expanded form, have

been productive of a considerable body of theological and missionary literature.

THE STONE LECTURESHIP

In 1871, Levi P. Stone, Esq., of Orange, N.J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who delivers a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906 the endowment was increased through the generosity of Mr. Stone's sisters.

THE STUDENTS' LECTURESHIP ON MISSIONS

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary, and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. The lectureship was established in 1893. It is designed to provide for an annual course of lectures on some topic connected with Christian missions which shall be of practical importance for those looking forward to missionary service abroad, and at the same time introduce the whole Seminary community to the world mission of the Church.

THE WARFIELD LECTURESHIP

In the will of Dr. Benjamin B. Warfield, former Professor of Systematic Theology in the Seminary, a fund was created to establish a lectureship in memory of Mrs. Warfield, to be called the Annie Kinkead Warfield Lectureship. In accordance with the terms of the trust, the Lecturer on this foundation shall be approved by the Faculty of the Seminary, upon the nomination of the Charles Hodge Professor of Systematic Theology. Each Lecturer shall belong to the Reformed tradition in theology, and "the subject of the lectures shall in all cases be some doctrine or doctrines of the Reformed System of Doctrine."

THE STUDENT ASSOCIATION

Every regularly enrolled student shall be considered a member of the Student Association of the Seminary.

The governing body of the Association is the Student Council composed of the Association officers; the chairmen of the com-

mittees—religious activities, interseminary, deputation, social, athletic, publicity; the presidents of the Junior, Middle and Senior classes and a representative of the Graduate Students, a representative of each dormitory and of the off-campus students; and the presidents of the interest groups—Evangelistic Fellowship, Mission Prayer Fellowship, Social Education and Action, and Theological Society.

The objects of the Association are: "To develop the spiritual, intellectual, physical and social life of the students of the Seminary through a unified program of campus activities. To promote mutual acquaintance and Christian fellowship among the students in the highest and best interests of the entire student body. To deepen harmonious relations with the Faculty and Administration, by means of cooperation in the Seminary program and the proper presentation of student problems and opinions to Seminary authorities. To provide opportunities for the practical expression of the Christian religion in social service in Princeton and vicinity. To foster sympathetic understanding between the student bodies of the Seminary and Princeton University. To bind the Student Association more closely to the work of Student Christian movements in this country and around the world. To stimulate interest in and support of the missionary and ecumenical aspects of the Church of Christ."

SEMINARY MUSIC

Musical organizations which touch the life of the whole institution have been developed at Princeton Seminary. In keeping with this idea, three choirs in addition to the Seminary Male Chorus have been organized during the past twenty years. The largest of these is the Oratorio Choir which sings three major programs each year. A women's chorus, composed of twenty students from the School of Christian Education has been developed to provide music for one Chapel service each week and to sing on other occasions.

The Male Chorus sings within a radius of 300 miles of Princeton in at least ninety churches each academic year. In recent summers it has made extensive tours through every state in the Union, Alaska, the Hawaiian Islands, Canada, Cuba, Mexico, Guatemala, Japan and Korea. Tours are planned for the future in answer to invitations from churches outside the area of the winter itineraries and in an effort to stimulate interest in National and Foreign Missions.

A series of student recitals has been instituted which gives talented instrumentalists and vocalists an opportunity to utilize their skills for the entertainment of the student body.

KOINONIA

Koinonia is a society composed of students who are working towards the degree of Doctor of Theology. Meetings are held from time to time during the academic year, at which diverse themes of theological interest are discussed.

Rooms

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, chairs, table, mirrors, bookcase, floor rug, and either a clothespress or a closet. Bed linen and blankets for a single bed and towels must be provided by the students themselves. Unless married the student is expected to room in one of the dormitories.

The drawing for the choice of rooms in the dormitories takes place in May, and rooms are assigned to the new students when they arrive.

A student who desires Seminary accommodations is required to take at least six hours of academic work per term.

Students in residence for the Th.D. degree may occupy housing accommodations for a two-year period only. Students in residence for the Th.M. degree may occupy Seminary accommodations for only a one-year period.

ROOMS FOR MARRIED STUDENTS

A limited number of unfurnished apartments for married students are available on the new campus, the rentals ranging from \$360.00 to \$585.00 for the academic year, depending on the size and facilities of each. Final arrangements regarding these apartments are made at the office of the Treasurer, priority being given to members of the upper classes.

A section of one of the Seminary dormitories has been reserved for married students without children. The charge for these rooms is \$225.00 for the academic year. These couples have meals in the Campus Center in which board is one hundred and sixty dollars a term per person. These dormitory accommodations consist of a study and one bedroom, and the essentials

of furniture including bed and mattress are provided. Students furnish their own bedding for a double bed.

Because of the limited facilities in Seminary housing, most of the married students and their families live in apartments in and around Princeton. Although the Seminary is not responsible for securing these students apartments, there is an Office of Housing for Married Students which aids and assists the married student in finding adequate housing. All inquiries concerning married student housing, whether Seminary or off-campus, should be addressed to: Office of Housing for Married Students, Donald R. Purkey, Director, Princeton Theological Seminary, Princeton, New Jersey.

EXPENSES

While a student's expenses in the Seminary will naturally vary to some extent according to his personal habits, the following estimate is given of an average annual budget:

Room	\$150.00
Board	480.00
Tuition (undergraduate)	500.00
General Fee (Activities, Medical, Accident, etc.)	33.00
Books	50.00 to 100.00
Laundry	50.00
Incidentals	75.00

The regular tuition for graduate students is \$600.00 per year. For graduate and special students enrolled for only a few hours, a fee of twenty-five dollars is charged for each credit hour.

AID AND EMPLOYMENT

Prospective candidates for admission should have in mind that there are a number of ways in which a student may earn part of his support during his life in Seminary. Some of these ways are: student charges (not open to Juniors), occasional preaching, service in the Campus Center, work in the library and on the grounds. Further, a Director of Student Employment aids students in finding various secular jobs in Princeton and in neighboring communities. The student's attention is also called to the many prizes and fellowships offered.

Scholarship aid may be secured from the Board of Christian Education of the United Presbyterian Church, U.S.A., by applying at the earliest date through the student's Presbytery.

While it is not the policy of this Seminary to solicit students, and while, in the interests of the Church and its ministry, a rigorous, selective process is exercised in the acceptance of those who apply for admission, the Seminary is prepared to give the utmost support in its power to students duly admitted who may yet lack the necessary resources to pursue theological studies without financial assistance.

The Seminary has been approved as an institution where returning veterans, including Chaplains, may pursue further study. For full details regarding the Korean Bill No. 550, one should write to the Veterans Administration of his own state.

CARE OF HEALTH

In 1893 the Rev. William Lewis Moore of New York City and Mrs. Matthew Baird of Philadelphia, by gift of \$3,750.00 established an endowment in the University Infirmary for the benefit of the Seminary in memory of William Lewis Moore, Jr.; and in 1923 Mr. E. Francis Hyde of New York City, made a contribution of \$25,000 on behalf of the Seminary towards the erection of the new Infirmary. The Seminary by an annual contribution toward the maintenance of the Infirmary has also assumed its share in the cost of operation so that men students of the Seminary may use the facilities of the Infirmary jointly with the students of the University upon the following terms which are prescribed by the University.

Every male student who becomes ill must report at once to the Infirmary for examination by a staff physician. If taken ill in his room and unable to go to the Infirmary, a physician at the Infirmary should be notified immediately.

If special nurses are required they will be procured at the direction of the Medical Staff and controlled by the infirmarian and an extra charge will be made to the patient. A charge for special nursing is made for all contagious diseases. When one nurse takes care of more than two patients isolated for the same disease the nursing charges will be pro-rated.

When a student is confined to the Infirmary less than one week no charge is made for board. When he is in the Infirmary one week or more a charge is made at the rate of approximately

\$15.50 per week from the time he entered the Infirmary. X-rays and special drugs are billed to the student.

Women students are treated for minor ailments at the Infirmary. Those requiring hospitalization or the call of a physician should notify the Dean or the Treasurer who in turn will call the physician.

VACATIONS

The summer vacation gives to students a suitable opportunity for engaging in preaching and in other religious work under the direction of the Department of Field Work, their pastors, presbyteries, or the Boards of the Church. Such work furnishes an important supplement to the training of the Seminary, affording experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

REPORTS TO PRESBYTERIES

Annual reports of scholarship are sent to Presbyteries regarding students under their care.

ALUMNI RELATIONS AND THE PLACEMENT BUREAU

Through the Alumni Secretary and the Placement Bureau the Seminary seeks to maintain close ties with all its alumni and to render them at all times every assistance in its power.

Alumni Associations, which are increasing in number throughout the United States and the world, maintain and strengthen friendships which were begun on the Seminary campus.

The Placement Bureau exists to serve the needs of alumni who are desirous of changing the form or sphere of their work. It renders valuable assistance in the placing of Seniors. It also extends its facilities to nominating committees of churches that seek a new pastor or a director of religious education. The Bureau is equally eager to help colleges which are in search of a Christian teacher or administrator.

ALUMNI ASSOCIATION OF THE SEMINARY

The Alumni Association of the Seminary holds its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for 1959-60 are as follows: *President*, William J. Wiseman, S.T.D., '44, of White Plains,

N.Y.; *Vice-President*, Charles R. Ehrhardt, D.D., '41, of Newark, N.J.; *Secretary*, Elwyn E. Tilden, Jr., Th.D., '39, of Easton, Pa.; *Treasurer*, Charles R. Erdman, D.D., '91, of Princeton, N.J.

THE PRINCETON SEMINARY BULLETIN

This publication is issued four times a year. Nos. 2, 3 and 4 appearing in October, February and May, are news numbers designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 1, issued in September, is the Annual Catalogue. Copies may be obtained without charge, on application to the Dean.

THEOLOGY TODAY

The Trustees of the Seminary have assumed financial responsibility for the publication of a theological review, *Theology Today*, the first number of which appeared on April 1, 1944. This quarterly religious journal, while not being in any sense an official organ of Princeton Theological Seminary, aims to continue the best traditions of the famous theological quarterly which, for more than a century, was associated with the name of Princeton. Upon its Editorial Council figure a group of distinguished men, clergymen and laymen, belonging to the Presbyterian and other churches, professors in theological seminaries, colleges and universities, pastors and men engaged in diverse forms of Christian service. All mail for the review should be addressed to *Theology Today*, Box 29, Princeton, N.J.

THE PRINCETON INSTITUTE OF THEOLOGY

Each summer during the month of July an Institute of Theology is held for ten days upon the campus. The aim of the Institute is to provide instruction, inspiration, and fellowship for ministers and laymen. The Institute is attended year by year by men and women belonging to many different denominations who come to Princeton from all over the United States and Canada. The program provides courses of outstanding interest and importance for the understanding of the Christian faith and its application within the framework of contemporary life. All inquiries should be directed to Dr. James W. Clarke, Princeton Theological Seminary.

Students of the Seminary

ACADEMIC YEAR 1958-1959

CANDIDATES FOR THE DEGREE OF DOCTOR OF THEOLOGY

- JEZSO ABRAHAM STEINBERG
Reformed Gymnasium, Kiskunntalas, 1938
Budapest Theological Seminary, Hungary, 1944
- WILLIAM MORTIMER ALEXANDER
A.B., Davidson College, 1950
B.D., Louisville Presbyterian Theological Seminary, 1953
S.T.M., Harvard Divinity School, 1957
- *GEORGE ALTON ALLEN, JR.
A.B., Lafayette College, 1944
B.D., Princeton Theological Seminary, 1947
- *GEORGE CLAYTON AMES
A.B., Temple University, 1941
Th.B., Princeton Theological Seminary, 1944; Th.M., 1947
- *ALBERT ERNEST BAILEY
A.B., University of Toronto, 1948; M.A., 1951
Knox College, Toronto, 1951
- *IMRE BERTALAN
Reformed Gymnasium, Hajduboszormeny, 1936
Sarospatak Theological Seminary, Hungary, 1940
- WILLIAM GEORGE BODAMER
A.B., Wagner College, 1953
B.D., Princeton Theological Seminary, 1957
- ROBERT RICHARD BOEHLKE
A.B., University of Dubuque, 1950
B.D., Dubuque Theological Seminary, 1953
- *FREDERICK JOHN BOLTON
A.B., Macalester College, 1948
Luther Theological Seminary, Minnesota, 1951
- *EDWARD BROWN
A.B., University of Pretoria, South Africa, 1950; B.D., 1953
S.T.M., Union Theological Seminary, New York, 1955
- *WILLIAM CLARENCE BROWNSON, JR.
A.B., Davidson College, 1949
B.D., Columbia Theological Seminary, 1952
- *RICHARD MIN-JUI CHEN
A.B., St. John's University, Shanghai, 1949
B.D., Melbourne College of Divinity, Australia, 1955
- *YOUNG YONG CHOI
Aoyama Gakuin, Tokyo
Doshisha University, Kyoto
Th.M., Westminster Theological Seminary, Philadelphia, 1950
- *JAMES IVAN COOK
A.B., Hope College, 1948
M.A., Michigan State College, 1949
B.D., Western Theological Seminary, Michigan, 1952
- *RICHARD ARDEN COUCH
A.B., Haverford College, 1949
B.D., Princeton Theological Seminary, 1953
- Perth Amboy, N.J.
Jacksonville, Fla.
Wayne, Pa.
Ambler, Pa.
Dundalk, Ont., Canada
Passaic, N.J.
New York, N.Y.
Oxford, N.J.
Albert Lea, Minn.
Middelburg, South Africa
Tarrytown, N.Y.
Shanghai, China
Seoul, Korea
Grand Rapids, Mich.
Pittsburgh, Pa.

* Residence requirements have been fulfilled.

- *HOWARD HUNTER COX Brooklyn, N.Y.
A.B., Pennsylvania State University, 1948
B.D., Union Theological Seminary, New York, 1952
- *DAVID LIVINGSTONE CRAWFORD Princeton, N.J.
A.B., Amherst College, 1944
B.D., Princeton Theological Seminary, 1947
- *ALEXANDER CROSSAN, JR. Seattle, Wash.
B.S., University of Washington, 1948
B.D., Princeton Theological Seminary, 1952
- *EDWARD BRADFORD DAVIS Collingdale, Pa.
A.B., Yale University, 1943
B.D., Yale University Divinity School, 1945
Th.M., Princeton Theological Seminary, 1950
- ANDRIES JOHANNES G. DREYER Pretoria, South Africa
A.B., University of Pretoria, 1954; B.D., 1957
- *ARLO DEAN DUBA Platte, S.D.
A.B., University of Dubuque, 1952
B.D., Princeton Theological Seminary, 1955
- DAVID LEMOINE EILER Nampa, Idaho
A.B., Manchester College, 1950
B.D., Bethany Biblical Seminary, 1955
- HOWARD MATTHEW ERVIN Atlantic Highlands, N.J.
A.B., Eastern Baptist Theological Seminary, 1946; Th.B., 1946
M.A., The Asia Institute, 1948
B.D., New Brunswick Theological Seminary, 1956
- *LEONARD HENRY EVANS Evanston, Ill.
B.S., Northwestern University, 1949
B.D., Princeton Theological Seminary, 1952
- *ARTHUR JAMES FREEMAN Green Bay, Wis.
A.B., Lawrence College, 1949
B.D., Moravian Theological Seminary, 1952
- *YASUO CARL FURUYA Shizuoka-ken, Japan
Union Theological Seminary, Tokyo, 1951
B.D., San Francisco Theological Seminary, 1952
- PAUL HAROLD GERTMENIAN Alameda, Calif.
A.B., Stanford University, 1954
B.D., Princeton Theological Seminary, 1957
- *LEON WILBUR GIBSON Riverside, N.J.
A.B., Houghton College, 1946
B.D., Asbury Theological Seminary, 1948
- *IAN GILLMAN New South Wales, Australia
A.B., University of Sydney, 1953
St. Andrew's College, Sydney, 1956
B.D., Melbourne College of Divinity, 1957
- *DAVID MATTHEW GRANSKOU Northfield, Minn.
A.B., St. Olaf College, 1950
Th.B., Luther Theological Seminary, Minnesota, 1953
- *OTTO GRUNDLER Stillwater, N.J.
Nordhorn Gymnasium, Germany, 1947
B.D., Western Theological Seminary, Michigan, 1950
- *RAYMOND HARMS Wilcox, Neb.
A.B., Wartburg College, 1951
B.D., Wartburg Theological Seminary, 1954
- * Residence requirements have been fulfilled.

- ROBERT MELVIN HENDERSON Sanford, N.C.
A.B., Howard College, 1952
B.D., Southeastern Baptist Theological Seminary, 1955; Th.M., 1956
- *HENRY THEODORE HINN St. Louis, Mo.
A.B., Wheaton College, 1931
Th.B., Princeton Theological Seminary, 1934; Th.M., 1944
- *DAVID HENRY HOPPER Princeton, N.J.
A.B., Yale University, 1950
B.D., Princeton Theological Seminary, 1953
- *EDWARD MARTIN HUENEMANN Cedar Grove, Wis.
A.B., Mission House College, 1943
B.D., McCormick Theological Seminary, 1946
- ABD-EL-MASIH ISTAFANOUS Tanta, Egypt
A.B., American University, Cairo, 1952
Evangelical Theological Seminary, Cairo, 1950
S.T.M., San Francisco Theological Seminary, 1954
- *SVERRE THEODORE JACOBSON Saskatoon, Sask., Canada
A.B., University of Saskatchewan, 1946
B.D., Luther Theological Seminary, Saskatoon, 1947
- *ROBERT BENDER JACOBY Carlisle, Pa.
B.S., Franklin and Marshall College, 1946
B.D., Princeton Theological Seminary, 1951
- *KARLO JUHANI KELJO Jamaica, N.Y.
B.S., Northern Illinois State Teachers College, 1950
B.D., Chicago Lutheran Theological Seminary, 1951
- EARL WILLIAM KENNEDY North Hollywood, Calif.
A.B., Occidental College, 1953
B.D., Fuller Theological Seminary, 1956
Th.M., Princeton Theological Seminary, 1958
- *WILLIAM KLASSEN Homewood, Man., Canada
A.B., Goshen College, 1952
B.D., Goshen College Biblical Seminary, 1954
- ALADAR KOMJATHY Kampen, Netherlands
Leopold University, Australia, 1950
B.D., Kampen Theological Seminary, 1955
Th.M., Princeton Theological Seminary, 1956
- *KOSUKE KOYAMA Tokyo, Japan
Union Theological Seminary, Tokyo, 1952
B.D., Drew Theological Seminary, 1954
Th.M., Princeton Theological Seminary, 1955
- CLAUDE EMMANUEL LABRUNIE Rio de Janeiro, Brazil
B.D., Presbyterian Theological Seminary, Campinas, 1956
- *CONRAD HARRY MASSA Princeton, N.J.
A.B., Columbia University, 1951
B.D., Princeton Theological Seminary, 1954
- JOHN BELL MATHEWS New Rochelle, N.Y.
A.B., Dartmouth College, 1952
B.D., Princeton Theological Seminary, 1955
- WILLIAM LESTER McCLELLAND New Concord, Ohio
A.B., Westminster College, Pennsylvania, 1948
B.D., Pittsburgh-Xenia Theological Seminary, 1951; Th.M., 1956
- *ROBERT LEONARD McINTIRE São Paulo, Brazil
A.B., College of Emporia, 1936
Th.B., Princeton Theological Seminary, 1939; Th.M., 1946
- *RICHMOND McKINNEY Coyoacan, D.F., Mexico
A.B., University of Tennessee, 1933
Th.B., Dallas Theological Seminary, 1936

* Residence requirements have been fulfilled.

- OSMUNDO AFONSO MIRANDA Campinas, São Paulo, Brazil
 B.D., Presbyterian Theological Seminary, Campinas, 1954
 Th.M., Princeton Theological Seminary, 1957
- ROBERT PATTON MONTGOMERY Princeton, N.J.
 A.B., Muskingum College, 1940
 B.D., Princeton Theological Seminary, 1944
 S.T.M., Union Theological Seminary, New York, 1947
- WILLIAM RHAME NELSON Charleston, S.C.
 B.S., College of Charleston, 1951
 B.D., Southern Baptist Theological Seminary, 1954; Th.M., 1955
- *VERNON HARRY NEUFELD Donnellson, Iowa
 A.B., Bethel College, 1949
 B.D., Bethany Biblical Seminary, 1954
 Th.M., Princeton Theological Seminary, 1957
- *CHARLES KING NORVILLE Ashland, Va.
 B.S., Wake Forest College, 1948
 B.D., Union Theological Seminary, Virginia, 1952
 Th.M., Princeton Theological Seminary, 1953
- ROGER WESLEY NOSTBAKKEN Aneroid, Sask., Canada
 A.B., University of Saskatchewan, 1955
 B.D., Luther Theological Seminary, Saskatoon, 1956
 Th.M., Princeton Theological Seminary, 1958
- *ELMER EARL OVERMYER Cincinnati, Ohio
 A.B., Asbury College, 1932
 B.D., Asbury Theological Seminary, 1934
 Th.M., Princeton Theological Seminary, 1953
- HAROLD FRANKLIN PARK Columbia, S.C.
 A.B., Newberry College, 1943
 B.D., Lutheran Theological Southern Seminary, 1949
- *HENRY POETTCKER Winnipeg, Man., Canada
 A.B., Bethel College, 1950
 B.D., Bethany Biblical Seminary, 1953
- ATHIALY PHILIP SAPHIR Kerala, India
 A.B., Allahabad University, 1955
 B.D., Asbury Theological Seminary, 1957
 Th.M., Princeton Theological Seminary, 1958
- *EDWIN ADAM SCHICK State College, Pa.
 A.B., Wartburg College, 1942
 B.D., Wartburg Theological Seminary, 1945
 Th.M., Princeton Theological Seminary, 1948
- WILLIAM ARTHUR SCOFIELD Philadelphia, Pa.
 A.B., Columbia University, 1949
 B.D., Eastern Baptist Theological Seminary, 1952
- *MILLARD RICHARD SHAULL Bogota, Colombia
 A.B., Elizabethtown College, 1938
 Th.B., Princeton Theological Seminary, 1941; Th.M., 1946
- *WALTER BONAR SIDJABAT Djakarta, Indonesia
 B.D., Djakarta Theological College, 1955
 Th.M., Princeton Theological Seminary, 1957
- *JOHN EDWIN SMYLIE Princeton, N.J.
 A.B., Washington University, 1949
 B.D., Princeton Theological Seminary, 1952
- *GRAYDON FISHER SNYDER Huntington, W.Va.
 A.B., Manchester College, 1951
 B.D., Bethany Biblical Seminary, 1954

* Residence requirements have been fulfilled.

- *FREDERICK BRUCE SPEAKMAN Pittsburgh, Pa.
A.B., University of Oklahoma, 1940; M.A., 1941
M.A., Harvard University, 1942
B.D., Princeton Theological Seminary, 1945
- *HERBERT LEO STEINSCHNEIDER Montpellier, France
A.B., University de Grenoble, 1942
B.D., Montpellier Theological Seminary, 1946
- DONALD MEDFORD STINE Trenton, N.J.
A.B., New York State College for Teachers, Albany, 1953
B.D., Princeton Theological Seminary, 1956
- *TERRENCE NELSON TICE Beloit, Kans.
A.B., University of Arizona, 1953
B.D., Princeton Theological Seminary, 1957
- *BOKKO TSUCHIYAMA Osaka, Japan
A.B., Greenville College, 1942
B.D., Princeton Theological Seminary, 1944; Th.M., 1945
- *SEYMOUR VAN DYKEN Ridgewood, N.J.
A.B., Calvin College, 1943
Th.B., Calvin Theological Seminary, 1946
- *ARNOLD JOHN VAN LUMMEL Paterson, N.J.
A.B., Hope College, 1945
Western Theological Seminary, Michigan, 1946
- SAMUEL ROBERT WEAVER Princeton, N.J.
A.B., McGill University, 1937
B.D., McMaster University, 1940
- THOMAS RICHARD WENTWORTH Gladewater, Texas
A.B., Baylor University, 1950
B.D., Southwestern Baptist Theological Seminary, 1953
Th.M., Princeton Theological Seminary, 1957
- *CHING AN YANG Tainan, Formosa
A.B., National Taiwan University, 1950
B.D., Princeton Theological Seminary, 1954
- *LAWRENCE EDWARD YATES Spokane, Wash.
A.B., McGill University, 1940
M.A., University of Toronto, 1945
B.D., Presbyterian College, Montreal, 1945
- *DONALD CHARLES ZIEMKE Oceanside, N.Y.
A.B., Capital University, 1955
B.D., Evangelical Lutheran Theological Seminary, 1955

CANDIDATES FOR THE DEGREE OF MASTER OF THEOLOGY
AND OTHER STUDENTS PURSUING GRADUATE STUDIES

- FUAD JUDEH BAHNAN Beirut, Lebanon
British Institute, Jerusalem, 1943
Near East School of Theology, Beirut, 1952
Th.M., Princeton Theological Seminary, 1957
- DOUGLAS ESTILL BARTLETT Plainfield, N.J.
A.B., Bloomfield College and Seminary, 1952
B.D., Princeton Theological Seminary, 1955
- JOHN EDWARD BARRETT, III Glassboro, N.J.
A.B., Susquehanna University, 1955
B.D., Princeton Theological Seminary, 1958
- ROBERT BEAMAN Farmingdale, N.J.
A.B., New York University, 1954
B.D., Princeton Theological Seminary, 1958

* Residence requirements have been fulfilled.

- DAVID GLYN BOWEN Swansea, Wales
A.B., University College of South Wales, 1954
B.D., University of Wales, 1958
- FRANCIS WILLIAM BROWNE Mussoorie, India
A.B., College of Wooster, 1941
B.D., Princeton Theological Seminary, 1949
- CARLOS M. CAMPS Sancti Spiritus, Cuba
Havana University
Th.B., Union Theological Seminary, Matanzas, 1951
- CARL CONRAD CASSEL Coopersburg, Pa.
A.B., Wheaton College, 1952; M.A., 1955
B.D., Faith Theological Seminary, 1956
- CHOAN-SHENG CHENG Taichung, Formosa
Taiwan Theological College, 1948
- WILLIAM RICHARD COMSTOCK Berkeley, Calif.
A.B., University of California, 1948
B.D., Princeton Theological Seminary, 1954
- CHARLES TERRANCE CONNOR St. Paul, Minn.
A.B., Macalester College, 1955
B.D., Princeton Theological Seminary, 1958
- DEMETRIOS JOHN CONSTANTELOS Perth Amboy, N.J.
A.B., Holy Cross Greek Orthodox Theological School, 1958
- RICHARD WALLACE COONRADT Arlington, N.J.
A.B., Bloomfield College and Seminary, 1955
B.D., Princeton Theological Seminary, 1958
- LINN JAMES CREIGHTON Flemington, N.J.
A.B., Harvard University, 1939
B.D., Union Theological Seminary, New York, 1948
- DONALD ALLEN CROSBY Christiana, Del.
A.B., Davidson College, 1953
B.D., Princeton Theological Seminary, 1956
- ADAUTO ARAUJO DOURADO Ribeirão Preto, Brazil
B.D., Presbyterian Theological Seminary, Campinas, 1943
Th.M., Louisville Presbyterian Theological Seminary, 1951
- DAVID ERNEST FARIS Peapack, N.J.
A.B., Taylor University, 1957
B.D., Theological Seminary of the Reformed Episcopal Church, 1957
- JAMES JOSEPH FERGUSON Glenolden, Pa.
A.B., Grove City College, 1954
B.D., Princeton Theological Seminary, 1957
- RONALD GLEN FRASE Berkeley, Calif.
B.S., Wheaton College, 1948
B.D., Fuller Theological Seminary, 1951
- HOWARD EUGENE FRIEBELY Mahwah, N.J.
A.B., Lafayette College, 1931
Th.B., Princeton Theological Seminary, 1943
- EMILIO MOSER GABAS Madrid, Spain
United Theological Seminary, Madrid, 1956
- WILLIAM HORACE GAGE Philadelphia, Pa.
A.B., Haverford College, 1954
B.D., Fuller Theological Seminary, 1958
- LYLE BURTON GANGSEI Perth Amboy, N.J.
A.B., St. Olaf College, 1942
Th.B., Luther Theological Seminary, Minnesota, 1945
- RICHARD REYNOLDS GILBERT New York, N.Y.
A.B., University of Georgia, 1947
B.D., Princeton Theological Seminary, 1951

WILLIAM FREDERICK GROFF, JR. Delaware City, Del.
 B.S., University of Maryland, 1952
 B.D., Columbia Theological Seminary, 1957

THEODORE EDWARD HAAS Hellertown, Pa.
 A.B., Muhlenberg College, 1950
 B.D., Theological Seminary of the Evangelical and Reformed Church, 1953

HOWARD JAY HABEGGER Berne, Ind.
 B.S., Taylor University, 1954
 S.T.B., Biblical Seminary in New York, 1958

CHARLES AINLEY HAMMOND Hellam, Pa.
 A.B., Occidental College, 1955
 B.D., Princeton Theological Seminary, 1958

SUNG CHIK HAN Inchon, Korea
 Shin Hung University, Seoul, 1956
 Presbyterian Theological Seminary, Seoul, 1949

ARNOLD CORNELIUS HARMS, JR. Van Nuys, Calif.
 B.S., University of California at Los Angeles, 1951
 B.D., Fuller Theological Seminary, 1955

CALVIN FREDERICK HELMING Plymouth, Wis.
 B.B.A., University of Wisconsin, 1950
 B.D., Mission House Theological Seminary, 1954

JAMES WILLIAM LOUIS HILLS Eagle River, Ont., Canada
 A.B., University of Saskatchewan, 1951; M.A., 1954
 B.D., Princeton Theological Seminary, 1957

SAMUEL RANDOLPH HOLDER Georgetown, British Guiana
 A.B., Frankfort Pilgrim College, 1954
 B.D., School of Religion, Butler University, 1957

WILLIAM WALDEN HOWARD Drexel Hill, Pa.
 A.B., Wheaton College, 1936
 Th.M., Dallas Theological Seminary, 1941

FRANCIS CLEAVELAND HUNTINGTON Princeton, N.J.
 A.B., Harvard University, 1953
 S.T.B., General Theological Seminary, 1957

MERRITT CONRAD HYERS Huntington, W.Va.
 A.B., Carson-Newman College, 1954
 B.D., Eastern Baptist Theological Seminary, 1958

RONALD M. JORVE Long Beach, Calif.
 B.S., Jamestown College, 1952
 B.D., San Francisco Theological Seminary, 1958

JOHN CLAYTON JUSTICE Pikeville, Ky.
 A.B., University of Kentucky, 1955
 B.D., Princeton Theological Seminary, 1958

THOMAS FITCH KEPLER Staunton, Va.
 A.B., Yale University, 1955
 B.D., Princeton Theological Seminary, 1958

JAMES WALTER KESLER North Hills, Pa.
 A.B., Maryville College, 1955
 B.D., Princeton Theological Seminary, 1957

HE RA KIM Seoul, Korea
 Presbyterian Theological Seminary, Seoul, 1955
 B.D., San Francisco Theological Seminary, 1957; S.T.M., 1958

BERNHARD WENDELL KRAHN Harper, Kans.
 A.B., Goshen College, 1953
 B.D., Goshen Biblical Seminary, 1956

DONALD BLANK LANDIS Glenside, Pa.
 A.B., Muhlenberg College, 1954
 B.D., Lutheran Theological Seminary, Philadelphia, 1957

- MERLE WILLIAM LEAK Glenside, Pa.
A.B., Westminster College, Pennsylvania, 1954
B.D., Princeton Theological Seminary, 1957
- LIONEL RADER LINDSAY Baldwin, N.Y.
A.B., Brooklyn College, 1955
S.T.B., Biblical Seminary in New York, 1958
- MANFRED DANIEL LINZ Dusseldorf, Germany
University of Heidelberg, 1953
- HENRY THOMESSEN LITTLEJOHN Monroe, Ore.
A.B., Seattle Pacific College, 1949
M.A., University of California, 1953
B.D., San Francisco Theological Seminary, 1952
- RICHARD FRANZ LOVELACE Newark, N.J.
A.B., Yale University, 1953
B.D., Westminster Theological Seminary, Philadelphia, 1958
- DONALD EDWARD MacFALLS South Euclid, Ohio
A.B., College of Wooster, 1955
B.D., Princeton Theological Seminary, 1958
- DAVID HUNTER McALPIN, JR. Princeton, N.J.
A.B., Princeton University, 1950
B.D., Union Theological Seminary, New York, 1953
- JOHN FREDERICK McKIRACHAN Harrisburg, Pa.
A.B., College of Wooster, 1955
B.D., Princeton Theological Seminary, 1958
- CHRISTOPHER MADISON MEADOWS, III San Antonio, Texas
A.B., Baylor University, 1955
B.D., Southern Baptist Theological Seminary, 1958
- ERNEST MIKO Hellertown, Pa.
A.B., Bloomfield College and Seminary, 1950
B.D., Theological Seminary of the Evangelical and Reformed Church, 1953
- RALPH LLEWELLYN MILLER Dayton, Ohio
A.B., Houghton College, 1955
B.D., Princeton Theological Seminary, 1958
- RICHARD DAVID MILLER Bordentown, N.J.
A.B., Hanover College, 1950
B.D., Princeton Theological Seminary, 1953
- JOHN POWELL MUILENBURG Kowloon, Hong Kong
A.B., Hope College, 1933
B.D., New Brunswick Theological Seminary, 1936
Th.M., Princeton Theological Seminary, 1939
- DOUGLAS ALEXANDER MUIR Toronto, Canada
B.Comm., University of Toronto, 1951
B.D., Emmanuel College, 1955
- FREDERICK COMERY MUIR Glasgow, Scotland
M.A., University of Glasgow, 1955; B.D., 1958
- FRANKE JULIUS NEUMANN, JR. Williamsport, Pa.
A.B., Dartmouth College, 1955
B.D., Princeton Theological Seminary, 1958
- RUSSELL LEE NORDEN Kurume, Japan
A.B., Hope College, 1949
B.D., Western Theological Seminary, Michigan, 1952
- TAE WHAN OH Tokyo, Japan
Tokyo Union Theological Seminary, 1942
B.D., Lincoln University Theological Seminary, 1958
- YASUO OIKAWA Tokyo, Japan
Tokyo Union Theological Seminary, 1953
B.D., Theological Seminary of the Evangelical and Reformed Church, 1958

RONALD DEAN OLSON A.B., Bethel College, 1955 B.D., Fuller Theological Seminary, 1958	Fergus Falls, Minn.
GEORGE HENRY OUTEN A.B., Morgan State College, 1955 S.T.B., Boston University School of Theology, 1958	Philadelphia, Pa.
RENE PETER-CONTESSÉ University of Neuchâtel, 1958	Bevaix, Switzerland
HARRY FREDERICK PETERSEN, III B.S., Davidson College, 1955 B.D., Columbia Theological Seminary, 1958	Columbia, S.C.
RODERICK PETTIGREW M.A., University of Edinburgh, 1951; B.D., 1958	Edinburgh, Scotland
EDWARD OTTO POOLE A.B., Wheaton College, 1953 S.T.B., Temple University School of Theology, 1956	Philadelphia, Pa.
MERLE EDWIN PORTER A.B., Grove City College, 1949 B.D., Princeton Theological Seminary, 1952	Osbornville, N.J.
RAYMOND CLAIR PROVOST, JR. B.S., Washington and Jefferson College, 1942 B.D., Princeton Theological Seminary, 1953	Taegu, Korea
CLIFTON PEQUES QUINN A.B., University of Arizona, 1954 B.D., Conservative Baptist Theological Seminary, 1957 Th.M., Princeton Theological Seminary, 1958	Merchantville, N.J.
RAIJI MAVJI RATHOD Leonard Theological College, India, 1948 B.D., Asbury Theological Seminary, 1958	Baroda, India
RICHARD DETWEILER RETTEW A.B., University of Pennsylvania, 1948 B.D., Princeton Theological Seminary, 1952	Bangor, Pa.
ROBERT IRWIN RHOADS A.B., Franklin and Marshall College, 1952 B.D., Theological Seminary of the Evangelical and Reformed Church, 1955	Philadelphia, Pa.
EUGENE ARTHUR RODDY A.B., Juniata College, 1950 B.D., Fuller Theological Seminary, 1954	Hamburg, N.J.
ROLAND BROADDUS ROSSON, JR. A.B., Duke University, 1947 B.D., Yale University Divinity School, 1951	Metlakatla, Alaska
ULADYSLAU RYZY-RYSKI	Vilna, Byelorussia, Russia
HARUO SAIKI Ehime Normal College, 1948 Tokyo Union Theological Seminary, 1952 B.D., Mission House Theological Seminary, 1958	Sendai, Japan
MARC SCHAEFER University of Strasbourg, 1957 Th.M., Princeton Theological Seminary, 1958	Strasbourg, France
RAYMOND WILLIAM SCHEMBER A.B., Muskingum College, 1952 B.D., Pittsburgh-Xenia Theological Seminary, 1955	Hartsdale, N.Y.
HAROLD EDGAR SCOTT A.B., Sterling College, 1944 B.D., Pittsburgh-Xenia Theological Seminary, 1946	Pittsburgh, Pa.

JAMES FORBES SEUNARINE A.B., University of Toronto, 1947 B.D., Emmanuel College, Toronto, 1950	Trinidad, B.W.I.
BENJAMIN ERASTUS SHELDON A.B., Maryville College, 1950 B.D., Princeton Theological Seminary, 1953	Andong, Korea
ROBERT BROWN SHELDON A.B., Lafayette College, 1952 B.D., Princeton Theological Seminary, 1955	Clinton, N.J.
ROBERT McELROY SHELTON A.B., Maryville College, 1955 B.D., Cumberland Presbyterian Theological Seminary, 1958	Savannah, Tenn.
CULLEN I. K. STORY M.A., Johns Hopkins University, 1943 Th.M., Dallas Theological Seminary, 1944	Beirut, Lebanon
AMOS ORLEY SWARTZENTRUBER A.B., Goshen College, 1948 B.D., Goshen College Biblical Seminary, 1951	Goshen, Ind.
DONALD KETCHAM THEOBALD A.B., Bob Jones College, 1940 Th.B., Princeton Theological Seminary, 1943	Cranford, N.J.
LEE CHARLES THEODORE A.B., Anderson College, 1950; B.S., 1951 Th.M., Iliff School of Theology, 1955	Pontiac, Mich.
ROBERT KEMPF TOWNLEY A.B., Asbury College, 1955 S.T.B., Temple University School of Theology, 1958	Langhorne, Pa.
EARL TYSON B.S., Temple University, 1954 B.D., Theological Seminary of the Reformed Episcopal Church, 1954	Philadelphia, Pa.
ARIEL EMERSON VERDESI A.B., Bloomfield College and Seminary, 1952; B.D., 1955	Paterson, N.J.
ROBERT JOSEPH WALSH A.B., Gordon College, 1958 B.D., Theological Seminary of the Reformed Episcopal Church, 1958	Philadelphia, Pa.
DONALD MORTON WALTER A.B., Lafayette College, 1955 B.D., Princeton Theological Seminary, 1958	Buckingham, Pa.
FRANK NORWOOD WATSON B.S., United States Military Academy, 1950 B.D., Princeton Theological Seminary, 1957	Hartsville, Pa.
WILLIAM GEORGE WEISS A.B., Macalester College, 1949 B.D., San Francisco Theological Seminary, 1952	Yokosika, Japan
JULIAN DENNICK WICK A.B., Oberlin College, 1951 B.D., Princeton Theological Seminary, 1958	Youngstown, Ohio
KENYON JONES WILDRICK A.B., Trinity College, Connecticut, 1955 B.D., Princeton Theological Seminary, 1958	South Orange, N.J.
WILLIAM CLARENCE WRIGHT A.B., University of Southern California, 1923 M.A., Princeton University, 1926 Th.B., Princeton Theological Seminary, 1926	Los Angeles, Calif.
YUN-HO YE A.B., Lawrence College, 1955 Chosen Theological Seminary, 1947	Seoul, Korea

CANDIDATES FOR THE DEGREE OF BACHELOR OF DIVINITY

GEORGE FREDERICK ABERLE, JR. M.A., Wheaton College, 1956	j Trenton, N.J.
JACOB BLACK ADAMS, III A.B., Maryville College, 1956	m Uniontown, Pa.
ROLF WILLY AHLERS A.B., Drew University, 1958	j Livingston, N.J.
ALBERT WADE ANDERSON B.S., Washington University, 1956	s St. Louis, Mo.
MERLE SMITH ARNOLD A.B., Findlay College, 1955	s Philadelphia, Pa.
ANDREW ARTHUR ARVAY A.B., Heidelberg College, 1958	j Conneaut, Ohio
FREDERIC WILLIAM ASHWORTH A.B., Grove City College, 1957	m Waterloo, N.Y.
JOSEPH WATSON ATKINS, JR. A.B., Ursinus College, 1957	m Darby, Pa.
SAMUEL BAEZ A.B., Macalester College, 1957	m St. Paul, Minn.
JAMES WALTER BAKEMAN A.B., University of Washington, 1957	m Seattle, Wash.
EUGENE AUSTIN BAKER A.B., Millikin University, 1956	m Tower Hill, Ill.
CLEMENS LESTER BARTOLLAS A.B., Davis and Elkins College, 1958	j McMechen, W.Va.
GLEN EDWARD BARTON A.B., Milligan College, 1956	m Bel Air, Md.
ERNEST WINFIELD BARTOW A.B., Rutgers University, 1957	m Middlesex, N.J.
ROBERT WALKER BATTEY B.S., University of Nebraska, 1957	j Lincoln, Nebr.
ARTHUR LAWRENCE BENJAMIN A.B., New York University, 1957	m Rockaway, N.J.
ROBERT ARTHUR BERINGER A.B., Cornell University, 1958	j Basking Ridge, N.J.
ALBERT BELA BIEBER, JR. B.S., Lafayette College, 1958	j Frenchtown, N.J.
DONALD ROBERT BITZER A.B., Wesleyan University, 1957	j Haddonfield, N.J.
LEONARD BURTON BJORKMAN A.B., Johns Hopkins University, 1953	s Towson, Md.
ROBERT HARRY BLACKSTONE A.B., University of California at Los Angeles, 1955	s Hollywood, Calif.
BENJAMIN PRESTON BOGIA A.B., Maryville College, 1956	s Wilmington, Del.
ROBERT WAYNE BOHL A.B., College of the Ozarks, 1958	j Chattanooga, Okla.
WILBUR MALCOLM BOICE, JR. A.B., University of North Carolina, 1955	s Whiteville, N.C.
CLARENCE KAY BRIXEY A.B., Friends University, 1957	m Wichita, Kans.

ROBERT PUTNAM BRODSKY A.B., Princeton University, 1958	j Rumson, N.J.
FREDERICK H. BRONKEMA, JR. A.B., Whitworth College, 1956	s Elizabeth, N.J.
EARL MERRIMAN BROOKS A.B., Bob Jones University, 1958	j Baltimore, Md.
JOSEPH THEODORE N. BROSSOIE A.B., New York State College for Teachers, Albany, 1951	j Schenectady, N.Y.
CHARLES TUCKER BROWN A.B., Whitworth College, 1958	j Kennewick, Wash.
ROBERT CASSEL BROWN B.S., University of Maryland, 1959	j Fairborn, Ohio
THOMAS EDMOND BROWN A.B., University of South Carolina, 1955	s Chester, S.C.
JOHN RAYMOND BRUBAKER A.B., Elizabethtown College, 1957	m Willow Street, Pa.
HENRY MUNRO BRUEN, JR. A.B., Princeton University, 1957	m Santa Cruz, Calif.
WILLIAM TURNER BRYANT A.B., University of Alabama, 1958	j Aliceville, Ala.
HENRY HALE BUCHER, JR. A.B., American University of Beirut, 1958	j Phetburi, Thailand
JACOB PAUL BURKHART, II A.B., Dickinson College, 1956	s Carlisle, Pa.
MILTON PIERRE BURNS, JR. A.B., Birmingham Southern College, 1957	m Bessemer, Ala.
RICHARD MERRELL BUSH A.B., Long Beach State College, 1957	m Wilmington, Calif.
ROBERT ANTON BUTZIGER A.B., University of Rhode Island, 1958	j Warwick, R.I.
ROBERT WILLIAM CAHN A.B., University of Pennsylvania, 1956	s Northumberland, Pa.
ALAN LOUIS CAINE A.B., Macalester College, 1958	j Jacksonville, Ill.
JOHN MARK CALIFF A.B., Franklin and Marshall College, 1957	m Lancaster, Pa.
HARVEY BRUCE CALKINS A.B., University of California, 1956	s Newhall, Calif.
HOBART GALE CAMPBELL A.B., College of Wooster, 1956	s Allentown, Pa.
WILLIAM SYDNEY CAMPBELL A.B., Queen's University, Belfast, 1957	m Dungonnell, N. Ireland
THOMAS HUTTON CARR A.B., Willamette University, 1956	m Burlingame, Calif.
CRAIG WALLACE CASHDOLLAR A.B., Westminster College, Pennsylvania, 1957	m Indiana, Pa.
WILLIAM SHEPARD CAUSEY A.B., Johns Hopkins University, 1957	m Baltimore, Md.
MAITREE CHARTBURUT A.B., Whitworth College, 1957	m Lampoon, Thailand
DONALD FRANKLIN CHATFIELD A.B., Yale University, 1956	s Larchmont, N.Y.

HOWARD FRANKLIN M. CHILDERS B.S., Agricultural and Mechanical College of Texas, 1956	j Amarillo, Texas
JOAN MARGARET CHIN A.B., University College of the West Indies, 1954	j Montego Bay, Jamaica
JAMES MARTIN CHRISTENSEN A.B., George Pepperdine College, 1957	m Los Angeles, Calif.
ROBERT ALLEN CLARK A.B., Macalester College, 1956	s Minneapolis, Minn.
FRED BLAIR COFFMAN A.B., Temple University, 1954	m Essington, Pa.
CHAD PHILIP COMBS A.B., University of Nevada, 1956	s Las Vegas, Nev.
HARRY ROBERT COOK A.B., Florida Southern College, 1958	j Drexel Hill, Pa.
CHARLES NELSON CRAIG A.B., Grove City College, 1956	s Pittsburgh, Pa.
JAMES EDWARD CRAIG A.B., Grove City College, 1956	s Callensburg, Pa.
RICHARD MUZZY CRAIG A.B., College of Wooster, 1956	s West Liberty, Ohio
THOMAS VINCENT CRAIG A.B., University of Dublin, 1957	m Belfast, N. Ireland
GORDON TIMOTHY CRAMER A.B., Whitworth College, 1955	s Richboro, Pa.
ROBERT HOWARD CRILLEY A.B., Waynesburg College, 1956	s Clairton, Pa.
GLENWOOD EARL CRONIN A.B., College of Wooster, 1957	j Haganan, N.Y.
DAVID EDWARD CROSSLEY A.B., Whitworth College, 1955	s Seattle, Wash.
CHARLES LADD CURETON, III A.B., Maryville College, 1956	m Washington, N.J.
LEONARD ANGUS DAHL A.B., Jamestown College, 1958	j Milton, N.D.
NORTH BARRY DANCY A.B., Baylor University, 1957	m Stamford, Conn.
DONALD RAY DAVIS A.B., Lehigh University, 1951	s Berwick, Pa.
JOHN WILLIAM DAVIS B.S., Pennsylvania State University, 1956	s Pittsburgh, Pa.
RUSSELL EDWARD DAVIS A.B., University of Arizona, 1957	m Tucson, Ariz.
EUGENE PAUL DEGITZ A.B., Westminster College, Pennsylvania, 1957	m Oakmont, Pa.
ROBERTO DELGADO A.B., Wheaton College, 1954	s El Paso, Texas
RICHARD DUANE DILLER A.B., University of California, 1956	s Pleasant Hill, Calif.
ROBERT EDWIN DODSON A.B., University of California, 1955	s Los Angeles, Calif.
JOSEPH STEPHEN DONCHEZ A.B., Muhlenberg College, 1956	s Allentown, Pa.

WILLIAM BARR DOSTER, JR. A.B., University of Maryland, 1957	j Hyattsville, Md.
CHARLES BRASE DREYER A.B., Westminster College, Missouri, 1957	m Festus, Mo.
JAMES RODEHEAVER DUNCAN A.B., Washington and Jefferson College, 1957	m Pittsburgh, Pa.
GEORGE LEMUEL DUNLAP, JR. A.B., University of California, 1954; LL.B., 1957	j Tulare, Calif.
HERMAN TAYLOR DYKES, JR. A.B., Maryville College, 1957	j Washington, D.C.
PAUL THORNTON ECKEL A.B., University of Maryland, 1956	s Bethesda, Md.
FREDERICK MILTON ELDER A.B., Ohio State University, 1958	j Columbus, Ohio
EUGENE ELSDON A.B., Long Beach State College, 1956	s Compton, Calif.
ARTHUR ASAO ENDO A.B., University of California, 1958	j Los Angeles, Calif.
PAUL DUACHINE EPPINGER A.B., William Jewell College, 1955	j Harper, Kans.
CARL ERLAND ERICSON A.B., Illinois College, 1934	s Falls Church, Va.
ROBERT MAXWELL EVANS A.B., Stanford University, 1956	s Los Angeles, Calif.
PHILIP LEROY FERGUSON A.B., College of Wooster, 1957	m Pittsburgh, Pa.
ROBERT WAYNE FINERTIE B.S., Maryville College, 1957	m Delanco, N.J.
CHAUNCEY GEORGE FITZGERALD A.B., University of California at Los Angeles, 1956	s Glendale, Calif.
JOHN ROBERT FLETCHER A.B., University of Washington, 1958	j Seattle, Wash.
PERRY ALBERT FOOTE, JR. A.B., University of Florida, 1958	j Gainesville, Fla.
WILLIAM WARNER FORD, JR. A.B., Southwestern at Memphis, 1955	s Memphis, Tenn.
WILLIAM EMIL FOREMAN A.B., Lafayette College, 1958	j Lancaster, Pa.
JAMES FRAZER B.Sc., Queen's University, Belfast, 1955	s Whiteabbey, N. Ireland
RODMAN LEE FRIDLUND A.B., University of California, 1958	j Berkeley, Calif.
JAMES BERTRAM M. FROST A.B., Maryville College, 1949	m Lyons, N.Y.
PERRY THOMAS FULLER A.B., Maryville College, 1957	m Scranton, Pa.
ROBERT STEWART GARNER A.B., Duke University, 1956	s Tenaflly, N.J.
CHARLES HITCHNER GARRISON, III B.S., Maryville College, 1958	j Pedricktown, N.J.
GILBERT EDWARD GEARHART B.Ch.E., University of Delaware, 1956 M.S., Lehigh University, 1958	j Wilmington, Del.

GRACE JOAN GEERDES A.B., University of Dubuque, 1954	m George, Iowa
WALTER WOODWORTH GERBER A.B., Occidental College, 1958	j Glendale, Calif.
FREDERICK PREYER GIBBS A.B., College of William and Mary, 1958	j Canton, Ohio
ROBERT HARVEY GLASER A.B., Grove City College, 1957	m Morton, Pa.
ALFRED ANTHONY GLENN A.B., Bethel College, 1957	j St. Paul, Minn.
ROBERT PAUL GOODLIN A.B., Maryville College, 1958	j Clymer, Pa.
THOMAS EDWARD GRAHAM A.B., Wheaton College, 1958	j Montgomery, N.Y.
BARRIE GRAY A.B., Syracuse University, 1955	s Schenectady, N.Y.
ROBERT ALLEN GRAY A.B., Whitworth College, 1958	j Walnut Creek, Calif.
JACOB SCOTTIE GRIFFIN A.B., Texas Christian University, 1957	m Brownwood, Texas
RICHARD LYNN GRONHOVD A.B., University of California at Los Angeles, 1958	j Inglewood, Calif.
GEORGE LAMAR HAINES, JR. B.S., Pennsylvania State University, 1957	m Rising Sun, Md.
DOUGLAS DOW HALL A.B., Wheaton College, 1956	m Wheaton, Ill.
WILLIAM LEE HALLER A.B., Otterbein College, 1957	m Ironton, Ohio
JOHN PAUL HANKINS A.B., Asbury College, 1955	s Coeburn, Va.
ROBERT LEROY HANKINS A.B., Asbury College, 1957	m Coeburn, Va.
THOMAS DIXON HANKS B.S., Northwestern University, 1956	m St. Louis, Mo.
JOSEPH JACKSON HARBER A.B., University of Kentucky, 1955	s Lexington, Ky.
JAMES RUSSELL HARTSOE B.S., State Teachers College, Millersville, Pa., 1955	j North Plainfield, N.J.
DONALD STEVEN HAUCK A.B., Wittenberg College, 1956	m Valley City, Ohio
RICHARD CROSSGROVE HAUSE, JR. A.B., Ursinus College, 1957	m Darby, Pa.
JOHN HARALSON HAYES A.B., Howard College, 1956	m LaFayette, Ala.
TIMOTHY WRIGHT HELD A.B., Wheaton College, 1957	m Lutherville, Md.
ANDREW EDWARD HELMICH A.B., Moravian College, 1955	m Philadelphia, Pa.
PHILIP ELDON HENDERSON, JR. A.B., Ohio University, 1957	m Lynchburg, Ohio
ERNEST CARL HERR A.B., New York University, 1956	s Hightstown, N.J.

WILLIAM HOYT HERVEY A.B., Michigan State University, 1952	s	Saginaw, Mich.
RONALD EDWARD HILL B.S., Oklahoma Agricultural and Mechanical College, 1954	s	Oklahoma City, Okla.
CLIFFORD THOMAS HILTON A.B., Macalester College, 1957	m	St. Paul, Minn.
BRIAN THOMAS HISLOP A.B., Rutgers University, 1957	m	Kearny, N.J.
HERBERT HODGSON A.B., University of Colorado, 1957	m	Stratford, Conn.
GEORGE EDWARD HOLLINGSHEAD, JR. A.B., Washington and Jefferson College, 1958	j	South Plainfield, N.J.
RICHARD ALBERT HOLMAN A.B., Franklin and Marshall College, 1958	j	Arcola, Fla.
PETER CARL HOLNBACK, II A.B., University of California at Los Angeles, 1941	s	Princeton, N.J.
HENRY JAMES HOPPER A.B., College of Wooster, 1958	j	Yeadon, Pa.
JOHN WINFIELD HORNFELDT, JR. A.B., College of Wooster, 1957	m	Ridgewood, N.J.
JOHN BURTON HOUSLEY A.B., University of New Mexico, 1954	m	Albuquerque, N.M.
DONALD GORDON HOWLAND A.B., College of Wooster, 1957	m	Youngstown, Ohio
RICHARD CHARLES HUGHES A.B., Maryville College, 1956	j	Philadelphia, Pa.
FREDERICK LOUIS HULL A.B., University of Washington, 1958	j	Seattle, Wash.
CHASE SANBORN HUNT A.B., University of Pennsylvania, 1952	j	Lansdowne, Pa.
PARKE WILLIAM HUTCHINSON, JR. A.B., Franklin and Marshall College, 1957	m	Lancaster, Pa.
THOMAS ROBERT HYLDAHL A.B., Taylor University, 1959	j	Cuyahoga Falls, Ohio
GEORGE ALBERT ISLEY, III A.B., Wheaton College, 1958	j	Normal, Ill.
GEORGE ROBERT JACKS A.B., DePauw University, 1956	s	Indianapolis, Ind.
DONALD TIBBITS JACKSON A.B., Alma College, 1957	m	Holt, Mich.
DAVID CLYDE JAMISON A.B., Florida Southern College, 1956	s	Lakeland, Fla.
WILLIAM HENRY JENNINGS, III A.B., Illinois Wesleyan University, 1953	m	Fort Worth, Texas
DANIEL GORDON JEWETT, JR. B.S., Rutgers University, 1955	s	South Orange, N.J.
CALEB HOLETSTEW A JOHNSON A.B., University of California at Los Angeles, 1957	m	Oraibi, Ariz.
DAVID JAMES JOHNSON A.B., Bloomfield College and Seminary, 1957	m	Glen Moore, Pa.
GEORGE BYRON JOHNSON A.B., University of Buffalo, 1957	j	Buffalo, N.Y.

KERMIT DOUGLAS JOHNSON m Minneapolis, Minn.
B.S., United States Military Academy, 1951

RICHARD ROBERT JOHNSON j Union, N.J.
B.S., State Teachers College, Paterson, N.J., 1950
M.A., Columbia University, 1953

NORMA RAMSAY JONES m New Castle, Pa.
A.B., Centre College of Kentucky, 1955

ROBERT VERNE JONES a Grass Valley, Calif.
A.B., University of California, 1956

RAYMOND EARL JUDD, JR. s Sherman, Texas
A.B., Trinity University, Texas, 1956

GEORGE LEAVERN KAISER j Mattituck, N.Y.
A.B., Maryville College, 1958

JOHN LULUHIUALANI AWAI KALILI j Waialua, Hawaii
A.B., University of Hawaii, 1956

GEORGE CLINTON KANDLE j Staten Island, N.Y.
A.B., College of Wooster, 1958

MINORU KASAI j Tokyo, Japan
A.B., International Christian University, Tokyo, 1958

ARTHUR EDWARD KING, JR. s Ashland, Mass.
A.B., Grove City College, 1956

JUDITH ANN KINGSTON j Armstrong, Iowa
B.S., Iowa State College, 1958

KENT WARD KINNEY s Van Nuys, Calif.
A.B., University of California at Los Angeles, 1956

FRANCIS ROSS KINSLER m Seoul, Korea
A.B., Wheaton College, 1957

WILLIAM JUSTUS KIRKMAN m Fresno, Calif.
A.B., University of Washington, 1952

FREDERICK RUDOLPH KOMPASS, JR. j Narberth, Pa.
B.S., Drexel Institute of Technology, 1952
M.B.A., University of Pennsylvania, 1957

ROGER MURRAY KUNKEL s Oklahoma City, Okla.
A.B., Westminster College, Missouri, 1956

DUANE PRESTON LANCHESTER m Silver Spring, Md.
A.B., State College of Washington, 1954

OMAR STEPHEN LANTZ m Cochranville, Pa.
A.B., Goshen College, 1954

WINTER VERNON LANTZ, JR. j Baltimore, Md.
A.B., Johns Hopkins University, 1957

DANIEL LEE LARSEN j Omaha, Nebr.
B.S., Iowa State College, 1958

JOHN LLOYD LARSON j Erie, Pa.
A.B., Grove City College, 1958

BARTON BRALEY LEACH s Fairhaven, Mass.
A.B., University of Pennsylvania, 1955

TIMOTHY WOO TAG LEE j Seoul, Korea
A.B., Phillips University, 1958

RICHARD HAYWARD LEON m Mercer Island, Wash.
A.B., University of Washington, 1957

ARNOLD OTTO LEVERENZ s Amarillo, Texas
B.Mus., Westminster Choir College, 1947
M.Mus., University of Southern California, 1953

MERVIN ALLEN LINE A.B., Tusculum College, 1956	s Carlisle, Pa.
ROBERT FRANCIS LISI A.B., University of Pennsylvania, 1957	m Philadelphia, Pa.
BRYCE LITTLE, JR. A.B., University of Washington, 1954	s Mereer Island, Wash.
DANIEL WILLIAM LITTLE A.B., Waynesburg College, 1956	s McKeesport, Pa.
THEODORE R. LITTLE A.B., Long Beach State College, 1957	m Westminster, Calif.
ROBERT IRA LONG, III A.B., Park College, 1956	s Ferguson, Mo.
DONALD KEITH LUNDGREN B.S., Wheaton College, 1957	m Saratoga Springs, N.Y.
JAMES HENRY MacDONALD A.B., Michigan State University, 1958	j Lansing, Mich.
JOHN PETER MacFARLANE A.B., Olivet College, 1955	j Detroit, Mich.
DONALD WALTER MacMILLAN A.B., Princeton University, 1958	j Parsippany, N.J.
JOHN CHANDLER MAHLER A.B., Bob Jones University, 1955	s Sterling, Mass.
JOHN HUGH MALTBY A.B., Cornell University, 1956	j Croton Falls, N.Y.
JAMES MILTON MARSH A.B., Maryville College, 1958	j Mars, Pa.
SPENCER WILLIAM MARSH, JR. Whitworth College	j Colorado Springs, Colo.
RICHARD BYRON MARTIN A.B., Colgate University, 1956	s Scranton, Pa.
JAMES THOMAS MATHIEU A.B., Grove City College, 1956	s Altoona, Pa.
GRIFFITH CHARLES MATTHEWS B.S., University of Pittsburgh, 1952; M.Ed., 1955	m Dearborn, Mich.
KENNETH JOHN MATTHEWS A.B., Waynesburg College, 1957	m Freehold, N.J.
ALBERT CARL MAY, JR. A.B., Western Reserve University, 1956	m Lakewood, Ohio
ROBERT NEAL McCLEERY A.B., Hastings College, 1957	m Hastings, Nebr.
DAVID BRUCE McDOWELL A.B., Alma College, 1957	m Detroit, Mich.
JAMES HARRY McELROY B.S., Pennsylvania State University, 1955	j Osceola Mills, Pa.
LEWIS MILLARD McFARLAND, JR. A.B., Maryville College, 1958	j Canton, Ohio
LOY ALAN McGINNIS A.B., Wheaton College, 1955	m Maywood, Calif.
DAVID EDWARD McGUIRE A.B., Oberlin College, 1958	j Larchmont, N.Y.
LAWRENCE MICHAEL McHARG A.B., Phillips University, 1958	j LaJolla, Calif.

JOHN JAMISON McILVAINE, JR. A.B., Muskingum College, 1955	j New York, N.Y.
RICHARD NORMAN MERRITT A.B., Bloomfield College and Seminary, 1957	m Paterson, N.J.
WILLIAM EDGAR MERRYMAN, JR. A.B., University of Delaware, 1956	s Cardiff, Md.
DARREL DUANE MEYERS A.B., George Pepperdine College, 1956	s Los Angeles, Calif.
DANIEL LEO MIGLIORE A.B., Westminster College, Pennsylvania, 1956	s Pittsburgh, Pa.
EDWARD RALPH MILLER A.B., Eastern Baptist College, 1958	j Wayne, Pa.
GEORGE LOUQUET MILLER A.B., Occidental College, 1956	m Granada Hills, Calif.
JOHN WILLIAM McCRUM MILLER A.B., Queen's College, Cambridge, 1954	m Tyrone, N. Ireland
KENNETH ELMER MILLER A.B., Geneva College, 1956	s Wheeling, W.Va.
RICHARD ADELBERT MILLS A.B., University of Michigan, 1956	s Ashtabula, Ohio
DONALD LEROY MITCHELL, JR. A.B., Lafayette College, 1956	s Hazleton, Pa.
STANLEY JAMES MONT A.B., Maryville College, 1958	j Hightstown, N.J.
RICHARD CALDWELL MOORE A.B., University of Pennsylvania, 1954	m Upper Darby, Pa.
JOHN FLEMING MORRAN A.B., Bloomfield College and Seminary, 1957	m New York, N.Y.
GEORGE JURIY MOSGOVOY A.B., University of Denver, 1957	j Denver, Colo.
DEALBERT WILLIAM MOUW A.B., Westmont College, 1958	j Altadena, Calif.
STANLEY ROYAL MUMFORD A.B., Whitworth College, 1958	j Walnut Creek, Calif.
DONALD WATKINS MUNRO, JR. A.B., University of California, 1956	s Berkeley, Calif.
ROBERT BLAKENEY MURPHY B.S., Cornell University, 1943	m Syracuse, N.Y.
CHARLES HERBERT NELSON, JR. A.B., University of Minnesota, 1954	m Minneapolis, Minn.
DAVID FRANKLIN NOBLE A.B., Wesleyan University, 1956	s Chicago, Ill.
HARRY LARS NORLANDER A.B., Drew University, 1948 M.A., University of Michigan, 1949	s Bangkok, Thailand
RICHARD EDWIN NYGREN A.B., University of California, 1957	m Berkeley, Calif.
DONALD CHARLES NYLAND A.B., College of Wooster, 1957	m Albany, N.Y.
RONALD WINFRED OHLSON A.B., University of Colorado, 1958	j Colorado Springs, Colo.

WALTER LEE OWENSBY A.B., Wayne State University, 1956	s Highland Park, Mich.
ROGER DEAN PATTON A.B., University of Dubuque, 1957	m Manchester, Iowa
ROY PFAUTCH A.B., Washington University, 1957	m St. Louis, Mo.
THOMAS ALAN PHILLIPS A.B., Whitworth College, 1958	j Zelienople, Pa.
MILO CHARLES PIERCE A.B., Michigan State University, 1958	j Aurora, Ill.
RICHARD EDWARD PLOTH A.B., Wheaton College, 1955	j Oceanside, N.Y.
LEE HENRY POOLE A.B., Cornell University, 1957	m Babylon, N.Y.
BRUCE WILSON PORTER A.B., Muskingum College, 1956	s Pittsburgh, Pa.
DANIEL STEWART PRENTICE B.S., Jamestown College, 1958	j Long Beach, Calif.
DONALD RAY PURKEY B.S., Miami University, 1957	j Columbus, Ohio
RICHARD ARCHIBALD RAY A.B., Dartmouth College, 1958	j Decatur, Ga.
EDWIN STORER REDKEY A.B., University of Washington, 1954	m Rockville, Md.
EDWIN GEORGE REITZ A.B., Seattle Pacific College, 1951	j Bellflower, Calif.
ABIGAIL ETHEL RIAN A.B., Jamestown College, 1958	j Jamestown, N.D.
RONALD BARRIE RICE A.B., Whitworth College, 1958	j Seattle, Wash.
WILLIAM JOHN RIEK A.B., Whitworth College, 1957	m Billings, Mont.
PAUL ALFONSO RIEMANN A.B., Wheaton College, 1955	s Meadville, Pa.
ROBERT DAVID ROBERTS B.S., Pennsylvania State University, 1958	j Wilmington, Del.
RONALD THANE ROBERTS A.B., College of Emporia, 1956	s Wichita, Kans.
JOHN MILTON ROBERTSON A.B., Moravian College, 1956	s Sturgeon Bay, Wis.
ROBERT PATTERSON ROGERS, JR. B.S., University of Oregon, 1958	j Portland, Ore.
ROBERT CHARLES ROVELL A.B., Houghton College, 1958	j Schenectady, N.Y.
GEORGE ALEXANDER ROWLAND A.B., Bloomfield College and Seminary, 1957	m River Edge, N.J.
CHARLES ARTHUR RUDY B.S., University of Georgia, 1956	j Hampton, Va.
VIRGINIA ANN RUFFIN B.S., North Texas State College, 1958	j Ennis, Texas

ROY RUDOLPH RUNCK, JR. B.S., Louisiana State University, 1954 M.S., California Institute of Technology, 1956	j Greenville, Miss.
ALLEN ANTHONY RUSCITO A.B., Bloomfield College and Seminary, 1957	m Irvington, N.J.
DAVID WHITE SALINGER A.B., University of Pittsburgh, 1958	j Johnstown, Pa.
JOHN MELLERSH SALMON A.B., Austin College, 1956	s Overland, Mo.
ALBERT CONRAD SAUNDERS A.B., Hamilton College, 1954	s Maplewood, N.J.
JOHN ASHLEY SCHLEICHER A.B., Washington University, 1955	m University City, Mo.
JAMES ALAN SCHUMACHER A.B., College of Wooster, 1956	s Elkhart, Ind.
GEORGE ABE SELLECK A.B., Stanford University, 1956; M.A., 1957	m South Gate, Calif.
LOUIS PHILIP SHELDON A.B., Michigan State University, 1957	m Washington, D.C.
HENRY SHIMOZONO A.B., University of California at Los Angeles, 1956	m Los Angeles, Calif.
ALFRED OTTO SIEGEL A.B., Gettysburg College, 1956	s Summit, N.J.
JOHN HERMAN SIMPSON A.B., Seattle Pacific College, 1958	j Seattle, Wash.
GARY FRED SKINNER A.B., University of Kansas, 1957	m Chanute, Kans.
RONALD JOHN SLOAN A.B., Syracuse University, 1957	m Buffalo, N.Y.
DOUGLAS MALCOLM SMITH A.B., Whittier College, 1957	m Carlsbad, Calif.
LOUISE ADELLE SMITH A.B., College of Wooster, 1956	s Larchmont, N.Y.
JOHN DICKSON H. SNIVELY A.B., University of Pittsburgh, 1958	j Pittsburgh, Pa.
RICHARD ALAN SNYDER A.B., Indiana University, 1958	j Wheaton, Ill.
ROBERT JASON SOLEM A.B., Augustana College, 1957	j Bridgewater, S.D.
CHARLES ALFRED SOMMERS B.Mus., College of Wooster, 1942	m Haddonfield, N.J.
RONALD DAVID SOUCY A.B., Whitworth College, 1957	m Walnut Creek, Calif.
GEORGE HERMAN SPRIGGS A.B., Alma College, 1956	s Detroit, Mich.
JOHN ROLLAND SPRINGER A.B., Pomona College, 1957	m Glendale, Calif.
DONALD WILSON STAKE A.B., Princeton University, 1957	m St. Louis, Mo.
PAUL WILLIAM STAKE A.B., Grove City College, 1956	s Montclair, N.J.

HAROLD JOSEPH STANTON B.S., Fairleigh Dickinson University, 1955	m	Lancaster, Pa.
JOHN HARRISON STAPLES A.B., University of Washington, 1956	s	Wausau, Wis.
RICHARD HARRY STEARNS A.B., Colgate University, 1954	m	Englewood, N.J.
DONALD RAYMOND STEELBERG A.B., Northwestern University, 1956	s	Chicago, Ill.
ALFRED WILLIAM STONE, JR. B.E.E., Cornell University, 1950	m	Poughkeepsie, N.Y.
RICHARD RANDOLPH STREETER A.B., Colgate University, 1955	s	Syracuse, N.Y.
DONALD FREDERICK STURM B.S., Grove City College, 1957	m	Coral Gables, Fla.
FLOYD PRASAD SWART A.B., Hope College, 1958	j	Little Falls, N.J.
BRUCE HENRY SWENSON B.E.E., Polytechnic Institute of Brooklyn, 1954	j	Middle Island, N.Y.
DARRELL LEONARD SYFERD A.B., Whitworth College, 1956	s	Yakima, Wash.
ELI TAKESIAN A.B., Baylor University, 1957	m	Methuen, Mass.
LAWRENCE WESLEY THOMAS B.S., Case Institute of Technology, 1953	s	New Rochelle, N.Y.
JOSEPH JAMES THOMPSON A.B., Grove City College, 1956	s	Windber, Pa.
JOHN ROBERT THORNTON A.B., University of Kansas, 1958	j	Highland, Kans.
EDWARD THUE TRIEM A.B., College of Wooster, 1956	s	Cedar Rapids, Iowa
LARRY EVERETT TROGEN B.S., Oregon State College, 1955	j	Portland, Ore.
THOMAS KIRK TRUTNER A.B., University of California, 1958	j	Piedmont, Calif.
BRUCE WALTER H. URICH A.B., University of Maryland, 1954	m	Hyattsville, Md.
JOHN HENDRICK VALK A.B., Houghton College, 1956	m	Montclair, N.J.
GILBERTO VARGAS A.B., Fort Wayne Bible College, 1956	j	Fort Wayne, Ind.
CHIRACKAL PAILY VARKI A.B., University of Madras, 1955	m	Kuruppampady, India
JOHN CREAD VAUGHN A.B., University of Illinois, 1957	m	Chicago, Ill.
ARVO EVALD VAURIO B.S., University of Minnesota, 1939	j	Neenah, Wis.
JANVIER WILLISON VOELKEL A.B., Wheaton College, 1956	s	Seoul, Korea
TY DENNIS WALKER A.B., University of California, 1958	j	San Marino, Calif.
DEWEY D. WALLACE, JR. A.B., Whitworth College, 1957	m	Palm Springs, Calif.

JAMES ELLIS WALLACE A.B., University of California at Los Angeles, 1943 LL.B., University of California, 1949	m Los Angeles, Calif.
NEIL CLARK WARREN A.B., George Pepperdine College, 1956	s Long Beach, Calif.
DUNCAN STEUART WATSON A.B., University of Melbourne, 1957	m Victoria, Australia
JOHN GEORGE WEBER A.B., Duke University, 1956	s Montville, N.J.
REA SPEAR WEIGEL A.B., University of Pittsburgh, 1956	s Pittsburgh, Pa.
BERNARD GEORGE WEISS A.B., Wheaton College, 1956	m Lincoln, Nebr.
KENNETH ALEXANDER BURR WELLS A.B., Macalester College, 1956	m Bangkok, Thailand
PETER SCHUYLER WENDELL A.B., Lafayette College, 1956	m New York, N.Y.
ROBERT EMIL WETTSTONE A.B., College of Wooster, 1955	s Philadelphia, Pa.
BRUCE ROGER WHITE A.B., University of Nebraska, 1957	j Lincoln, Nebr.
ALAN WALTER WHITELOCK Wheaton College	j Delanco, N.J.
LARIMORE KENT WICKETT A.B., Drake University, 1955	m Canton, Minn.
JOHN ELTON WILCOX LL.B., University of Miami, 1949	m Miami, Fla.
WILLIAM BOARDMAN WILCOX B.S., Cornell University, 1955	s Bergen, N.Y.
DONALD MANLY WILLIAMS A.B., Princeton University, 1958	j Glendale, Calif.
HAROLD GEORGE WILLIAMS, JR. A.B., Bucknell University, 1956	s Milton, Pa.
RONALD EARL WILLIAMS A.B., University of Pittsburgh, 1957	m Pittsburgh, Pa.
S. DUNHAM WILSON A.B., Princeton University, 1950	m Pacific Palisades, Calif.
WALLACE GEORGE WINEGARD A.B., Union College, 1956	s Delmar, N.Y.
KENNETH NEAL WOOD A.B., Westminster College, Pennsylvania, 1956	s Angola, N.Y.
STUART ALDEN WOOD A.B., College of William and Mary, 1957	j Oakton, Va.
TETSUO PETER YOSHIDA A.B., University of Illinois, 1959	j Chicago, Ill.
ALLEN BRACKBILL YUNINGER A.B., Elizabethtown College, 1958	j Lancaster, Pa.
OTTO MOHN ZINGG A.B., Rutgers University, 1958	j Cranbury, N.J.

CANDIDATES FOR THE DEGREE OF MASTER OF RELIGIOUS EDUCATION
AND OTHER STUDENTS PURSUING RELIGIOUS EDUCATION COURSES

MARY ELLEN BOLLINGER A.B., Whitworth College, 1955	m Bellevue, Wash.
MARGUERITE COBBLE B.S., Phillips University, 1956 M.A., Columbia University, 1957	sp Independence, Kans.
HELEN SUSANNA COTTELL B.S., Columbia University, 1954	j Dalton, Pa.
MARTHA FLORENCE CRAIG A.B., Brenau College, 1928	sp Lake Wales, Fla.
SUE ANNE CREAMER A.B., University of Tulsa, 1957	m Tulsa, Okla.
LUCRETIA NAOMI CUPO A.B., Bloomfield College and Seminary, 1952	m Newark, N.J.
MARGARIDA GOUVEA DOURADO	sp Ribeirao Preto, Brazil
NANCY GALE ELBERTI A.B., Grove City College, 1958	j Middletown, Pa.
ELIZABETH UPHAM ERMILIO B.S., University of Pennsylvania, 1957	j Bala-Cynwyd, Pa.
CAROLYN JOAN EXNER A.B., Whitworth College, 1957	j Walnut Creek, Calif.
DOROTHY SLOAN FREEMAN A.B., East Carolina College, 1933	m San Mateo, Calif.
GLORIA JEAN GIBSON A.B., University of Washington, 1957	m Seattle, Wash.
PAMELA JEWELL GILLMAN	sp New South Wales, Australia
CAROLYN GIROUD B.S., Wheelock College, 1955	j Rahway, N.J.
VIRGINIA RUTH HANLEY A.B., Whitworth College, 1957	m Seattle, Wash.
NANCY LOUISE HARRIS A.B., University of Washington, 1958	j Seattle, Wash.
MARY LEE HUTCHISON A.B., University of Arizona, 1958	j Hermosa Beach, Calif.
SHIRLEE MERYL JONES A.B., Pasadena College, 1954	j Bell, Calif.
LOIS MARGARET KOCH B.S., University of Pennsylvania, 1958	j Philadelphia, Pa.
MARGARET WALDO KRAMER B.S., Taylor University, 1946	s Hamilton, Ohio
KARIN WINROTH LANCHESTER A.B., George Washington University, 1955	m Lake Bluff, Ill.
TERTIA LEROUX A.B., University of Stellenbosch, 1954	sp Stellenbosch, South Africa
JUNE MARILYN LOOMIS B.S., Los Angeles State College, 1958	j Hollywood, Calif.
JEAN E. BONIFACE NILSON A.B., Earlham College, 1955	sp Istanbul, Turkey
SUSY OOMMEN A.B., University of Madras, 1941; M.A., 1944	sp Madras, India

MARY ANN PAKOSH A.B., Maryville College, 1958	j Washington, D.C.
DOLORES PRESS A.B., Wheaton College, 1956	j Philadelphia, Pa.
ELIZABETH McDONALD REED A.B., Wells College, 1955	m Beaver, Pa.
BARBARA ANNE ROCHE A.B., Stanford University, 1956	m Sacramento, Calif.
TOSHII SHIMODA A.B., Aoyama Gakuin University, 1955	m Hokkaido, Japan
MARY ANN T. STAMES A.B., Beaver College, 1957	sp Matawan, N.J.
RALPH LeROY TAYLOR B.S., Rutgers University, 1943; Ed.M., 1949	sp Cranbury, N.J.
MARGARET LOUISE WHITE B.S., Ursinus College, 1956	j Norristown, Pa.
ERMA POLLY WILLIAMS A.B., Douglass College, 1955	s Elmer, N.J.

SPECIAL STUDENTS

THEODORE ERNEST FLAHERTY A.B., Hope College, 1949 M.A., New York University, 1953	Dearborn, Mich.
HERBERT LINKS A.B., Baylor University, 1959	St. Louis, Mo.
PAUL HERMAN NILSON B.S., Wheaton College, 1949	Istanbul, Turkey
BEVERLY ELIZABETH B. SHELDON B.S., Michigan State University, 1957	Hanover, Mich.
DERRELL KENDALL SMITH A.B., LaSierra College, 1949 M.A., Seventh-Day Adventist Theological Seminary, 1952	Kingston, N.J.
TOM EDWARD TERRILL A.B., Westminster College, Missouri, 1957	Oklahoma City, Okla.
WALTER TREVOR WAGG	Slatington, Pa.
YOUNG CHOON YOON Nippon University, 1943	Seoul, Korea
KUZHICALAKANNIMEL GEORGE ZACHARIAH A.B., University of Madras, 1952	Nangiarkulangara, India

INTERNES

	<i>Residence</i>	<i>Field</i>
JAMES ERNEST AYDELOTTE, III A.B., Southwestern at Memphis, 1955	Memphis, Tenn.	Denton, Texas
JOHN MILFORD BOICE A.B., Northwestern University, 1956	Maywood, Ill.	Huemoz, Switzerland
STANLEY DOUGLAS BRIAN A.B., Maryville College, 1956	Huntington, N.Y.	Teheran, Iran
PRESTON ANTHONY DAWES A.B., Hamilton College, 1956	Delmar, N.Y.	Grand Junction, Colo.
THOMAS ALEXANDER GRIMM A.B., Adelphi College, 1956	Merrick, N.Y.	West Point, Miss.

CHARLES WILLSON HARWELL A.B., Trinity University, Texas, 1956	<i>Residence</i> Athens, Texas	<i>Field</i> St. Paul, Minn.
ARTHUR WOODRUFF KINSLER A.B., Wheaton College, 1956	Seoul, Korea	Seoul, Korea
JAMES RAYMOND LORD A.B., Presbyterian College, 1956	Albany, Ga.	Charlottesville, Va.
RICHARD RONALD RITZMANN A.B., Lafayette College, 1955	Baldwin, N.Y.	Abadan, Iran
FRANK DAIGH VAN AALST A.B., Dartmouth College, 1954	San Diego, Calif.	Banaras, India
THOMAS DAVID WILLIAMS A.B., University of California at Los Angeles, 1956	Burbank, Calif.	Gainesville, Fla.
KENNETH BICKFORD YERKES A.B., Temple University, 1956	Philadelphia, Pa.	Ironton, Mo.
PAUL YOUNGER A.B., Lafayette College, 1955	Mountain Top, Pa.	Banaras, India

REPRESENTATIONS

COLLEGES

Agricultural and Mechanical College of Texas	1	Houghton College	3
Allahabad University	1	Howard College	2
Alma College	3	Illinois College	1
American University of Beirut	1	Illinois Wesleyan University	1
American University, Cairo	1	Indiana University	1
Anderson College	1	International Christian University, Tokyo	1
Aoyama Gakuin University	1	Iowa State College	2
Asbury College	3	Jamestown College	4
Augustana College	1	Johns Hopkins University	4
Austin College	1	Juniata College	1
Baylor University	5	Lafayette College	7
Beaver College	1	La Sierra College	1
Bethel College	2	Lawrence College	1
Birmingham Southern College	1	Lehigh University	1
Bloomfield College and Seminary	10	Leonard Theological College, India	1
Bob Jones University	3	Leopold University, Australia	1
Brenau College	1	Long Beach State College	3
British Institute, Jerusalem	1	Los Angeles State College	1
Brooklyn College	1	Louisiana State University	1
Bucknell University	1	Macalester College	7
Carson-Newman College	1	Manchester College	1
Case Institute of Technology	1	Maryville College	18
Centre College of Kentucky	1	McGill University	1
Colgate University	3	Miami University	1
College of Charleston	1	Michigan State University	5
College of Emporia	1	Milligan College	1
College of the Ozarks	1	Millikin University	1
College of William and Mary	2	Moravian College	2
College of Wooster	17	Morgan State College	1
Columbia University	2	Muhlenberg College	3
Cornell University	6	Muskingum College	3
Dartmouth College	3	Newberry College	1
Davidson College	3	New York State College for Teachers, Albany	2
Davis and Elkins College	1	New York University	2
DePauw University	1	Nippon University	1
Dickinson College	1	North Texas State College	1
Douglass College	1	Northwestern University	2
Drake University	1	Oberlin College	2
Drew University	2	Occidental College	4
Drexel Institute of Technology	1	Ohio State University	1
Duke University	3	Ohio University	1
Earlham College	1	Oklahoma Agricultural and Mechanical College	1
East Carolina College	1	Olivet College	1
Eastern Baptist College	1	Oregon State College	1
Ehime Normal College, Japan	1	Otterbein College	1
Elizabethtown College	2	Park College	1
Fairleigh Dickinson University	1	Pasadena College	1
Frankfort Pilgrim College	1	Pennsylvania State University	4
Findlay College	1	Phillips University	3
Florida Southern College	2	Polytechnic Institute of Brooklyn	1
Fort Wayne Bible College	1	Pomona College	1
Franklin and Marshall College	4	Princeton University	7
Friends University	1	Queen's University, Belfast	2
Geneva College	1	Queen's University, Cambridge	1
George Pepperdine College	3	Rutgers University	5
George Washington University	1	Seattle Pacific College	3
Gettysburg College	1	Shin Hung University	1
Gordon College	1	Southwestern at Memphis	1
Goshen College	3	Stanford University	4
Grove City College	13	State College of Washington	1
Hamilton College	1	State Teachers College, Millersville, Pa.	1
Hanover College	1	State Teachers College, Paterson, N.J.	1
Harvard University	2	Sterling College	1
Hastings College	1	St. Olaf College	1
Havana University	1		
Haverford College	1		
Heidelberg College	1		
Hope College	4		

Susquehanna University	1	University of Nevada	1
Syracuse University	2	University of New Mexico	1
Taylor University	4	University of North Carolina	1
Temple University	2	University of Oregon	1
Texas Christian University	1	University of Pennsylvania	8
Trinity College, Connecticut	1	University of Pittsburgh	5
Trinity University, Texas	1	University of Pretoria	1
Tusculum College	1	University of Rhode Island	1
Union College	1	University of Saskatchewan	2
United States Military Academy	2	University of South Carolina	1
University College of South Wales	1	University of Southern California	1
University College of the West Indies	1	University of Stellenbosch	1
University of Alabama	1	University of Strasbourg, France	1
University of Arizona	3	University of Toronto	2
University of Buffalo	1	University of Tulsa	1
University of California	12	University of Washington	10
University of California at Los Angeles	9	University of Wisconsin	1
University of Colorado	2	Ursinus College	3
University of Delaware	2	Wagner College	1
University of Denver	1	Washington and Jefferson College	3
University of Dublin	1	Washington University	3
University of Dubuque	4	Wayne State University	1
University of Edinburgh	1	Waynesburg College	3
University of Florida	1	Wells College	1
University of Georgia	2	Wesleyan University	2
University of Glasgow	1	Western Reserve University	1
University of Hawaii	1	Westminster Choir College	1
University of Illinois	2	Westminster College, Missouri	3
University of Kansas	2	Westminster College, Pennsylvania	6
University of Kentucky	2	Westmont College	1
University of Madras	3	Wheaton College	20
University of Madrid	1	Wheelock College	1
University of Maryland	5	Whittier College	1
University of Melbourne	1	Whitworth College	17
University of Miami	1	Willamette University	1
University of Michigan	1	William Jewell College	1
University of Minnesota	2	Wittenberg College	1
University of Nebraska	2	Yale University	3
University of Neuchatel	1	Number of colleges represented	209

SEMINARIES

Asbury Theological Seminary	2	Luther Theological Seminary, Minnesota	1
Bethany Biblical Seminary	1	Luther Theological Seminary, Saskatoon	1
Biblical Seminary in New York	2	Lutheran Theological Seminary, Philadelphia	1
Bloomfield College and Seminary	1	Lutheran Theological Southern Seminary	1
Boston University School of Theology	1	McMaster University	1
Chosen Theological Seminary	1	Mission House Theological Seminary	2
Columbia Theological Seminary	2	Near East School of Theology, Beirut	1
Conservative Baptist Theological Seminary	1	New Brunswick Theological Seminary	2
Cumberland Presbyterian Theological Seminary	1	Pittsburgh-Xenia Theological Seminary	3
Dallas Theological Seminary	2	Presbyterian Theological Seminary, Campinas	2
Dubuque Theological Seminary	1	Presbyterian Theological Seminary, Seoul	2
Eastern Baptist Theological Seminary	3	Princeton Theological Seminary	39
Emmanuel College, Toronto	2	San Francisco Theological Seminary	4
Evangelical Theological Seminary, Cairo	1	School of Religion, Butler University	1
Faith Theological Seminary	1	Seventh-Day Adventist Theological Seminary	1
Fuller Theological Seminary	6	Southern Baptist Theological Seminary	4
General Theological Seminary	1	Taiwan Theological College	1
Goshen Biblical Seminary	2	Temple University School of Theology	2
Holy Cross Greek Orthodox Theological School	1	Theological Seminary of the Evangelical and Reformed Church	3
Iliff School of Theology	1	Theological Seminary of the Reformed Episcopal Church	4
Kampen Theological Seminary, Netherlands	1	Tokyo Union Theological Seminary	2
Lincoln University Theological Seminary	1		
Louisville Presbyterian Theological Seminary	2		

Union Theological Seminary, Madrid	1	University of Wales	1
Union Theological Seminary, Matanzas	1	Western Theological Seminary,	
Union Theological Seminary, New York	2	Michigan	1
University of Edinburgh	1	Westminster Theological Seminary,	
University of Glasgow	1	Philadelphia	1
University of Heidelberg	1	Yale University Divinity School	1
University of London	1		
University of Neuchatel	1	Number of seminaries represented	57
University of Pretoria	1		

STATES

Alabama	3	Montana	1
Alaska	1	Nebraska	5
Arizona	2	Nevada	1
California	56	New Jersey	67
Colorado	3	New Mexico	1
Connecticut	2	New York	36
Delaware	5	North Carolina	2
District of Columbia	3	North Dakota	2
Florida	7	Ohio	19
Georgia	1	Oklahoma	5
Hawaii	1	Oregon	3
Idaho	1	Pennsylvania	90
Illinois	11	Rhode Island	1
Indiana	5	South Carolina	4
Iowa	4	South Dakota	2
Kansas	7	Tennessee	2
Kentucky	2	Texas	9
Maryland	13	Virginia	6
Massachusetts	4	Washington	14
Michigan	11	West Virginia	3
Minnesota	9	Wisconsin	4
Mississippi	1		
Missouri	9	Number of states represented	44

COUNTRIES

Australia	2	Lebanon	2
Brazil	4	Netherlands	1
British Guiana	1	Russia	1
Canada	3	Scotland	2
Cuba	1	South Africa	2
Egypt	1	Spain	1
Formosa	1	Switzerland	1
France	1	Thailand	4
Germany	1	Trinidad	1
Hong Kong	1	Turkey	2
India	6	United States	438
Ireland	4	Wales	1
Jamaica	1		
Japan	7	Number of countries represented	27
Korea	9		

SUMMARY OF STUDENTS

Candidates for the degree of Doctor of Theology	24*	Middle Class, Candidates for the degree of Master of Religious Education	10
Candidates for the degree of Master of Theology and other Graduate Students	100	Junior Class, Candidates for the degree of Master of Religious Education	13
Senior Class, Candidates for the degree of Bachelor of Divinity	96	Special Students	18
Middle Class, Candidates for the degree of Bachelor of Divinity	120	Total	498
Junior Class, Candidates for the degree of Bachelor of Divinity	115		
Senior Class, Candidates for the degree of Master of Religious Education	2		

* Candidates for the degree of Doctor of Theology who have completed their residence requirements are not included in this figure.

DEGREES CONFERRED IN 1959

THE DEGREE OF MASTER OF RELIGIOUS EDUCATION (PRIN.) UPON

Margaret Waldo Kramer

THE DEGREE OF BACHELOR OF DIVINITY UPON

Albert Wade Anderson
Merle Smith Arnold
Leonard Burton Bjorkman
Robert Harry Blackstone
Benjamin Preston Bogia
Frederick H. Bronkema, Jr.
Thomas Edmond Brown
Jacob Paul Burkhardt, II
Robert William Cahn
Harvey Bruce Calkins
Hobart Gale Campbell
Donald Franklin Chatfield
Robert Allen Clark
Chad Philip Combs
James Edward Craig
Richard Muzzy Craig
Gordon Timothy Cramer
Robert Howard Crilley
David Edward Crossley
Donald Ray Davis
John William Davis
Robert Delgado
Richard Duane Diller
Robert Edwin Dodson
Joseph Stephen Donchez
Paul Thornton Eckel
Eugene Elsdon
Carl Erland Ericson
Robert Maxwell Evans
Chauncey George Fitzgerald
William Warner Ford, Jr.
James Frazer
Robert Stewart Garner
Barrie Gray
John Paul Hankins
Joseph Jackson Harber
Ernest Carl Herr
William Hoyt Hervey
Ronald Edward Hill
Peter Carl Holnback, II

George Robert Jacks
David Clyde Jamison
Daniel Gordon Jewett, Jr.
Robert Verne Jones
Raymond Earl Judd, Jr.
William Clifford Keene
Kent Ward Kinney
Roger Murray Kunkel
Barton Braley Leach
Arnold Otto Leverenz
Mervin Allen Line
Bryce Little, Jr.
Daniel William Little
Robert Ira Long, III
John Chandler Mahler
Richard Byron Martin
James Thomas Mathieu
William Edgar Merryman, Jr.
Darrel Duane Meyers
Daniel Leo Migliore
Kenneth Elmer Miller
Richard Adelbert Mills
Donald Leroy Mitchell, Jr.
Donald Watkins Munro, Jr.
David Franklin Noble
Harry Lars Norlander
Walter Lee Owensby
Bruce Wilson Porter
Paul Alfonso Riemann
Ronald Thane Roberts
John Milton Robertson
John Mellersh Salmon
Albert Conrad Saunders
James Alan Schumacher
Alfred Otto Siegel
Louise Adelle Smith
George Herman Spriggs
Paul William Stake
John Harrison Staples
Donald Raymond Steelberg

Richard Randolph Streeter
Darrell Leonard Syferd
Lawrence Wesley Thomas
Joseph James Thompson
Edward Thue Triem
Janvier Willison Voelkel
Neil Clark Warren

John George Weber
Rea Spear Weigel
Robert Emil Wettstone
William Boardman Wilcox
Harold George Williams, Jr.
Wallace George Winegard
Kenneth Neal Wood

THE DEGREE OF MASTER OF THEOLOGY UPON

Douglas Estill Bartlett
Francis William Browne
Carlos M. Camps
Choan-Sheng Cheng
William Richard Comstock
Charles Terrance Connor
Demetrios John Constantelos
Donald Allen Crosby
Robert Williams Crowther, Jr.
Harvey Crawford Douie
William Nale Falls
Lyle Burton Gangsei
Howard Jay Habegger
Arnold Cornelius Harms, Jr.
Samuel Randolph Holder
Merritt Conrad Hyers
Robert Lee Kelley, Jr.
Henry Thomesen Littlejohn
Donald Edward MacFalls
Christopher Madison Meadows, III

Ralph Llewellyn Miller
Douglas Alexander Muir
Milton Louis Nolin
Edward Obert Nyhus
Ronald Dean Olson
Harry Frederick Petersen, III
Edward Otto Poole
Marcus Brown Prince, III
Raiji Mavji Rathod
Roland Broaddus Rosson, Jr.
Haruo Saiki
James Forbes Seunarine
Rondell Bryce Shaw
Robert McElroy Shelton
Trygve Rolf Skarsten
Robert Paul Stokes
Walter Dray Wagoner
Donald Morton Walter
Julian Dennick Wick

THE DEGREE OF DOCTOR OF THEOLOGY UPON

Richard Min-Jui Chen
Richard Arden Couch
Yasuo Carl Furuya
Leon Wilbur Gibson
Ian Gillman
David Henry Hopper

Sverre Theodore Jacobson
Kosuke Koyama
Robert Leonard McIntire
Millard Richard Shaul
John Edwin Smylie

FELLOWSHIPS AND PRIZES AWARDED IN 1959

THE FELLOWSHIP IN OLD TESTAMENT

JOHN MELLERSH SALMON

THE FELLOWSHIP IN NEW TESTAMENT

DAVID FRANKLIN NOBLE

THE FELLOWSHIP IN APPLIED CHRISTIANITY

DANIEL LEO MIGLIORE

PRIZES ON THE SAMUEL ROBINSON FOUNDATION

EUGENE AUSTIN BAKER
CLEMENS LESTER BARTOLLAS
ROBERT HARRY BLACKSTONE
FREDERICK H. BRONKEMA, JR.
ROBERT WILLIAM CAHN
HARVEY BRUCE CALKINS
WILLIAM SYDNEY CAMPBELL
JOAN MARGARET CHIN
MARGUERITE COBBLE
LEONARD ANGUS DAHL
EUGENE PAUL DEGITZ
RICHARD DUANE DILLER
GEORGE LEMUEL DUNLAP, JR.
HERMAN TAYLOR DYKES, JR.
ROBERT MAXWELL EVANS
ROBERT WAYNE FINERTIE
RONALD GLEN FRASE
IAN GILLMAN
WILLIAM LEE HALLER
RONALD EDWARD HILL

GEORGE ROBERT JACKS
WILLIAM HENRY JENNINGS, III
FRANCIS ROSS KINSLER
DARREL DUANE MEYERS
JOHN WILLIAM MCCRUM MILLER
JAMES HARRY MCELROY
RICHARD EDWIN NYGREN
RONALD DEAN OLSEN
HARRY FREDERICK PETERSEN, III
PAUL ALFONSO RIEMANN
ROBERT PATTERSON ROGERS, JR.
JOHN MELLERSH SALMON
ALBERT CONRAD SAUNDERS
JAMES FORBES SEUNARINE
ALFRED OTTO SIEGEL
LOUISE ADELLE SMITH
ROBERT JASON SOLEM
NEIL CLARK WARREN
DUNCAN STEUART WATSON
KENNETH ALEXANDER B. WELLS

THE GREIR-DAVIES PRIZES IN HOMILETICS AND SPEECH

First, DANIEL LEO MIGLIORE

Second, DONALD FRANKLIN CHATFIELD

THE JOHN ALAN SWINK PRIZE IN HOMILETICS

REA SPEAR WEIGEL

THE ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS

RONALD EDWARD HILL
BERNARD GEORGE WEISS

THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT

CHARLES BRASE DREYER

THE ARCHIBALD ALEXANDER HODGE PRIZE IN
SYSTEMATIC THEOLOGY

BERNARD GEORGE WEISS

THE FIRST MARY LONG GREIR PRIZES IN
SPEECH AND HOMILETICS

Middler, JOHN WILLIAM McC. MILLER

Junior, WILLIAM TURNER BRYANT

THE SECOND MARY LONG GREIR PRIZES IN
SPEECH AND HOMILETICS

Middler, BERNARD GEORGE WEISS

Junior, ROBERT ARTHUR BERINGER

THE WILLIAM TENNENT SCHOLARSHIP

GRACE JOAN GEERDES

Index

	PAGE
Academic Year	9
Administrative Officers	8
Admission, Terms of	17
Alumni Association	113
Alumni Relations and the Placement Bureau	113
Bachelor of Divinity Degree	23
Bequests	back cover
Buildings	14
Calendar	9
Campus Center	17
Choir	109
Christian Education, School of	25, 93
Collegiate Preparation	19
Courses of Study, Description	35-93
Credentials	17
Degrees	23-32
Degrees Conferred	144
Doctor of Theology Degree	29
Employment	111
Expenses	111
Faculty	5
Fellowships	100-104
Field Work	94
French	93
German	93
Gifts and Bequests to the Seminary	back cover
Graduation, Requirements for	23
Greek Requirement	18
Guests	19
Guidance and Counseling	95
Health	112
History of the Seminary	11
Housing	110
Institute of Theology	114
Internships	95
Koinonia	110
Lectures, Special	8

	PAGE
Library	96
Location of the Seminary	14
Master of Religious Education Degree	25
Master of Theology Degree	27
Matriculation	22
Mission Lectures	108
Missionary House (Payne Hall)	16
Modern Languages	93
Museum	98
Payne Hall	16
Princeton Institute of Theology	114
Princeton University, Relations with	32
Prizes	104
Reigner Education Reading Room	97
Representations, Colleges, States, Countries	141-143
Robinson Foundation	104
Rooms	110
Scholarships	98
School of Christian Education	93
Speer Library	15, 96
Stone Lectureship	108
Student Association	108
Students, List of	115-140
Summer Courses	22
Theological Book Agency	98
Theology Today	114
Thesis Courses	93
Trustees	3
Veterans	112
Warfield Lectureship	108

GIFTS AND BEQUESTS TO THE SEMINARY

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N.J.

Form of Bequest

I give and bequeath to the "Trustees of The Theological Seminary of the Presbyterian Church," located at Princeton, New Jersey, the sum of.....
..... to be used for
the general purposes of the Seminary, or as follows:

PRINCETON SEMINARY ANNUITIES

Princeton Theological Seminary Annuity Plan will provide a regular, guaranteed income for the rest of your life. Full information will be sent you upon request. Address Dr. Joseph MacCarroll, Princeton Theological Seminary, Princeton, New Jersey.

